



**MAGOTI FULL PRIMARY SCHOOL**  
**2021 STD8 END OF TERM ONE EXAMINATIONS**  
**ENGLISH**  
 (100 Marks)

**Subject Number: P052**  
**Time Allowed: 2 h 15 mins**

**Name of Candidate:** \_\_\_\_\_

(Surname First)

**Name of school:** \_\_\_\_\_

**Instructions:**

1. This paper contains 10 printed pages. Please check.
2. Write your **Name** and **Name of your School** in the spaces provided above and your **Examination Number** on top of each page of the question paper.
3. This paper consists of 4 sections: **A, B, C** and **D**.
4. You are expected to answer **one** question only from section **A**. Your composition should be between **100** and **150** words. You should answer **all** questions in sections **B, C** and **D**
5. The **first 10 minutes** are for reading the questions and choosing the question to answer from section **A**.
6. Write **all** your answers to the questions in sections **A, B** and **C** in the spaces provided on the question paper. In section **D**, encircle the letter representing the right answer to each question.
7. Hand in your worked question paper to the invigilator when time is called to stop writing.

Question Number	Tick if answered	Do not write in these columns	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14-26			
27-39			
40-44			
45-48			
49-53			

**TURN OVER**

**Section A (30 MARKS)**

Answer **one** question only from this section and on the lined answer sheets on **Pages 3**. Write between **100** and **150** words.

**EITHER**

1. Write a letter to your friend informing him/her about your unforgettable journey. In your letter, you may include the following points;

**Paragraph 1**

- Where did you go?
- How did you travel?
- What was the purpose of that journey?

**Paragraph 2**

- People involved in that journey
- Interesting things you saw along the way on that journey (any two)

**Paragraph 3**

- What you enjoyed most at the place you visited

**OR**

2. Imagine that your class went to the nearest market to clean it. Write a composition entitled ‘**General Cleaning at our Market**’. You may use the following points;

**Paragraph 1:**

- Name of your market
- When your class went there
- Why your class chose that market

**Paragraph 2:**

- Activities your class did at the market
- Materials you used when doing the work
- How long the work took to be completed?

**Paragraph 3:**

- What you advised buyers and sellers at the market to be doing to keep it clean
- Other places you would like to go next time





**Section B (20 marks)****3. Read the following passage carefully and answer the questions that follow**

One Sunday morning, Mrs. Minga called her son, Dumi to give him a present on his tenth birthday “Here, I have a present for you,” she said, “Thank you mother.” Dumi said. It was a small radio.

He took the radio to his room and danced to some of his favourite songs. In the afternoon, he took it to his friends who made a circle around the radio and danced to its music. The boys felt hungry. They thought of going a little further to pick some mangoes. Dumi left the radio by a rock.

After sometime, they decided to go to the rock to dance again but the radio was not there. “Someone took it then!” Dumi said. There were some tears in his eyes. “My father will beat me up.” Dumi’s friends felt sorry for him and started to look for the radio in the bush.

Jeke heard a voice from one side of the bush saying, “get ready now because tomorrow may be too late!” “Help! Help!” screamed Jeke. “It’s an evil spirit!” He ran away. “And now for some more music,” continued the voice in the bush. It’s an evil spirit. It’s my radio! Said Pempho. The boys pushed through the bush and came to a tall tree. On one of the high branches of trees.

They saw a big monkey. It was holding the radio and playing with knobs. Sometimes it heard the music and sometimes a voice. When there was music the monkey danced about on the branch. When there was a voice he answered it. Each of Dumi’s friends suggested ways of recovering the radio. One of them thought of going to police for help. Others wanted to throw stones at it but feared that it might drop the radio.

Finally, Ganizani had a plan. “Let’s get some of those juicy mangoes perhaps the monkey is hungry too,” he said. They picked the mangoes and put them on the ground in a long line from the tree to the bush. They hid and waited.

In a few minutes they saw the monkey climbing down. It ate several mangoes. Then Ganizani quickly climbed up the tree and grabbed the radio. The monkey saw him. It raced to the tree and jumped up from branch to branch while chattering at him. The monkey was angry and jumped away to another tree.

“Thank you Ganizani,” Dumi said, “You have saved me from a beating.”

**Questions**

a. Why did Mrs. Minga buy a radio for her son?

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(2 marks)

b. What shows that Dumi really liked the radio?

- c. Why did Dumi leave the radio by the rock? (2 marks)  
\_\_\_\_\_
- d. What made Dumi’s friends feel sorry for him? (2 marks)  
\_\_\_\_\_
- e. Why did Jeke think there was an evil spirit in the bush? (2 marks)  
\_\_\_\_\_
- f. What things was the monkey doing with the radio? (2 marks)  
i. \_\_\_\_\_  
ii. \_\_\_\_\_
- g. State **two** plans which the boys thought of in order to recover the radio (2 marks)  
i. \_\_\_\_\_  
ii. \_\_\_\_\_
- h. What shows that the monkey was actually hungry? (2 marks)  
\_\_\_\_\_
- i. Find a word from the passage that means (2 marks)  
i. Gift (**Paragraph 1**)  
\_\_\_\_\_ (1 mark)  
ii. Huge (**Paragraph 5**)  
\_\_\_\_\_ (1 mark)
- j. Suggest a suitable title for this story (2 marks) (2 marks)  
\_\_\_\_\_

**Section C (10marks)**

Change the following sentences from active to passive voice. Write your answers in the spaces provided.

- 4. Mr. Banda repairs cars. \_\_\_\_\_ (1mark)
- 5. I have built a house. \_\_\_\_\_ (1 mark)
- 6. Does John play football? \_\_\_\_\_

(1 mark)

7. They will plant trees next week.

\_\_\_\_\_

(1 mark)

8. The teacher gave him a book.

\_\_\_\_\_

(1 mark)

Make a sentence using each of the following words to show that you understand its meaning.

9. fear

\_\_\_\_\_

(1 mark)

10. faithful

\_\_\_\_\_

(1 mark)

11. somebody

\_\_\_\_\_

(1 mark)

12. heal

\_\_\_\_\_

(1 mark)

13. extra

\_\_\_\_\_

(1 mark)

**Section D (40 marks)**

**Question 14 to 26**

In each of the following questions choose the word(s) (A, B, C or D) that **best complete(s)** the sentence

- 14. Magoti school differs \_\_\_\_ Khumula school.
  - A. with
  - B. from
  - C. to
  - D. on

- 15. Melody has been looking \_\_\_\_ the missing book.
  - A. for
  - B. on
  - C. after
  - D. over

- 16. The police have arrested a \_\_\_\_ of thieves.
  - A. group

- B. panel
- C. flock
- D. gang

- 17. All the students except Bridget \_\_\_\_\_ French.
  - A. speak
  - B. speaks
  - C. does speak
  - D. is speaking

- 18. He will go to the cinema tonight if he \_\_\_\_\_.
  - A. is wanting
  - B. wants
  - C. would want
  - D. will go

- 19. Patuma prefers milk \_\_\_\_\_ coffee.
  - A. and
  - B. from

- C. to  
D. by
20. Our school lies to the east \_\_\_\_\_ of the trading centre  
A. to  
B. after  
C. for  
D. of
21. Lonjezo wrote a report \_\_\_\_\_ what he had observed  
A. to  
B. at  
C. for  
D. on
22. The dog \_\_\_\_\_ bitten me if I had not seen it.  
A. should have  
B. will have  
C. may have  
D. would have
23. Janet is good \_\_\_\_\_ Mathematics.  
A. at  
B. with  
C. from  
D. by
24. We are happy with the \_\_\_\_\_ that prevails in the country.  
A. piece  
B. peece  
C. peace  
D. pace
25. I met him \_\_\_\_\_ ten o'clock.  
A. on  
B. at  
C. with  
D. from
26. \_\_\_\_\_ being short, he is a very good football player.  
A. In spite

- B. Despite  
C. Although  
D. However

**Question 27 to 39**

In each of the following questions, choose the **correct part of speech (A, B, C or D)** for each of the underlined words.

27. Our team will book a place at the hotel.  
A. noun  
B. pronoun  
C. verb  
D. adverb
28. there is a small garden behind the house.  
A. conjunction  
B. preposition  
C. verb  
D. adjective
29. The child ate his food greedily.  
A. preposition  
B. adjective  
C. adverb  
D. noun
30. Drinking dirty water is bad for our health.  
A. adjective  
B. noun  
C. pronoun  
D. verb
31. This is not the first time that I entered the competition.  
A. pronoun  
B. preposition  
C. conjunction  
D. adjective
32. Happiness is like a mirror.  
A. pronoun  
B. noun  
C. verb  
D. adverb
33. Both Tiyamike and William went there.



- A. pronoun
- B. verb
- C. adjective
- D. conjunction

34. We had a long chart.

- A. conjunction
- B. preposition
- C. adjective
- D. article

35. Her kindness brought me up.

- A. adverb
- B. noun
- C. verb
- D. pronoun

36. All late comers were asked to remain behind.

- A. preposition
- B. noun
- C. adjective
- D. adverb

37. Oh! I have broken my leg.

- A. verb
- B. interjection
- C. conjunction
- D. adverb

38. When the harvesting season started, everyone was excited.

- A. adjective
- B. verb
- C. noun
- D. pronoun

39. I grow local varieties of maize.

- A. preposition
- B. adverb
- C. verb
- D. conjunction

**Questions 40 to 44**

In each of the following questions, choose the **correct question tag (A, B, C or D)** for the statement.

40. We can hardly afford to turn the car, \_\_\_\_\_?

- A. can't we
- B. don't we
- C. do we
- D. can we

41. Children were taken to the clinic, \_\_\_\_\_?

- A. were they
- B. did they
- C. weren't they
- D. didn't they

42. Close the door, \_\_\_\_\_?

- A. will you
- B. won't you
- C. can you
- D. would you

43. Mr. Phiri drives the car carelessly, \_\_\_\_\_?

- A. do he
- B. does he
- C. doesn't he
- D. don't he

44. Chisomo was not happy on his birthday, \_\_\_\_\_?

- A. wasn't he
- B. is he
- C. isn't he
- D. was he

**Question 45 to 48**

In each of the following questions, choose the word (A, B, C or D) that gives the **opposite meaning** of the underlined word.

45. You must use modern methods of farming.

- A. new
- B. old
- C. latest
- D. previous

46. Most of the roads in our district are impassable.

- A. not passable
- B. dusty
- C. muddy
- D. passable

47. We will bring development to this area.

- A. take away
- B. come with
- C. establish
- D. build

48. My teacher detained me for two hours.

- A. released
- B. took
- C. allowed
- D. kept

**Question 49 to 53**

In each of the following questions, choose the letter (A, B, C or D) that gives the **correct type of the underlined clause and its function**

49. They were happy with what he had done.

- A. noun clause, object of 'were happy'
- B. adverb clause, modifies 'were happy'
- C. noun clause, object of 'with'
- D. adjective clause, qualifying 'they'

50. My father came while I was away.

- A. adverb clause, modifying 'came'
- B. adjective clause, qualifying 'father'
- C. noun clause, object of 'came'
- D. noun clause, complement of 'came'

51. The message which I read in the newspaper was fake.

- A. noun clause, in apposition to 'message'
- B. adverb clause, modifying 'was'
- C. noun clause, subject of 'was'
- D. adjective clause, qualifying 'message'

52. How he won the prize he did not explain.

- A. adverb clause, modifying 'did not explain'
- B. noun clause, subject of 'did not explain'
- C. noun clause, object of 'did not explain'
- D. adjective clause, qualifying 'prize'

53. This is the time when we harvest our crops.

- A. adverb clause, modifying 'is'
- B. noun clause, complement of 'is'
- C. adjective clause, qualifying 'time'
- D. noun clause, object of 'is'

**END OF QUESTION PAPER**