



# ZOMBA RURAL

2022 PRIMARY SCHOOL LEAVING CERTIFICATE MOCK EXAMINATION

## ENGLISH

(100 marks)

Date: \_\_\_\_\_

Time allowed: \_\_\_\_\_

LEARNER'S NAME: \_\_\_\_\_

(Surname first)

NAME OF SCHOOL: \_\_\_\_\_ ZONE \_\_\_\_\_

### Instructions:

1. This paper contains 8 pages. Please check.
2. You are expected to answer one question from **Section A**. Your composition should be between 100 and 150 words. You should answer **all** your questions in sections **B, C** and **D**.
3. The first ten minutes are for reading the questions.
4. Write all your answers to the question in sections **A, B** and **C** in the spaces provided on the question paper. **Section D** should be answered by encircling the correct answer.
5. **IMPORTANT**
  - Please, make sure you have written your **name, school name** and **zone** on the question paper.
  - Please, hand in your filled in question paper to the **invigilator** at the end of the examination.

| Question Number | Tick if answered | Do not write in these columns |  |
|-----------------|------------------|-------------------------------|--|
| 1               |                  |                               |  |
| 2               |                  |                               |  |
| 3               |                  |                               |  |
| 4               |                  |                               |  |
| 5               |                  |                               |  |
| 14 – 53         |                  |                               |  |

**SECTION B (30 marks)**

Answer **one** question only from this section on the lined space below. Write between **100** and **150** words.

**EITHER**

1. Imagine that your village was hit by heavy floods and your family was affected. Write a letter to your uncle who is staying in South Africa informing him about the incident.

You may include the following points:

**Paragraph 1**

- When the floods took place
- What cause the floods
- Name the properties that were destroyed

**Paragraph 2**

- What your family did when the floods occurred
- How you felt after the floods

**Paragraph 3**

- The type of assistance you wish him to assist you
- How soon do you need the assistance

**OR**

2. Imagine you participated in a tree planting exercise at your school. Write a composition about what happened. The title of the composition should be "Tree planting at our school."

In your composition include the following points:

**Paragraph 1**

- When the tree planting exercise was done
- How your school prepared for the exercise
- Name of the guest of honour

**Paragraph 2**

- Kinds of trees that were planted
- Number of trees that were planted
- Who assisted with the seedlings

**Paragraph 3**

- What the guest of honour said on the importance of trees to the school and community
- What the school should do to care for the trees

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**Section B (20 marks)**

3. Read the following passage carefully and answer the questions that follow.

"What's your name and where are coming from?" Asked a man seated close to the main entrance of Matalo Secondary School. "I'm Mphatso from Chidzalo Trading Centre." I replied. "What can I do for you?" "I would like to see the head teacher." I said.

The man directed me to the head teacher's office. I stood at the door for a while before knocking. My mind was full of questions than answers. The stories I heard about secondary school life in form 1 were not pleasant. Then finally I knocked on the head teacher's office. "Come in," said a voice from inside. I slowly walked in and the head teacher told me to sit down. The head teacher sat in an old battered arm chair. He was very friendly. He asked a few questions and then gave me a copy of the school rules and regulations. "Read the rules and regulations carefully. If you have questions, ask me. If you don't, sign here," explained the head teacher.

The school rules emphasized that students should not go out of boundaries, must not come to class late, always wear school uniforms and report any cases of teasing and bullying to the administration immediately.

Then the head teacher sent for the male head prefect. "Bonwell, take Mphatso to Michiru Hostel," said the head teacher. "Yes sir," replied Bonwell. I followed the head prefect the heavy suitcase on my head. I did not show a sign of fatigue. My grandmother had packed a lot of roasted maize and groundnuts without considering how I would carry it alone.

I heard shouts and clapping from Michiru Hostel when the other students saw me walking behind the prefect. "Visitor! Visitor! How are you? How are people at home? Have you brought roasted meat?" They asked. "Do not answer them and do not be afraid." Bonwell advised me. "Okay," I whispered. I was allocated to apartment 3 in Michiru Hostel. There were four double decker beds. I was given an upper decker. It was quite a challenge but also exciting as I had to use a ladder to get to the upper decker.

In the evening, we went to the dining hall and had supper. After supper I had a long chat with my roommate. Then we went to sleep.

**Questions**

a. Where did Mphatso come from? **(1 mark)**

b. What did Mphatso hear about secondary school life? **(2 marks)**

c. What did the head teacher give Mphatso in his office? **(2 marks)**

d. State the name of the hostel which Mphatso was allocated to. **(1 mark)**

e. Give any three rules and regulations for the students at Matalo Secondary School. **(3 marks)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_

## SECTION D (40 marks)

**Question 14 to 26:** In each of the following questions, choose the word (s) (A, B, C or D) that best completes the sentence.

14. They were pleased \_\_\_\_\_ him.  
A. with                      C. about  
B. on                         D. at
15. Europe differs \_\_\_\_\_ Asia in number of ways.  
A. with                      C. from  
B. to                         D. on
16. I wish I \_\_\_\_\_ finish writing this examination.  
A. may                      C. can  
B. might                    D. could
17. \_\_\_\_\_ of the heavy rains, we went to school.  
A. In spite                 C. Instead  
B. Despite                 D. Even though
18. The teacher said that he \_\_\_\_\_ the sick child the following day.  
A. visits                    C. will have visited  
B. will visit                D. would visit
19. Our head teacher told us to concentrate \_\_\_\_\_ our studies.  
A. on                         C. with  
B. into                      D. at
20. The doctor strongly advised the lady to give \_\_\_\_\_ salty foods for the sake of her healthy.  
A. over                      C. away  
B. in                         D. up
21. We are dependent \_\_\_\_\_ our parents.  
A. on                         C. in  
B. at                         D. from
22. If I were intelligent like you, I \_\_\_\_\_ hard in class.  
A. will have worked  
B. will work  
C. would have worked  
D. would work
23. The lawyer and judge are \_\_\_\_\_ to be blamed.  
A. all                         C. their  
B. both                      D. one
24. Either Lucy \_\_\_\_\_ Rebecca will sit for MANEB examinations.  
A. and                        C. nor  
B. or                         D. with
25. My father will leave \_\_\_\_\_ Tanzania next week.  
A. for                        C. at  
B. to                         D. in
26. Both teachers and students \_\_\_\_\_ that the school calendar has changed.  
A. could know  
B. would have known  
C. know  
D. knows

In each of the following questions, choose the correct part of speech (A, B, C or D) for each of the underlined words.

27. He will pair up with Jane in the next round.  
A. pronoun                 C. adverb  
B. verb                      D. noun
28. They stayed outside since the room is full.  
A. adverb                 C. conjunction  
B. preposition            D. adjective

- f. Who was the head prefect at Matalo Secondary School? (1 mark)
- g. What shows that students at Michiru Hostel wanted to tease Mphatso? (2 marks)
- h. Why was Mphatso's suitcase heavy? (2 marks)
- i. Find a words from the story that means:
- i Tired (paragraph 4) (1 mark)
- ii Learners (paragraph 5) (1 mark)
- j. Why was Mphatso excited at the hostel? (2 marks)
- k. Suggest a title for this story. (2 marks)

**SECTION C (10 marks)**

Punctuate each of the following sentences correctly. Write your answers in the spaces provided.

4. What are you looking for (1 mark)
5. I went to Mangochi to visit my sister Yankho said. (1 mark)
6. Chisomo likes English Mathematics and Agriculture (1 mark)
7. You haven't received the money yet have you (1 mark)
8. Stop there! the guard shouted. (1 mark)

**Make sentences** using each of the following words to show that you understand its meaning.

9. nothing
10. hill
11. quickly
12. arrive

29. Hurrah! Our club has won a trophy.  
 A. adjective                      C. conjunction  
 B. adverb                          D. interjection
30. When are you going to town?  
 A. adverb                          C. preposition  
 B. adjective                        D. pronoun
31. We will be there before six o'clock in the morning.  
 A. adverb                          C. preposition  
 B. verb                              D. conjunction
32. Learners are at the playing ground.  
 A. adjective                        C. verb  
 B. noun                              D. adverb
33. All late comers were punished accordingly.  
 A. article                          C. adverb  
 B. pronoun                         D. conjunction
34. We saw an elephant in the park.  
 A. verb                              C. article  
 B. preposition                    D. noun
35. The candidates are planning to meet the educational advisor.  
 A. pronoun                         C. adverb  
 B. conjunction                    D. noun
36. Mayamiko deserves to be congratulated for his work.  
 A. conjunction                    C. adverb  
 B. verb                              D. preposition
37. Unless I receive the letter today, I will not go to the meeting.  
 A. verb                              C. conjunction  
 B. pronoun                         D. article
38. None of them is my friend.  
 A. pronoun                         C. adverb  
 B. noun                              D. preposition

39. Whew! I am glad to see you again.  
 A. adverb                          C. interjection  
 B. noun                              D. pronoun

In each of the following questions, choose the correct question tag (A, B, C or D) for the statements.

40. The head teacher does not like the way you behave, \_\_\_\_\_?  
 A. doesn't he                      C. is it  
 B. does he                         D. isn't it
41. The new teacher will arrive on Tuesday, \_\_\_\_\_?  
 A. would she                      C. won't she  
 B. will she                         D. wouldn't she
42. Mr. Mbewe has made a lot of progress, \_\_\_\_\_?  
 A. has he                          C. doesn't he  
 B. does he                         D. hasn't he
43. Chimwemwe had never passed any test, \_\_\_\_\_?  
 A. had he                          C. hadn't he  
 B. didn't he                        D. did he
44. We learn English every day, \_\_\_\_\_?  
 A. are we                          C. do we  
 B. don't we                        D. aren't we

In each of the following questions, choose the word (A, B, C or D) that best completes the simile.

45. The gateman was as proud as \_\_\_\_\_  
 A. hen                              C. peacock  
 B. duck                            D. pigeon
46. Joyce runs as fast as \_\_\_\_\_  
 A. lion                              C. giraffe  
 B. cheetah                        D. zebra

In each of the following questions, choose the word (A, B, C or D) that best completes the proverbs.

47. A friend in need is a friend \_\_\_\_\_  
A. all the time                      C. needed  
B. to remember                     D. indeed
48. A bad workman always blames his \_\_\_\_\_  
A. tools                                C. time  
B. hands                               D. effort

In each of the following questions, choose the letter (A, B, C or D) that gives the correct types of the underlined clause and its function.

49. The teacher asked the monitor where she had put the map.  
A. Noun clause, object of "asked"  
B. Adverb clause, qualifying "asked"  
C. Adjective clause qualifying "asked"  
D. Noun clause subject of "asked"
50. The helicopter in which the soldiers travelled landed at night.  
A. Adverb clause, modifies the verb landed  
B. Noun clause, subject of the verb landed  
C. Noun clause, object of the verb travelled  
D. Adjective clause, qualifies the noun helicopter

51. Since the weather was bad we stayed at home.  
A. Adjective clause qualifying noun "home"  
B. Adverb clause of reason, modifying verb "stayed"  
C. Adverb clause of time, modifying verb "stayed"  
D. Noun clause object of the verb "stayed"
52. The students should take part in the fight against Covid - 19 pandemic.  
A. Adjective clause, qualifying "the students"  
B. Noun clause, complement of "should take"  
C. Adverb clause, modifying "should take"  
D. Noun clause, object of preposition "in"
53. Should our school team won the match, we shall have a party.  
A. Noun clause, subject of "shall have"  
B. Adverb clause, modifying "shall have"  
C. Adjective clause, qualifying "match"  
D. Noun clause, object of "shall have"

End of Question Paper