ZIMBO PRIMARY SCHOOL



2022 STD 8 TERM I MOCK EXAMINATION

ENGLISH (100 Marks)

Wednesday,

Subject number: P052 Time allowed: 2 hours 8.00 - 10:00 am

Name of candidate:	 _
(Surname first)	
Name of School:	
	_

Instructions

- 1. This paper contains 6 pages.
- This paper has four sections A, B, C and D
- 3. Write your name and Name of your school on top of each page of the Question paper
- 4. Answer all the questions.
- 5. Write your answers in the spaces provided on each question paper.In section D encircle the letter representing the right answer to each question.
- **6.** In the table provided on this page ,tick against the question number you have answered apart from question 14 to 38
- 7. Hand in your worked question paper to the invigilator when time is called to stop writing.

Questio n Number	Tick if answered	Do not write in this column
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14-54		

©Zimbo2022 Turn over......

Answer one question only from this section. Write between 100 and 150 words.

EITHER

Answer one question only from this section on the lined answer sheets. Write between 100 and 150 words.

EITHER

1. Imagine that you are a head prefect at your school, and you witnessed a strong wind which destroyed school blocks at your school. Write a letter to the District Education Manager, informing him about the incident.

In your letter include the following points;

Paragraph 1

- Name of school which was attacked by a strong wind
- · The date and time of the incident
- How the strong wind started
- · The direction of the strong wind

Paragraph 2

- Where you were as the strong wind was blowing
- Two things that were damaged by the strong wind
- · What villagers have done in response to the strong wind

Paragraph 3

- What you want the District Education Manager to do
- When you need the assistance

OR

2. Imagine that your class went to the nearest market to help in cleaning it.

Write a composition entitled "General cleaning at our market." In your composition include the following points;

Paragraph 1

- Name of the market
- · When your class went there
- Why your class chose the market

Paragraph 2

- Activities your class did at the market
- · Materials you used when doing the work
- How long the work took to be completed

Paragraph 3

- What you advised buyers and sellers at the market to be doing to keep it clean
- Other places you will go to clean next time

		

SECTION B (20 MARKS) - COMPREHENSION

3. Read the following passage carefully and answer the questions that follow

Nachanza an old woman, lived alone in Chimwetso village many years ago. One morning, she went out into the forest to fetch some firewood. It had rained heavily the previous night such that many tree branches had broken off. It did not take long for Nachanza to make several bundles of firewood. On her way home, she heard a bird crying softly.

'It must be hungry.' Nachanza thought to herself. She walked closer to the bird. She picked it and held it gently in her hands. She took the bird home. When she got home, she found a pot full of feathers and put the small bird in it. She prepared some food which the small bird ate all the day. The bird felt warm and comfortable.

The following day Nachanza went back into the forest to take her bundles of firewood. The small bird got up and shook off all its feathers and turned into a pretty girl.

The little girl did all the household chores such as dusting all the kitchen corners, cleaning the fire place and washing all the dishes. She also baked two loaves of bread for Nachanza. Lastly she drew water from a nearby well and filled all pails. When she had done all this she went back to the box and turned into a small bird again.

When Nachanza came back, she wondered who had done the household chores. Her neighbours told her that they saw a little girl fetching water from the well. She told them that she did not have a girl in her house except a little bird.

The following morning she pretended going to the forest to fetch firewood. She hid herself behind the house and peeped through the windows. She was surprised to see the bird shaking off its feathers and in its place came a little girl.

The little girl went on with her household chores as usual. Nachanza wished she could have this little girl with her all the time. She run into the kitchen and threw the feathers into the fire. She did not want the girl to turn into a bird again. Therefore, she ran to the girl and held her in her arms. She told the girl not to cry. Nachanza promised to love and take care of the girl.

Qu	estions
a.	Why did Nachanza come into the forest? (2 marks)
b.	Why did it not take long for Nachanza to make several bundles of firewood? (2 marks)
C.	How did Nachanza show care to the little bird? Give two ways. (2 marks)
d.	Why did the bird turn into a little girl? (2 marks)
e.	In what two ways was the little girl helpful to Nachanza? (2 marks)
f.	Why did Nachanza throw the bird feathers into the fire? (2 marks)
g.	Why did Nachanza peep through the windows? (2 marks)

r	n. Whic	h two things did Nachanza promise to do for the little girl?	(2 marks)
i.	Find i.	a word in the story that means the same as Nearer (paragraph 2) (1 mark)	
	ii.	Beautiful (paragraph 4) (1 mark)	
j.	. Sugg	est a title for the story. (2 marks)	
C	Change	SECTION C (10 MARKS) the following sentences from Active to Passive voice:	
	Active Passive	This company makes cars. (1mark)	
	Active Passive	 : My uncle will bring the food. (1 mark) :	
	Active Passive	_ : George took my house keys. (1 mark) :	
	Active Passive	_ : Rhoda ate bread. (1 mark) :	
	Active Passive	_ : Careless driving causes accidents. (1 mark) :	
	ce sent Quickl	ences with each of the following words to show that you und	erstand its meaning.
10	. Farme	r	(1 mark)

11. Drive	_				(1 mark)
12. Settle					(1 mark)
13. Famous					(1 mark)
					(1 mark)
	SECTION D ((40 MA	RKS)		
Answer all questions	by encircling the letter repre	esenting	g the right ar	iswer to	each question.
best completes the se	e word (A, B, C or D) that	21.	B. From The robbers A. Off B. Into	s broke	D. For Chiku's house. C. Away D. Down
learners enjoy th A. Teach B. Teaches	e lesson. C. Had taught	22.		attle de	estroyed our crops.
given chance. A. Should		23.	If I mone A. Had	y, I wou	ıld have bought a car.
16. If you the country you would	have found life different.	24.	I would rath A. Neither B. Or		ome staying here. C. Nor D. Than
A. Visit B. Had visited 17. He will be here A. In	D. Have visited an hour or so.	25.	The neighb A. Off B. Away		
B. Over 18. If he had called		26.	The learner everyday. A. Dress		_ school uniform C. Wore
	D. Would have been	ques	tions; choose	.In eac	D. Wear h of the following errect part of speech (A
from drowning.	the lake to save the child	B, C o	•	teache	r speaks <u>too</u> fast.
	C. Through	A.			C. Conjuction
B. Upon 20. She was sure _ examinations.	D. Into passing the	B. 28.	<u>What</u> shoul	d we do	now?
A. To	C. Of				C. Verb D Adverb

	29. <u>Alas!</u> I'll ne	ver see her again.	42.	My watch works perfectly?
A.	Interjection		A. Is it	C. Isn't it
B.	Conjunction			it D. Doesn't it
		kfast we had <u>a</u> long chat.	43.	
A.	Pronoun	<u> </u>	?	
В.	Preposition	-		it C. Is this
٥.	•	vas so <u>exhausting</u> that	B. Is it	
	we could not finish			He hardly comes to school early
Α.	Adjective	C. Verb	?	The fluidity defined to defined early
л. В.	Noun	D. Adverb		he C. Don't he
Ο.		rained, I was in class.		n't he D. Did he
A.	Noun			7 to48 . In each of the following
Д. В.	Verb	D. Adjective		choose the correct answer (A, B, C or
D .		big <u>smile</u> on her face.	•	t completes the simile.
A.	Verb	C. Noun	•	g stone gathers no
A. B.				oss C. Food
D.	Conjunction		B. W	ater D. Soil
		was ill, I attended the	48. If you ca	an't bite, never show your
٨	meeting.	C. Verb	•	ead C. Mouth
A. B.	Conjunction		B. Ha	ands D. Teeth
D.	Preposition 35. All late cor		Question 4	9 to 53. Choose the letter (A, B, C or D)
		ners were asked to		he correct type of clause and its
٨	remain <u>behind</u> .	C Conjuction	function.	
A.	Preposition	-	49. The su	ggestion that we should all write the
B.	Noun	D. Adverb		ased us.
^	36. They are h		A. Adjec	tive clause, qualifies 'suggestion'
Α.	Article	C. Pronoun	B. Adver	b clause modifies 'pleased'
B.	Adjective		C. Noun	clause, subject of 'pleased'
		ed with your pay,' John	D.	Noun clause, in apposition to
^	advised the soldiers		'sugge	estion.'
Α.	Verb	C. Adverb	50. This is t	the year <u>that promises good things</u> .
B.	Adjective	D. Conjuction		clause, object of 'is'
38.			B. Adjec	tive clause, qualifying 'year.'
	A. Noun	C. Preposition	C. Adver	b clause, modifying 'is'
~~	B. Adjective		D.	Noun clause, in apposition to 'year'
39.		-	51. I will ke	eep the garden until the children have
	A. Verb	C. Preposition	grown ເ	<u>ID</u> .
_	B. Adverb	D. Adjective	A. Adjec	tive clause qualifying 'garden'
		ach of the following		b clause, modifying 'will keep'
-		correct question tag (A, B,		clause, object of 'will keep'
CO	r D) for the stateme			clause, in apposition to 'garden'
		windows?		n <u>in the red shirt</u> is my brother.
	A. Won't you	C. Do you		ctive clause, qualifying 'man'
	B. Will you	D. Don't you	•	rb clause, modifying 'is'
		en are in class?		n clause, in apposition to 'man'
	A. Are they	C. Did they		ctive clause, qualifying 'my brother'
	B. Aren't they	D. Are we	-	t depend on what you say.

- A. Adverb clause, modifying 'depend'B. Adverb clause, modifying 'cannot depend'
- C. Noun clause, object of 'depend' D. Noun clause, object of 'on'

END OF QUESTION PAPER!!