

# EXAMINATION NO: \_\_\_\_\_ NAMBIRO ZONE EXAMINATION BOARD

2022 PRIMARY SCHOOL LEAVING CERTIFICATE 1<sup>st</sup> MOCK EXAMINATION

# ENGLISH

(100 Marks)

Subject Number: P052 Time Allowed: 2h 15min 8:00 – 10:15 am

Name of Candidate: \_\_\_\_\_

(Surname First)

Name of School: \_\_\_\_\_

Instructions

- 1. This Paper contains 8 pages. Please check
- 2. Write your **Name** and **Name of your school** on top of this question paper
- 3. This paper consists of **4** sections: **A**, **B**, **C** and **D**
- 4. The first 10 minutes are for reading the questions and choosing the questions to answer from section A.
- Write all your answers to the question in the spaces provided in sections A, B and C. in Section D encircle the letter representing the right answer in each question.
- 6. In the table provided on this page, **tick** against the question number you have answered apart from question **14** to **53**.
- 7. Hand in your worked question paper to the invigilator when time is called to stop writing.

Question Number	Tick 1 – 5 if answered	Do not write in these columns
1		
2		
3		
4 5 6		
6		
7		
8		
9		
10		
11		
12		
13		
14-26		
27-39	-	
40-44	-	
45-46	-	
47-48		
49-53		

Date:

#### **SECTION A (30MARKS)**

Answer **one** question only from this section on the lined answer sheets provided. Write between 100 and 150.

#### EITHER

 Imagine that you are the secretary of a wild life club at your school and that the club would like to visit Kasungu National Park. Write a letter to the Director of Kasungu National Park, P.O. Box 371, Kasungu. Seeking permission to visit the park. In your letter include the following points:

## PARAGRAPH 1

- Date and time when you want to visit the park
- Number of people who will be in the group
- How long you will stay at the park

## PARAGRAPH 2

- Two reasons why you would like to visit the park
- The preparations you have made for the visit
- Two things you expect him or her to do for the club during the visit to make it memorable

#### PARAGRAPH 3

- Two reasons why you have chosen to visit Kasungu National Park
- The importance of the visit to your club OR
- Imagine that you attended activities marking this year's National Day of Education. Write a composition entitled "The 2022 National Day of Education" In your composition include the following points:

## PARAGRAPH 1

- When the activities took place
- Where the activities took place
- Why your activities took place

#### PARAGRAPH 2

- Name of the guest of honor
- Any two things the guest of honor said
- Any two activities your school performed

#### PARAGRAPH 3

- Any two activities which pleased people most
- What you learnt from the activities



#### **SECTION B (20MARKS)**

3. Read the following passage carefully and answer the questions that follow.

Kalichero learned at Kapha school. It was far from Lilongwe City. One morning, the headteacher of the school said, "there will be a National Cross-Country Championship in Lilongwe next month". Kalichero told his friends, "I want to run in the race. I want to go to Lilongwe".

Kalichero went home and met Bengo, the wise man. He told him about the race. "I want to be the fastest runner in the school," he said. "I need some magic to help me." The wise man gave Kalichero a necklace to wear around his neck. "It is full of magic. For you to make it stronger, get up at five o'clock every morning. Run to the big tarmac road and back before the sun rises," the wise man adviced him.

The following morning, he ran to the tarmac road. It was a long way. His legs ached. His feet had sores. He ran back to the village before the sun had risen. He repeated this for many days.

The day of the race at his school came. It was along race. His two friends ahead of him got tired and he passed them. "I have won l" "I am going to lilongwe l."

Kalichero went back to the wise man. "Will the magic work in Lilongwe?" "Yes," Bengo said, "Wake up at four o'clock, run to the road and back twice before the sun rises." Although it was dark, Kalichero ran and ran. The magic grew stronger.

As the day to go to Lilongwe approached, his father gave him k500 to buy food. Kalichero could not sleep. He was too excited and happy. He travelled by mini-bus to Lilongwe where he met other runners. Upon arrival in the city, a stranger man welcomed them. He told them that the winners would go to Zimbabwe for the African Cross-Country Championship. They would fly to Zimbabwe the following month. "Go to Zimbabwe by an aeroplane I have my magic neckrace, I must win". Kalichero thought.

The following morning, he woke up early to go for a run where he came across three strange men who stood in front of him. They took away the k500 his father had given him. They also took away the necklace. Kalichero lost hope for winning.

Then the big day came. He had no longer magic to make his legs strong. As they started the race, a strange thing happened. He felt his legs growing stronger and stronger. He ran faster and faster. He came level with the leader. Then he passed him.he ran even faster. He saw the finishing line ahead of him and he came first. He then realized that his success was due to the frequent practice and not the necklace

It was announced that Kalichero Phiri would fly to Zimbabwe.

(Adapted from: Jenny Robson)

#### QUESTIONS

A. Name the school where Kalichero learned? (1marks) B. What would make Kalichero take part in the Lilongwe competition? (2marks) C. Mention two things that happened when Kalichero practiced running on the first day (2marks) D. Explain how Kalichero prepared for the competition which was to be held in Lilongwe (2marks) E. Give **one** reason why Kalichero didn't sleep as the day of the race approached (2marks) F. What game made Kalichero have confidence that he would fly to Zimbabwe? (2marks) G. How did Kalichero lose the money his father gave him? (2marks) H. Give one factor that made Kalichero win the two competions? (2marks) I. Find a word in I. Paragraph 1 of the passage that means 'competition' (1mark) II. Paragraph 3 of the passage that means 'next' (1mark) III. Paragraph 8 of the passage that means 'victory' (1 mark) J. Give a tittle of the story. (2marks)

#### **SECTION C: Change the following sentences from direct to indirect speech (10 MARKS)**

4.	Direct: "Mr Phiri likes bananas," Pempho said.	
	Indirect:	(1marks)
5.	Direct: "I will finish this work tomorrow," Kaphulika said.	
	Indirect:	(1marks)
6.	<b>Direct</b> : "What have you seen from this book?" asked the Pastor.	
	Indirect:	(1marks)
7.	Direct: "Please don't throw the book away, Mary," John said.	
	Indirect:	(1marks)
8.	<b>Direct</b> : "You must be in uniform every day," the teacher instructed.	
	Indirect:	(1marks)

## Make a sentence using each of the following word to show that you understand its meaning

9. before:	(1marks)
10. hunter:	(1marks)
11. join:	(1marks)
12. across:	(1marks)
13. either:	(1marks)

## SECTION D: Question 14 to 26 in each of the following questions. Choose the correct answer (40 MARKS)

14. Everyone is awarethe dangerous of smoking	C. From D. For
A. On	21. The exercise is difficult
B. Of	A. Most
C. To	В. Тоо
D. About	C. So
15. The wolf is running the antelope.	D. Rather
A. After	22. The thieves jumped the window.
B. For	A. Over
C. Behind	B. Through
D. With	C. On
16. Chimwemwescore another goal if	D. In
given chance.	23 being short, he is very good football
A. Should	player.
B. Would	A. Inspite
C. Must	B. Despite
D. Can	C. However
17. The two girls dived the sweets them.	D. Although
A. Between	24. A lazy person always out begging for
B. From	food.
C. Among	A. Go
D. After	B. Goes
18. She lied him about where she was	C. Is going
going.	D. Has gone
A. At	25. A of locusts destroyed our crops.
B. To	A. Herd
C. For	B. Frock
D. Of	C. Crowd
19. If it rains the village meeting be	D. Swarm
cancelled.	26. The sick child learned the wall.
A. Would	A. Against
B. Will	B. Besides
C. Could	C. Around
D. Might	D. Towards
20. People are murmuring the delay	
A. About	
B. With	

Questions 27 to 39 in each of the following questions, choose the correct part of speech (A, B, C or D) for each of the underlined words.

- 27. We have been given a **<u>difficult</u>** task.
  - A. Adjective
  - B. Adverb
  - C. Noun
  - D. Conjunction
- 28. Her son is <u>very</u> polite.
  - A. Adjective
  - B. Interjection
  - C. Adverb
  - D. Preposition
- 29. Today's programme is *interesting*.
  - A. Pronoun
  - B. Adverb
  - C. Noun
  - D. Adjective
- 30. They will <u>air</u> the programme tonight
  - A. Adverb
  - B. Adjective
  - C. Verb
  - D. Noun
- 31. You must go to the hospital **today** for a checkup.
  - A. Adjective
  - B. Noun
  - C. Preposition
  - D. Adverb
- 32. Atupele sits **<u>behind</u>** me in class.
  - A. Preposition
  - B. Adverb
  - C. Adjective
  - D. Conjunction
- 33. Tamandani gave me **something** to keep for her.
  - A. Pronoun
  - B. Noun
  - C. Adverb
  - D. Verb
- 34. I will ask her <u>if</u> she comes.
  - A. Adverb
  - B. Conjunction
  - C. Preposition
  - D. Pronoun

- 35. <u>Hurrah</u> Our school has won a trophy.
  - A. Adverb
  - B. Adjective
  - C. Conjunction
  - D. Interjection
- 36. "I name this baby John," said grandmother.
  - A. Noun
  - B. Conjunction
  - C. Adverb
  - D. Verb
- 37. The girl was praised for her **politeness** 
  - A. Adverb
  - B. Adjective
  - C. Noun
  - D. Verb
- 38. Lusako has a lovely voice.
  - A. Adjective
  - B. Verb
  - C. Adverb
  - D. Preposition
- 39. He speaks chiyao <u>quiet</u>, fluently.
  - A. Adjective
  - B. Pronoun
  - C. Adverb
  - D. Preposition

## Question 40 to 44 In each of the following questions choose the correct question tags (A, B, C or D) for the statements.

- 40. He often comes to school early, \_\_\_\_?
  - A. Is he
    - B. Doesn't he
    - C. Isn't he
    - D. Does he
- 41. Open the windows, \_\_\_\_?
  - A. Shouldn't you
  - B. Should you
  - C. Will you
  - D. Wont you
- 42. The leaders told us to stay indoor yesterday,
  - \_\_\_\_?
    - A. Didn't they
    - B. Did they
    - C. Hadn't they
    - D. Had they

- 43. They hardly visited the village, \_\_\_\_?
  - A. Do they
  - B. Don't they
  - C. Didn't they
  - D. Did they
- 44. You have not closed the door, \_\_\_\_?
  - A. Haven't you
  - B. Hadn't you
  - C. Have you
  - D. Had you

## Questions 45 and 46 in each of the following questions, choose the word (A, B, C or D) that best complete the proverb

45. One man cannot fight a, \_\_\_\_\_.

- A. Dozen
- B. Unit
- C. Gross
- D. Set
- 46. Blood is \_\_\_\_\_ than water.
  - A. Thicker
  - B. Stonger
  - C. Brighter D. Heavier

## Question 47 and 48 in each of the following questions choose the word (A, B, C or D) that best completes the similes

- 47. The beggar was as \_\_\_\_\_ as church mouse
  - A. Thin
  - B. Poor
  - C. Sad
  - D. Fast
- 48. He is as \_\_\_\_\_ as a snail.
  - A. Lazy
  - B. Slow
  - C. Small
  - D. Weak

## Question 49 to 53 in each of the following questions choose the answer (A, B, C or D) that gives the correct type of clause and its function. The clause has been underlined.

# 49. When she wakes up, Naomi prepares to milk to her cow.

- A. Noun clause, subject of "prepares"
- B. Noun clause, in apposition to "Naomi"
- C. Adjective clause, qualifying: Naomi"
- D. Adverb clause, modifying "prepares"
- 50. This is the season when we enjoy ourselves
  - A. Noun clause, object of "is"
  - B. Adverb clause, modifying "is"
  - C. Adjective clause, qualifying "season"
  - D. Noun clause in apposition to season

#### 51. That was **what the team deserved**.

- A. Adverb clause, modifying "was"
- B. Noun clause, object of "that"
- C. Noun clause, object of "was"
- D. Noun clause, compliment of "was"
- 52. The suggestion <u>that we should all write the</u> <u>test</u> pleased us.
  - A. Adjective clause qualifying "suggestion"
  - B. Adverb clause, modifying "pleased"
  - C. Noun clause, subject of "pleased"
  - D. Noun clause in apposition to "pleased "
- 53. I want to know who come first in the

#### <u>competition</u>

- A. Adverb clause, modifying "want"
- B. Adverb clause, modifying "know"
- C. Noun clause, object of "know"
- D. Noun clause, object of "want"

## **END OF QUESTION PAPER**