



BLANTYRE URBAN DISTRICT MOCK EXAMINATIONS BOARD

2023 PRIMARY SCHOOL LEAVING CERTIFICATE MOCK EXAMINATION

ENGLISH

(100 marks)

Subject Number: P052

Wednesday, 22 March

Time Allowed: 2 h 15 mins

8:00 am – 10:15 am

Name of Candidate: _____

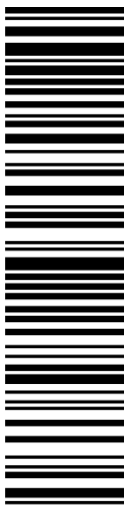
(Surname First)

Name of School: _____

Instructions

1. This paper contains 10 pages. Please check
2. Write your **Name** and **Name of your School** in the spaces provided above and your **Examination Number** on top of each page of the question paper.
3. This paper consists of 4 sections: **A, B, C** and **D**.
4. You are expected to answer **one** question only from section **A**. Your composition should be between **100** and **150** words. You should answer **all** questions in Section **B, C** and **D**.
5. The **first 10 minutes** are for reading the questions and choosing the question to answer from Section **A**.
6. Write **all** your answers to the questions in sections **A, B** and **C** in the spaces provided on the question paper. In section **D** encircle the letter representing the right answer to each question.
7. In the table provided on this page, **tick** against the question number you have answered apart from questions **14** to **53**.
8. Hand in your question paper to the invigilator when time is called to stop writing.

Question Number	Tick Questions 1 – 13 if answered	Do not write in these columns	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14 - 53			



Section A (30 marks)

Answer **one** question **only** from this section on the lined answer sheets on pages **3** and **4**. Write between **100** and **150** words.

EITHER

1. Imagine that thieves came and stole several items at your school. The police have asked you to give them information about the incident. Write a report which you would send to the police. In your report, you may include the following points:

Paragraph 1

- when thieves came at your school
- number of thieves who came
- any two dangerous weapons they used when stealing

Paragraph 2

- two school materials they stole
- how they carried the school materials away
- direction they took when going away

Paragraph 3

- two things you did when the theft took place
- two problems that the theft has caused to your school

OR

2. Imagine that you participated in an agriculture show which took place in your area. Write a composition describing what happened at the show. The title of your composition should be “**The Agriculture Show**”. In your composition, you may include the following information:

Paragraph 1

- where the show took place
- when the show took place
- why the show took place

Paragraph 2

- names of villages or locations that took part
- types of crops and animals that were brought to the show
- any other two activities that were performed at the show

Paragraph 3

- names of two prominent farmers who won prizes at the show
- any two things you learnt at the show

continued/....

Section B: (20 marks)**3. Read the following passage carefully and answer the questions that follow.**

Long ago, there was a boy called Kaumphawi. His father had died when he was no more than a baby and his mother when he was ten years old. He had been brought up by his sister, Namanyada, who was married to a misery man. Namanyada was so mean that she treated Kaumphawi less as a brother than as a slave. She was giving him just enough food to keep him from starving.

Kaumphawi was not allowed to wash himself at home. He had to go to a nearby stream even at the coldest time of the year, as if he were a leper. Worse still, he was never given a bar of soap to wash his clothes properly. Instead, he had to make do with maize husks, which prompted his sister to say that he was stank.

Everyday, he had to herd the cattle they had inherited from their parents. On coming home in the evening, he was always told to draw water or collect firewood. He was never given time off to play with his friends or even to go to school.

One evening, unable to bear this any longer, Kaumphawi went to his mother's grave and, kneeling beside it, told her all about his miserable life. His mother replied, saying that she would always stand by him, but that she wanted to give her daughter one last chance to change her behaviour. However, matters changed from bad to worse, for the sister now decided that the white maize mash or nsima yoyera that she and her husband had for their meals was too good for her brother. As far as she was concerned, from now on, he could make do with the coarse and bitter variety mixed with husks known as nsima yagaga.

The night this happened the boy's mother appeared to him in a dream, telling him to come to the graveyard next morning. At sunrise, he rose and led his cows to a safe place where there was good pasture. Then, he went to his mother's grave. There he was surprised to find a large python. The creature told Kaumphawi not to be afraid as it was his mother's spirit. The spirit asked him to guide it to his sister's house. On the way, it taught him a little song in which all he had to do was to repeat the word ndala (python). As they came near the house, it was early afternoon and Namanyada had just prepared lunch.

Upon hearing this song, villagers quit their huts, but, on seeing the python, fled back inside, locking their doors. Namanyada, however, had no such luck. She too came out thinking someone was calling her and before she could run back into the house, the snake shot forward and devoured her. Also, at the same instant, it turned into human being and to everyone's surprise, it was Kaumphawi's mother!

Namanyada's husband left secretly through the back door while the mother and the son sat down to the meal prepared for him and his wife, extremely happy to be reunited after so much hardship.

(Adapted from Land of Fire, Oral Literature from Malawi, pages 214 – 215).

Continued/...

Questions

a. Who is the boy named in the story?

_____ (1 mark)

b. How old was Namanyada's brother when his mother died?

_____ (1 mark)

c. Where did Kaumphawi go when he was never allowed to wash himself at home?

_____ (2 marks)

d. Why did Kaumphawi stink?

_____ (2 marks)

e. What did Namanyada tell his brother on coming home after herding cattle in the evening?

_____ (2 marks)

f. Why did Kaumphawi decide to visit his mother's grave?

_____ (2 marks)

g. When did the boy's mother appear to him in a dream?

_____ (2 marks)

h. How did the villagers protect themselves from the python?

_____ (2 marks)

i. What did Namanyada's husband do after his wife's incident?

_____ (2 marks)

j. Find a word in the story which means;

(i) Influenced (**paragraph 2**) _____ (1 mark)

(ii) Swallowed (**paragraph 6**) _____ (1 mark)

k. Suggest the title for the story.

_____ (2 marks)

Section C (10 marks)

Make a sentence with each of the following words to show that you understand its meaning.

4. faithful _____

(1 mark)

Continued/...

5. mountain _____ (1 mark)

6. copy _____ (1 mark)

7. state _____ (1 mark)

8. plenty _____ (1 mark)

Punctuate the following sentences correctly. Write your answers on the spaces provided.

9. "She is sick said Mary.

10. Alas he is gone.

11. The ten boys shoes are dirty

12. Peter the goalkeeper did not play.

13. we ate mangoes bananas and bread.

Section D: 40 marks

Questions 14 to 26. In each of the following questions, choose the word (A, B, C or D) that best completes the sentence.

14. We are familiar _____ the stories in the book.
A. to
B. against
C. about
D. with

15. Learners are _____ class at the moment.
A. in
B. on
C. inside
D. Outside

16. No sooner had we taken our dinner _____ the rain started.
A. then
B. while
C. than
D. that

17. Our mother advised us to hang _____ as she was preparing food.
A. up
B. around
C. over
D. On

Continued/...

18. Neither the plumbers nor the electrician _____ here yet .
 A. is
 B. are
 C. was
 D. were
19. You are late. We have already _____ our supper.
 A. have
 B. had had
 C. have had
 D. had
20. All the _____ will serve a jail term of five years.
 A. plaintiffs
 B. convicts
 C. suspects
 D. Prospects
21. I like watching Nigerian movies, _____ does my brother.
 A. but also
 B. so
 C. or
 D. also
22. If I _____ rich, I would build a house.
 A. was
 B. are
 C. were
 D. am
23. My sister _____ television when I arrived.
 A. watched
 B. has been watching
 C. had watched
 D. was watching
24. The American traveller enjoyed eating a _____ of bananas.
- A. bundle
 B. flock
 C. shoal
 D. bunch
25. The students _____ finished writing their examinations this time next year.
 A. will be
 B. will have
 C. could have
 D. must have
26. By the time I left Chawe School, I _____ for ten years.
 A. taught
 B. was teaching
 C. had taught
 D. was teaching
- Questions 27 to 39.**
 In each of the following questions. Choose the correct part of speech (A, B, C or D) for each of the underlined words.
27. Hold the needle between your fingers.
 A. adjective
 B. conjunction
 C. preposition
 D. pronoun
28. Mary is going down.
 A. preposition
 B. adverb
 C. verb
 D. noun
29. My mind got disturbed when I got the bad news.
 A. article
 B. adjective
 C. noun
 D. preposition

30. Hey! You should be cautious.
A. verb
B. noun
C. pronoun
D. interjection
31. He went to cheer the sick.
A. article
B. noun
C. verb
D. adjective
32. Reading is a good hobby.
A. verb
B. adjective
C. noun
D. conjunction
33. We agreed to follow the classroom rules.
A. adjective
B. pronoun
C. noun
D. verb
34. Which is the best way of addressing burning issues?
A. pronoun
B. adjective
C. noun
D. Verb
35. He started school after he had been registered.
A. preposition
B. adverb
C. conjunction
D. verb
36. We water vegetables everyday.
A. noun
B. verb
C. adverb
D. Preposition
37. He is the last born in his family.
A. verb
B. pronoun
C. adjective
D. noun
38. The head teacher's speech was long but interesting.
A. preposition
B. conjunction
C. pronoun
D. adverb
39. We were requested to book ten rooms to cater for invited participants.
A. verb
B. conjunction
C. adverb
D. preposition
- Questions 40 to 44.**
In each of the following questions, choose the correct question tag (**A, B, C or D**) for the following statements.
40. She said so, _____?
A. did she
B. didn't she
C. does she
D. doesn't she
41. Grace dances well, _____?
A. does she
B. did she
C. doesn't she
D. didn't she
42. You seldom speak good English, _____?
A. don't you
B. did you
C. didn't you
D. do you

43. Recite the poem quickly, _____?
- A. shall we
B. don't you
C. will you
D. didn't you

44. We have never seen him, _____?
- A. have we
B. did we
C. haven't we
D. didn't we

Questions 45 to 46.

In each of the following questions, choose the letter (A, B, C or D) which represents the correct synonym for each of the underlined words.

45. The land which my parents have bought is vast.
- A. enough
B. small
C. slopy
D. large
46. The girl is very royal to the rules.
- A. rude
B. honest
C. dishonest
D. untruthful

Question 47 - 48.

In each of the following questions, choose the letter (A, B, C or D) that best completes the statement.

47. You cannot teach an old dog new _____.
- A. tricks
B. plans
C. techniques
D. styles
48. This paper is as light as a _____.

- A. leaf
B. pillow
C. stone
D. feather

Question 49 to 53.

In each of the following questions, choose the letter (A, B, C or D) that represents the correct type of clause and its function. The clause has been underlined.

49. You should tell me what your mother said.
- A. noun clause, complement of "should tell"
B. noun clause, object of "should tell"
C. adverb clause, modifying 'should tell'
D. Adjective clause, qualifying 'me'
50. The man distributed his property before he retired.
- A. noun clause, object of "distributed"
B. adjective clause qualifying "property"
C. adverb clause, modifying 'distributed'
D. noun clause, complement of 'retired'
51. This is the place where I saw him.
- A. adverb clause, modifying "is"
B. noun clause, complement of "is"
C. noun clause, object of "is"
D. adjective clause, qualifying "place"
52. Why I do this is no concern of yours.
- A. noun clause, complement of 'is'
B. noun clause, subject of 'is'
C. adverb clause, modifying 'is'
D. adjective clause, qualifying 'yours'
53. The man I was looking for had left the place.
- A. adjective clause, qualifying "man"
B. noun clause, in apposition to 'man'
C. adverb clause, modifying 'had left'
D. noun clause, subject of 'had left'

END OF QUESTION PAPER

NB: This paper contains 10 printed pages