CANDIDATE NO



ICHALO ZONE EXAMINATION BOARD

2021 PRIMARY SCHOOL LEAVING CERTIFICATE MOCK EXAMINATIONS

ENGLISH

	(100marks)	
	,	DATE:/
		TIME ALLOWED:
Candidate name:		
School Name:		

Instruction:

- 1. This paper consists of 10 printed pages. Please check
- 2. Write your **name** and **name of your school** in the spaces provided above and your Examination Number on top of each page of the question paper.
- This paper consists of four sections **A,B** and **C.**
- You are expected to answer one question only from section **A**. your composition should be between 100 and 150 words. You should answer all questions in sections B, C and D
- 5. The **first 10 minutes** are for reading the questions and choosing the question to answer from Section A.
- 6. Write all your answers to the questions in sections A, B and **C** in the spaces provided on the question paper. In section **D** encircle the letter representing the right answer to each question.
- 7. In the table provided on this page, **tick** against the question number **14** and **53**
- 8. Hand in your worked question paper to the invigilator When time is called to stop writing.

Question Number	Tick Qs 31-45 if answered	Do not w	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14-26			
27-39			
40-44			
45-48			
49-53			

SECTION A (30 Marks)

Answer one question only from this section on the lined answer sheets on pages 3 and 4. Write between 100 and 150 words.

Either

1. Write a letter to your brother or sister who works in town informing him or her that you have been selected for Form one and that you need help from him or her. The following points may guide you;

Paragraph 1

- The name of the secondary school selected to.
- How far is it from your home to the school?
- The requirements the school needs you to take.

Paragraph 2

- The things that your parents will be able to provide.
- Assistance you need from your brother or sister and why.

Paragraph 3

- When the school opens?
- The date when you would like to leave.

Or

2. Imagine that you attended activities marking the 2020 National AIDS Day. Write a composition entitled "The National AIDS Day". You may use the following points in your composition:

Paragraph 1

- When the function took place?
- Where the function took place?
- Activities that took place.
- Why the activities took place?

Paragraph 2

• The name of the guest of honour.

- Any three names of invited people.
- Any two things the guest of honour said.
- Any two activities that your club performed.

Paragraph 3

- Any two activities that pleased people most
- Lesson you learnt from the function.

CANDIDATE NO	

CANDIDATE NO	

SECTION B (20 Marks)

3. Read the following passage carefully and answer the questions that follow;

Food is essential for life because it provides us with nutrients and energy, body building and protection from illness.

Water is even more important than food. Water makes about 60 percent of the total weight of the body. The body loses about three litres of this water everyday by passing urine, sweating and by breathing out moist air from the lungs. In order to maintain good health, this water must be replaced. However, this does not mean that we must drink three litres of liquid every day because most foods that we eat contain much fluid. For example; mangoes contain a sweet fluid.

As soon as the fluid is reduced, our health is affected. When the body loses a lot of fluid, a person normally dies unless some way is found to quickly replace the lost fluid. That is why a person can live for only a few hours in a desert without water. Diseases such as cholera or continuous vomiting particularly in babies are dangerous because the body loses a lot of water. The body does not have time to take in water to replace the lost fluid.

When patients suffering from loss of body fluid are brought to hospital, they are given a salt solution. This is a mixture of salt and water. This solution is allowed to drip into a vein and it is only stopped when the patient is able to obtain the necessary fluid by more normal means. This way of providing the body with the necessary fluid can continue for days.

QUESTIONS.

a.	What does the body require for growth?	
b.	How does the body lose water? (Give two ways)	arks)
	·	(2.3.6.1.)
Э.	Why is it important to quickly replace water which the body has lost?	(2 Marks)
l.	Why would a person who has no water to drink live for few hours in a desert?	(2 Marks)
		(2 Marks)
·.	Cholera is a dangerous disease. Give one reason.	(2 Marks
	Explain how salt solution is prepared.	
·,•	Write down two ways how the body obtain fluids.	(2 Marks)
	What sign can the hospital personnel observe to stop giving salt solution to a p	(2 Marks) patient?
		(2 Marks)
	Find a word from the passage that has similar meaning as:	
	i. get	(1 Mark)
	ii. minimize	(1 Mark)
	Provide a suitable title for the story.	(2 Marks
		(2 Marks
Cl	SECTION C (10 Marks) nange the following sentences from active voice to passive voice	
]	They have changed the date of the meeting.	Mark)
J	ohn gave Elizabeth that beautiful ring.	_ (1 Mark)
1	We use this room only on special occasions.	

CANDIDATE	NO
7. My parent planted this tree.	(1 Mark)
8. She will pay the gardener a lot of money.	(1 Mark)
	(1 Mark)
Make a sentence using each of the following we meaning.	ords to show that you understand its
9. pleased:	
-	(1 Mark)
10. recognise:	(1 Mark)
11. famous:	
12. action:	(1 Mark)
12. detion	(1 Mark)
13. happily:	(1 Mark)
estions 14 to 26. each of the following questions, choose the sentence.	he letter (A,B,C or D) that best
14. After writing the test, I took my books	16. Mr. Phiri, and not the girls
	coming. A. is
	B. has
A. come	C. are D. will
B. walk	17. Our car ran a cow.
C. go	A. along
D. went	B. over C. into
15. The of cholera was	D. by
reported to the District Commissioner.	18. Neither Chisomo Erick wrote
A. outbreak	exercise. A. or
B. epidemic	B. either
C. sick	C. nor D. and
D. plague	

D. Noun

A. Adverb

B. Adjective

us.

33. Miss Phiri's arrival at the bank excited

26. A _____ of bees flew over the huge tree.

D. from

A. bunch

B. flock

C. swarm

C. Verb	A. don't we
D. Noun	B. do we
24. The guest of honour's speech had on	C. did we
34. The guest of honour's speech had <u>an</u>	D. aren't we
error.	
A. Conjunction	42. None of the learners got it right,?
B. Preposition	A. are they
C. Article	B. did they
D. Pronoun	C. didn't they
35. After he had finished his breakfast, he	D. aren't they
went to school.	
A. Noun	43. Mary and Alinafe will eat nsima and rice,
B. Adverb	?
C. Conjunction	A. are they
D. Interjection	B. Will they?
v	C. Won't they
36. Oops! The house has caught fire.	D. Won't she?
A. Noun	
B. Conjunction	44. We never met him before,?
C. Pronoun	A. did we
D. Interjection	B. do we
27 I hought this shirt last month	C. didn't we
37. I bought this shirt last <u>month</u> . A. Noun	D. don't we
	D. don't we
B. Adverb	
C. Adjective	
D. Pronoun	
38. I <u>advise</u> you to see a doctor.	
A. Verb	
B. Noun	
C. Adverb	
D. Preposition	Questions 45 to 46.
39. The spoons are <u>off</u> the washing tray.	
A. Verb	In each of the following questions,
B. Conjunction	choose the word (A, B, C or D) that
C. Adverb	best completes the proverb.
D. Preposition	provest the provest
	45. Every dog has its
Questions 40 to 44.	A. Voice
In each of the following questions, choose the	B. Home
question tag	C. Tail
(A, B, C or D) for the statement.	D. Day
40. She works in Mangochi,?	46. A miss is as good as a
A. did she	A. Decision
B. does she	B. Coverage
C. isn't she	C. Will
D. doesn't she	D. Mile
41. We learn English every day,?	Questions 47 and 48.
Page	9 of 10

CANDIDATE NO_____

CANDIDATE NO_____

In each of the following questions, choose the word (A, B, C or D) that best completes the simile.

- 47. As poor as ______.
 - A. Beggar
 - B. Vendor
 - C. Church mouse
 - D. A vulnerable
- 48. The ______ is as sweet as honey.
 - A. Love
 - B. Lesson
 - C. Food
 - D. Fruit

Questions 49 to 53.

In each of the following questions, choose the letter (A, B, C or D) that gives the correct type of the underlined clause and its function.

- 49. The man stood <u>where the Chilambula</u> road meets the Kamuzu procession road.
 - A. Noun clause, complement of "stood"
 - B. Adjective clause, qualifying noun "man"
 - C. Adverb clause, modifying "stood"
 - D. Noun clause, object of "stood"
- 50. That is what teachers deserve.
 - A. Adverb clause modifying "is"

- B. Adjective clause, qualifying "that"
- C. Noun clause, in apposition to "that"
- D. Noun clause, complement of "is"
- 51. This is the season when we enjoy ourselves.
 - A. Adjective clause, qualifying "season"
 - B. Noun clause, in apposition to "season"
 - C. Adverb clause, modifying "is"
 - D. Adverb clause, modifying "is the season"
- 52. You can have this for what I paid for
 - A. Adverb clause, modifying "can have"
 - B. Noun clause, object of "for"
 - C. Noun clause, object of "can have"
 - D. Adjective clause, qualifying "this"
- 53. Hide the laptop where the child can not find it.
 - A. Noun clause, object of "hide"
 - B. Noun clause, object of "hide the laptop"
 - C. Adverb clause, modifying "hide"
 - D. Adjective clause, qualifying "laptop"

END OF QUESTION PAPER