

MADISI ZONAL EXAMINATION BOARD**PRIMARY SCHOOL LEAVING CERTIFICATE MOCK EXAMINATION**

ENGLISH
(100 marks)

Subject Number: PO52

Tuesday, 22 March

Time Allowed: 2h 15mins
8:00- 10:15am

Name of Candidate: _____
(Surname First)

Name of School: _____

Instructions

1. **This paper contains 9 printed pages. Please check.**
2. This paper consists of 4 sections **A, B, C** and **D**.
3. You are expected to answer one question only from section **A**. Your composition should be between 100 and 150 words. You should answer all questions in section **B, C** and **D**.
4. the first 10 minutes are for reading the questions and choosing the question to answer from section **A**
5. Write all your answers to the question in sections **A, B** and **C** in the spaces provided on the question paper. In section **D** encircle the letter representing the right answer to each question.
6. Answer **all** questions.
7. In the table provided on this page, **tick** against the question number you have answered
8. **IMPORTANT**
 - Please make sure you have written your **name** and **examination number** on the question paper in the spaces provided
 - Hand in your question paper to the invigilator when time is called to stop writing.

Question Number	Tick Question 31-40 if answered	Do not write in these columns	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14- 53			

Section A (30 marks)

Answer one question only from this section on the lined answer sheets. Write between 100 and 150 words.

EITHER

1. Imagine that you have started form one at Lisungu Secondary school, P.O. Box 19, Bowa. Write a letter to your friend at home.

In your letter you may include the following information.

Paragraph 1

- how you travelled to new school?
- interesting things which you saw on your way to your new school.
- how you were welcomed?

Paragraph 2

- who is your best friend at the new school?
- how you become a friend with him/her?
- which subjects do you learn at the school?
- other activities done at your new school.

Paragraph 3

- two reasons why you like the school.

OR

2. Write a composition about the effects of deforestation. The title of your composition should be “ The effects of deforestation.”

In your composition include the following points

Paragraph 1

- how serious is the problem of deforestation in your area?
- what is causing the deforestation?

Paragraph 2

- what are the effects of deforestation in your area on farming and people?

Paragraph 3

- what do you think can be done to stop deforestation?
- what do you think you can do as a citizen of Malawi to stop deforestation?

Section B (20 marks)**3. Read the following passage carefully and answer the questions that follow.**

Prince and Princess are twins. They both went to Njala primary school. The next morning, the twins went to school again. The new teacher said, “I need someone to make a ball. We will use it in class. Who wants to help?”

Prince and Princess both raised their hands. The teacher looked at Prince and said, “Good, Prince... I ‘am sure you know how to make a ball. Boys do that kind of thing all the time!”

Princess was angry. She thought, “I know how to make a ball. Anyone can do that! So Princess did not listen to the teacher. She dreamed about playing football. She really wanted to play.

Suddenly Princess heard a loud noise. She looked up. It was Prince and Chisomo. They were fighting again. Prince Shouted, “You pushed me, and I didn’t do anything”

“You stepped on my foot!” said Chisomo. He was about to hit Prince.

So Princess jumped up. She was fast! She grabbed Chisomos arm and pulled very hard. He shouted, “Ouch! That hurts!”

Then Princess pushed Chisomo. “My brother did not hurt you! She said. Princess was ready to fight.

“Children, stop! stop now.” The new teacher by the name Mr Chambwe shouted. Then the teacher looked at Princess. “Young ladies do not fight! Princess, sit down right now.” Princess walked back to her seat. Chisomo sat down at his desk. Prince got up from the floor.

Now, Prince was angry. But he was not angry with Chisomo. He was angry with his twin sister Princess. Why did she help him? Now the other children would think that he needed a girl to help him fight. Prince felt shame.

Chisomo sat down. He did not believe it. He thought, “That girl is strong! How did she do that?” Secretly Chisomo liked Princess. She was brave... even if she was only a girl. Then the teacher said, “You are all punished! You will all stay after school and clean this classroom and the surroundings.”

(Adapted from Pamchenga’s Treasure by Lottie E. Porch 2012 Education Development Centre)

Questions

a. What are the names of the twins?

(2 mark)

- b. Mention the name of the school where the twins went to. _____ (1 mark)
- c. What was the cause of the noise which Princess heard?

_____ (2marks)
- d. In paragraph 2 which statement shows that the teacher did not show gender equality when teaching?

_____ (2marks)
- e. Why was Princess angry with the teacher?
_____ (2marks)
- f. Who shouted “Ouch! That hurts?” _____ (1 mark)
- g. What was the name of the new teacher?
_____ (1 mark)
- h. Why did Prince feel shame after the fight with Chisomo?

_____ (2marks)
- i. Mention the type of punishment given to prince and Chisomo. _____ (2marks)
- j. Find a word in
(i) paragraph 1 of the passage that means “assist” _____ (1mark)
(ii) paragraph 3 of the passage that means “annoy” _____ (1 mark)
(iii) paragraph 7 of the passage that means “pain” _____ (1mark)
- k. Suggest a suitable title for the story. _____ (2marks)

Section C (10marks)

Change the following sentences from active to passive voice. Write your answers in the spaces provided.

4. Mr Banda repairs cars. _____ (1mark)
5. I have built a house. _____

- _____ (1mark)
 6. Does John play football?
 _____ (1mark)
 7. They will plant trees next week.
 _____ (1mark)
 8. The teacher gave him a book.
 _____ (1mark)

Make sentences using the following words to show that you understand their meaning.

9. fear
 _____ (1mark)
 10. faithful
 _____ (1mark)
 11. resources
 _____ (1mark)
 12. hesitant
 _____ (1mark)
 13. abruptly
 _____ (1mark)

Section D (40 marks)

Question 14 to 26

In each of the following questions choose **the word(s) (A, B, C or D) that best complete(s) the sentence.**

14. He lent his bicycle _____ a boy he hardly knew.
 A. for
 B. to
 C. over
 D. from
15. The clerk was suspended _____ six months.
 A. by
 B. for
 C. in
 D. from
16. Neither John nor James _____ a book.
 A. was
 B. have
 C. is
 D. has
17. Peter's hair style is different _____ Chimkwamawa's.
 A. with
 B. over
 C. from
 D. than
18. Mwiza depends _____ his aunt for school fees.
 A. on
 B. over
 C. at
 D. with
19. She looked for the bones which were _____ the stones.
 A. beside

- B. amongst
C. between
D. down
20. They started learning _____ September.
A. since
B. on
C. in
D. by
21. I sat _____ Chimwemwe and John.
A. on
B. in
C. among
D. between
22. Mercy usually _____ money from Aisha.
A. lends
B. lend
C. borrows
D. borrow
23. They _____ to plant trees in time last year.
A. would fail
B. failed
C. fail
D. have failed
24. We would have been told if he _____ a present.
A. send
B. sent
C. has sent
D. had sent
25. He asked if he _____ see the class teacher.
A. could
B. can
C. will
D. would

26. She has been living in Zomba _____ last year.
A. from
B. by
C. since
D. when

Question 27 to 39

In each of the following questions, choose **the correct part of speech** (A, B, C or D) for each of the underlined words.

27. The two athletes ran across the field.
A. adjective
B. pronoun
C. adverb
D. verb
28. Why did you do that?
A. adjective
B. preposition
C. pronoun
D. adverb
29. We should be free to talk about HIV and Aids.
A. preposition
B. verb
C. noun
D. conjunction
30. The team's striker sot the goal over the bar.
A. verb
B. adverb
C. preposition
D. noun
31. The school boy is in tidy uniform.
A. adjective
B. noun
C. adverb

- D. conjunction
32. I do not need any food now.
- verb
 - adverb
 - adjective
 - pronoun
33. I will nurse the child alone.
- pronoun
 - noun
 - preposition
 - verb
34. Eunice wants to water the seedlings.
- noun
 - verb
 - preposition
 - article
35. I have never seen mount Mulanje.
- adverb
 - adjective
 - gerund
 - modal verb
36. The head teacher's speech was long but interesting.
- pronoun
 - noun
 - adjective
 - conjunction
37. Some are absent from school.
- noun
 - pronoun
 - verb
 - adverb
38. This book is theirs.
- adjective
 - noun
 - adverb
 - pronoun

39. Unless you give me money. I will not let you go.
- adverb
 - pronoun
 - conjunction
 - preposition

Question 40 to 44

In each of the following questions choose the **correct question tag (A, B, C or D) for the statement**

40. He rarely brushes his teeth, _____?
- doesn't he
 - did she
 - didn't she
 - does he
41. Mr Betha taught his children household chores, _____?
- is he
 - doesn't he
 - had he
 - didn't he
42. We will go to Mangochi in June, _____?
- will we
 - wont we
 - isn't it
 - shall we
43. You have not closed the door, _____?
- haven't you
 - hadn't you
 - have you
 - had you
44. There are many people in the house, _____?
- were there
 - weren't there
 - aren't there

D. are there

Question 45 and 46

In each of the following question choose the word (A, B, C or D) that best **completes the proverb**

45. Rolling _____gathers no moss.
 A. ball
 B. brick
 C. stone
 D. rock
46. Make _____ while the sun shines.
 A. hay
 B. food
 C. relish
 D. dinner

Question 47 and 48

In each of the following questions choose the answer (A, B, C or D) that best **complete the simile**

47. His hands were as cold as _____
 A. water
 B. rain
 C. ice
 D. hail
48. his shirt is as white as _____
 A. snow
 B. teeth
 C. flour
 D. paper

Question 49 to 53

In each of the following questions choose the answer (A, B, C or D) that gives the

correct type of the **underlined clause and its function**.

49. The rumour that Mr Phiri is dead is not true.
 A. noun clause complement of “is not true”
 B. noun clause in a position to the noun “rumour”
 C. adjective clause qualifying the noun “rumour”
 D. noun clause subject of the verb “is not true”
50. The lady whom you saw is a thief.
 A. noun clause object of the verb is
 B. adverb clause modifies is
 C. adjective clause qualifies lady
 D. noun clause complement of is
51. You must do this as I do it.
 A. adverb clause of time modifies must do
 B. adverb clause of condition modifies must do
 C. adverb clause of purpose modifies must do
 D. adverb clause of manner modifies must do
52. This appears to be what they have been expecting.
 A. noun clause subject of ‘appears to be’
 B. noun clause object of ‘appears to be’
 C. noun clause complement of ‘appears to be’
 D. adverb clause modifies appears to be
53. Since there were no seats we had to stand.
 A. noun clause, subject of ‘had to stand’
 B. adverb clause modifying ‘had to stand’
 C. noun clause object of ‘to’
 D. adverb clause modifying ‘had’

EXAMINATION NO.: _____

END OF QUESTION PAPER!!!!!!!!!!

EXAMINATION NO.: _____

EXAMINATION NO.: _____

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