EXAMINATION NUMBER.:	
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CHIKALA ZONE EXAMINATION BOARD

2022 PRE-MOCK EXAMINATION

ENGLISH

(100 marks)

Wednesday, 23 February

Subject Number: P052 Time Allowed: 2 h 15 mins

8:00 – 10:15 pm

	3.00	10110 P11
Name of Candidate		
(Surname First)		
Name of School		

Instructions

- 1. This paper contains 8 printed pages. Please check.
- 2. Write your Name and Name of School in the spaces provided above and your Examination Number on each page of the question paper.
- 3. This paper consists of 4 sections: A, B. C and D.
- 4. You are expected to answer **one** question only from section **A**. Your composition should be between **100** and **150** words. You should answer **all** questions in sections **B**, **C** and **D**.
- 5. The **first 10 minutes** are for reading the questions and choosing the question to answer from section **A**.
- 6. Write all your answers to the questions in sections **A**, **B** and **C** in the spaces provided on the question paper. In section **D** encircle the letter representing the right answer to each question.
- 7. In the table provided on this page **tick** against the question number you have answered apart from questions **14** to **53**.
- 8. Hand in your worked question paper to the invigilator when time is called to stop writing.

Question number	Tick if answered	Do not write in these columns	
1			
3			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14 - 26			
27 - 40			
41 – 45	-		
46 – 47			
48	-		
49 - 53			

P052

Page 2 of 8

Section A (30 marks)

Answer one question only from this section on the lined answer sheets on page 3. Write between 100 and 150 words.

EITHER

1. Imagine that you have been selected to a secondary school. The head teacher of your school wants you to talk to your fellow students during the assembly about the last day at primary school. Write a speech which you will make during the assembly.

In your speech include the following points:

Paragraph 1

- Your name
- Name of your primary school
- Date you had the closing day activities

Paragraph 2

- Any two organizers at the day
- People who came to the school
- Any two activities that took place on this day.

Paragraph 3

- Name of the guest of honour who addressed learners.
- Two key points in the speech from the guest of honour
- A lesson you learnt from the activities on the closing day.

OR

2. You sat for the standard 8 examinations but you were not selected to a secondary school. Write a letter to apply for a form one place at Tisamale (PVT) Secondary School.

Use the following points:

Paragraph 1

- Apply for the place into form 1
- State where you sat for your standard 8 examinations
- When did you sit for your standard 8 examinations?

Paragraph 2

- Ask the total amount of the school fees and the boarding fees
- Ask the colour of the uniform of the school.

Paragraph 3

- Ask when will the classes begin
- Ask what subjects are offered at the school.

		1 1 1 0 1 1 .
Page	e 3 of 8	

DA	=-
70	

ANSWER SHEET

ANSWER SHEET			

P052

3. Read the following passage carefully and answer the questions that follow.

Once upon a time, in a country far away from Malawi, there were two thieves. Their names were Anga and Zithali. One day Anga heard about a rich chief called Meta. He had a lot of gold and silver. Anga decided to steal it. The other thief heard about the gold and silver too. He also decided to steal it. On their way to the chief Meta's village, the two thieves met. Although they were strangers they decided to make the rest of the journey together. On the way, each found out why the other was going to the village. They laughed and decided to work together. They would share the gold and the silver together. However, neither of them could be trusted. Secretly, Anga meant to cheat Zinthali. Secretly, Zinthali meant to cheat Anga.

When the two thieves reached chief Meta's village, they pretended to be poor blind men. Chief Meta was a good man. He took them to his compound. He gave them food and a hut to sleep in. In the middle of the night the compound was quite. Zinthali wanted to steal the gold and silver and run. Anga had a better plan. They would steal and hide it in an old dry well in the compound. In the morning, they would still be the blind men in their hut. No one would suspect that they were the thieves.

Zinthali agreed to the plan. They stole the gold and silver, put it in a big box and dropped it down the well. The next day, chief Meta discovered that his gold and silver is gone. He sent men to look everywhere. But Anga was right. No one suspected the two blind men.

Ouestions

a.	Who are the two thieves mentioned in the story?	
b.	Why did Anga and Zinthali go to chief Meta's compound?	(2 marks)
c.	What did Anga and Zinthali agree to do together?	(2 marks)
d.	What did each of them secretly plan to do?	(2 marks)
e.	Why did Anga and Zinthali hide the gold and silver in an old well?	(2 marks)
f.	How did Anga and Zinthali get into chief Meta's compound?	(2 marks)
g.	Which chief had a lot of gold and silver?	(2 marks)
h.	Which plan did Zinthali had in the midnight?	(2 marks)
		(2 marks)

13. preserve

22	EXAMINATION NUMBER.:		
	Page 5 of 8	P052	
	 i. Find a word in the story which means the same as (i) Silent (ii) Force 		
	j. Suggest a suitable title for the passage.	(2 marks)	
		(2 marks)	
Ch	Section C (10 marks) ange the following sentences from active to passive voice.		
4.	Standard 8 learners sing beautiful songs.		
5.	Sports directors heard several meetings.	(1 mark)	
6.	The hunter hid the dead antelope in the bush.	(1 mark)	
7.	Aunt Maggie gave Emmanuel a pair of trousers.	(1 mark)	
8.	Our team won the competition.	(1 mark)	
Ma	ke sentences using the following words to show that you understand their meanings.	(1 mark)	
9.	practice		
10	carefully	(1 mark)	
11	fat	(1 mark)	
12	inherited	(1 mark)	
		(1 mark)	

(1 mark)

B. for

D. since

Section D (40 marks)

Question 14 to 26 Choose the correct word (A, B, C or D) that best completes the sentence.		23. He is neither intelligent dull.			
		A. or	C. nor		
		B. not			
14. Tawona is basking the sun.		24. An owl the	he whole night.		
A. under		A. roar			
B. at		B. hoot			
15. He looks after a	a large of cattle.	25. He usually	money from Mary.		
A. group	C. flock	A. borrows	C. lend		
B. crowd		B. borrow	D. lends		
16. The plane will take at exactly 5		_	26. The village chief strongly advised the youths		
o'clock.		to abstain	_		
A. away		A. at			
B. off	D. out	B. to	D. from		
17. They to	They to plant trees in time last year. Question 27 to				
A. failed	C. would fail	In each of the follow	ring questions, choose the		
B. fail	D. have failed	correct part of spee of the underlined wo	ech (A, B, C or D) for each ords.		
18. The thief was _	those three				
fishermen.		27. Do you want thes	se or <u>those</u> ?		
A. between	C. within	A. adjective	C. adverb		
B. upon	D. among	B. pronoun	D. preposition		
19. It is good	a cyclist to cook back	28. It is my sincerely	hope that you will pass the		
before moving	off the road.	examination.	* * * * * *		
A. to	C. for	A. adjective	C. noun		
B. on	D. with	B. conjunction	D. pronoun		
20. The farmer sho	outed the herd boy.	29. My father someti	mes works at night.		
A. on	C. for	A. verb	_		
B. at	D. with	B. adjective	D. pronoun		
21. She has	_ friends and feels very	30. All learners were	asked to contribute toward		
lonely.		mock examinatio	ons.		
A. few	C. a little	A. adverb	C. pronoun		
B. a few	D. little	B. adjective	D. preposition		
22. My sister has li	ved in Zomba I was a	31. Mr. Chiwaya wil	31. Mr. Chiwaya will book the room for her.		
child.		A. verb	C. article		
A. until	C. as	B. noun	D. adjective		

32. The workers who were on leave went back to their <u>working</u> stations.		42. My cellphone rarely works perfectly,?		
A. verb		A. does it	C. don't it	
B. noun		B. do it	D. doesn't it	
33. The goods will be <u>here</u> in a few days.		43. Humphreys told us to stay at home,?		
A. pronoun		A. don't he		
B. adverb	D. preposition	B. do he	D. did he	
34. America is one of the <u>developed</u> countries.		44. Someone has sto	len my pen,?	
A. adjective	C. noun	A. has they	C. have they	
B. conjunction	D. pronoun		D. haven't they	
35. Chrissie has recei	ved an invitation to the	45. We run to school	l every morning,?	
function.		A. do we	C. doesn't we	
A. adjective	C. noun	B. don't we	D. isn't we	
B. conjunction	D. adverb			
		Question 46 and 47		
36. After she had fini	shed her super she went to	In each of the follow	ring questions, choose the	
bed.		word (A, B, C or D) that best completes the		
	C. preposition	proverb.		
B. adjective	D. conjunction			
		46. There is no		
	self a difficult exercise.	A. wood		
A. adverb	-	B. charcoal	D. smoke	
B. adjective	D. preposition			
		47. All that glitters is		
38. We shall eat when		A. good		
	C. conjunction	B. gold	D. beautiful	
B. adverb	D. verb			
		Question 48		
_	the bundle of sugarcane.	In the question below, choose the correct word		
A. verb	C. adverb	(A , B , C or D) that b	best completes the simile.	
B. noun	D. conjunction			
		48. Mr. Banda was a	•	
40. Maria completed	•	A. bee	C. mechanic	
A. interjection	C. adjective	B. bean	D. footballer	
B. article	D. adverb			
		Question 49 to 53		
Question 41 to 45			ying questions, choose the	
In each of the following questions, choose the			D) that gives the correct	
correct question tag (A, B, C or D) for the statements.		type of clause and it been underlined.	ts function. The clause has	
11 Close the door an	ickly ?			

C. shall you

D. will we

A. won't you B. will you Page 8 of 8

P052

- **49.** The news that the plane has crushed shocked everybody.
 - A. noun clause, in apposition to a noun 'news'
 - B. noun clause, subject of the verb 'crushed'
 - C. adjective clause, qualifying the noun 'news'
 - D. adverb clause, modifying verb 'crushed'
- **50.** Hide the medicine where the child cannot find it.
 - A. adjective clause, qualifying the noun 'medicine'
 - B. noun clause, object of 'hide'
 - C. adverb clause, modifying 'hide'
 - D. noun clause in apposition to 'medicine'
- **51.** The car which he <u>bought last year</u> has broken down.

- A. adverb clause, modifying, 'has broken'
- B. noun clause, object of 'has broken'
- C. adjective clause, qualifying 'car'
- D. noun clause, in apposition to 'car'
- **52.** This is what I wanted.
 - A. noun clause, object of the verb 'is'
 - B. noun clause, complement of the verb 'is'
 - C. adverb clause, modifying the verb 'is'
 - D. adjective clause, qualifying the verb 'is'
- **53.** The bus arrived <u>as the sun was setting</u>.
 - A. adverb clause, modifying the verb 'arrived'
 - B. adjective clause, qualifying the noun 'boy'
 - C. noun clause object of the verb 'arrived'
 - D. noun clause subject of the verb 'arrived'