



EXAMINATION NO \_\_\_\_\_

CHILIPA CLUSTER EXAMINATION BOARD

2023 PRIMARY SCHOOL LEAVING CERTIFICATE MOCK

EXAMINATION

ENGLISH

(100 Marks)

Subject Number: P052

Time allowed: 2h 15mins

8:30AM-10:45AM

Name of Candidate: \_\_\_\_\_

(Surname First)

Name of School: \_\_\_\_\_

### Instructions

writing.

1. This paper contains 9 pages. Please check
2. Write your **Name** and **Name of your school** on top of this question paper
3. This paper consists of 4 sections **A, B, C** and **D**.
4. You are expected to answer **one** question only from section **A**. Your composition should be between **100** and **150** words. You should answer **all** questions in section **B, C** and **D**.
5. Write **all** your answer to the questions in section **A, B** and **C** in the spaces provided on the question paper. In section **D**, encircle the letter representing the right answer to each question.
6. In the table provided on this page, **tick** against the question number you have answered apart from question **14** to **53**.
7. Hand in your worked question paper to the invigilator when time is called to stop

Question Number	Tick 1-13 If answered	Do not write in these columns	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			

12			
13			
14-26			
27-39			
40-44			

45-48			
49-53			

Turn over

## SECTION A 30 MARKS

Answer one question only from this section on the lined answer sheet on pages provided. Write between **100** and **150** words.

### Either

- Imagine that there is an outbreak of **CHOLERA** at your school, write a report to the health personnel in your area informing him/her about the outbreak. You may include the following information.

#### Paragraph 1

- Name of your school
- When was the disease discovered
- How many learners have been affected
- What measures have been put to prevent further spread of the disease at your school

#### Paragraph 2

- What immediate help do you need from the health personnel
- What help do you need from health centre
- What does a community done at the school to prevent further spread of disease

#### Paragraph 3

- What other measures are there that you follow to prevent contracting the diseases

- Write a composition on importance of having an HIV test. In your composition include the following points:



**SECTION B COMPREHENSION 30 MARKS**

3. Read the story carefully and answer the questions that follows.

It was three months since rain had been expected to fall. Day after day the sky

remained blue and the heat was becoming unbearable. No single cloud be seen

in the sky. Every morning people gathered in small groups and expressed them

worries and fears over the drought. all wells had dried up and Nkhadze river,

which passed through their land, became only source of water.

As time passed. Nkhadze the hope of the people started showing signs of defeat. The heat was too much for it. Restrictions were set on the use of the river. No one allowed to wash or bath along the river. The water was to be used for cooking and drinking only. Some women were made in charge of the river. There were panic village.

The chief and the council of the village elders called for meeting. During the meeting it was announced that the council had decided to invite a rain-maker from neighbouring land. The following morning the rain-maker arrived.

The people were excited. Women were instructed to brew beer and prepare the best meal for the sacrifice to their gods. On the day of sacrifice, the rain-maker told the chief to choose beautiful young girls from the land. The girls, carrying the pots of beer and food, were led by the rain-maker to the

mountain where the sacrifice was to be made. The women ululated and sang songs of praise for the rain-maker.

The rain-maker and the girls spent two days on the bare mountain making the sacrifices. They prayed to their ancestors for rains and for Nkhadze river which had almost dried up now. Still there were no rains. The rain-maker failed to bring much needed rain.

The chief and his people felt cheated. They were disappointed. The chief called for another meeting with the council and all the people. The chief's spokesperson said that the council had agreed to punish the rain-maker. They also look for another rain-maker from faraway country. The people listened quietly. Later, one young man stood and said " My chief and all elders I think there is no need to punish the rain-maker." The chief and the elders looked at one another. The people murmured. It was disrespectful to say anything against what the council had agreed. The young man explained the cause of the drought. People had made the land bare by cutting down trees in the area including those that were along river bank.

"So, what is the relationship between cutting down trees and having no rains?" asked the chief. The young man started explaining how rain is made. At the end of his long explanation, people clapped hands for him. Everybody was convinced by the explanation; the chief made the young man the in charge of the committee that would assist in the conservation of forests and afforestation. Soon planting of trees began. Gradually rain started falling as it is used to do in the past. Everybody was happy again.

**Adopted from Malawi Primary Education learners' book for std 6.**

### Questions

- a. What was the source of water for the villagers after the wells had dried up  
\_\_\_\_\_ (1 mark)
- b. Who went to the mountain with rain-maker?  
\_\_\_\_\_ (1 mark)
- c. How did the rain-maker disappoint the villagers?

\_\_\_\_\_ (1 mark)

d. Why did the people think that the young man was disrespectful?

\_\_\_\_\_ (2 marks)

e. According to the young man what had caused the drought in the land?

\_\_\_\_\_

(1 mark)

f. How did people prepare for the sacrifice to the gods?

\_\_\_\_\_

(1 mark)

g. Give the two restrictions that were made on the use of the river.

(1) \_\_\_\_\_ (1 mark)

(2) \_\_\_\_\_ (1 mark)

h. In your opinion what is the relationship between the cutting down of trees and unavailability of rains \_\_\_\_\_

\_\_\_\_\_

(2 marks)

i. For how long did the people stay without the rains?

\_\_\_\_\_

(1 mark)

j. Who made the young man to be in charge of a committee?

\_\_\_\_\_ (1 mark)

k. Why did people start clapping hands?

\_\_\_\_\_ (2 marks)

l. Find a word in the story that means the same as:

(1) gathering (paragraph 3)

\_\_\_\_\_ (1 mark)

(2) satisfied (paragraph 8)

\_\_\_\_\_ (1 mark)

m. What lesson that you have learnt from a story?

\_\_\_\_\_ (1 mark)

n. Suggest the tittle of the story

\_\_\_\_\_ (1 mark)

### SECTION C 10 MARKS

Change each of the following sentences from **active** to **passive** voices

4. **Active:** Calvin is writing a letter.

**Passive:** \_\_\_\_\_ (1 mark)

5. **Active:** They have brought some desks.

**Passive:** \_\_\_\_\_ (1 mark)

6. **Active:** The ants are eating the pieces of bread.

**Passive:** \_\_\_\_\_ (1 mark)

7. **Active:** Alinafe was writing a letter.

**Passive:** \_\_\_\_\_ (1 mark)

8. **Active:** I was asked several questions.

**Passive:** \_\_\_\_\_ (1 mark)

Make sentences using the following words to show that you understand their meanings.

9. Cloud

\_\_\_\_\_ (1 mark)

10. Fear

\_\_\_\_\_ (1 mark)

11. Excited

\_\_\_\_\_ (1 mark)

12. Class

\_\_\_\_\_ (1 mark)

13. Harsh

(1 mark)

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**SECTION C 40 MARKS**

Answer all questions in this section by encircling the letter representing the right answer to each question

**Question 14-26**

In each of the following questions, choose the word (s) **A**, **B**, **C** or **D** that best complete(s) the sentence.

14. He prevented me\_\_\_\_\_ speaking.  
A.at C. To  
B. For D. From
15. I have some doubts\_\_\_\_\_ his behaviour.  
A. On C. To  
B. For D. About
16. Pephero is seating \_\_\_\_\_ Amina and Mercy.  
A. Near C. Between  
B. Beside D. Behind
17. This luggage is\_\_\_\_\_ heavy to carry.  
A. Abit C. Too  
B. Very D. So
18. Samson and Ruth are \_\_\_\_\_ fat.  
A. Neither C. Both  
B. Either D. Each'
19. The head teacher is \_\_\_\_\_ those three teachers.  
A. Upon C. Within  
B. Between D. Among
20. If you\_\_\_\_\_ tomorrow, I shall accompany you.  
A. Come C. Came  
B. Will come D. May come
21. Each of the men did\_\_\_\_\_ duty.  
A. His C. Their  
B. Him D. Them
22. Chingolopiyo is as a faster runner\_\_\_\_\_.  
A. Than me C. Over me  
B. Than I D. As I am
23. She is a special friend of \_\_\_\_\_.  
A. Ours C. Ourselves  
B. Us D. We
24. If James had come yesterday, I \_\_\_\_\_ him the whole story.



A. Would tell      C. Would have told

B. Shall tell      D. Could tell

25. \_\_\_\_\_ being a drunkard, he is a very good teacher.

A. However      C. In spite

B. Although      D. Despite

26. I usually \_\_\_ money from the bank.

A. Lend      C. Borrow

B. Lends      D. Borrows

### Question 27-39

In each of the following questions, choose the correct parts of speech (A, B, C or D) for each of the underlined words.

27. The man with wooden leg is my uncle.

32. I water the flowers every morning.

A. Pronoun      C. Preposition

B. Noun      D. Verb

33. 'Gosh! is the time?

A. Adverb      C. Article

C. Adjective      D. Interjection

34. It seems as though it is going to rain.

A. Verb      C. Adjective

C. Adverb      D. Conjunction

35. Who are you?

A. Verb      C. Pronoun

B. Noun      D. Adjective

A. Noun      C. Adjective

B. Adverb      D. Verb

28. Our teacher has been transferred to another school.

A. Conjunction      C. Adjective

B. Preposition      D. Pronoun

29. I will air the programme tonight.

A. Noun      C. Adjective

B. Verb      D. Adverb

30. Isn't food ready yet?

A. Verb      C. Adverb

B. Conjunction      D. Adjective

31. The teacher is coming here.

A. Adverb      C. Pronoun

B. Adjective      D. Article

36. He was seriously injured.

A. Pronoun      C. Adverb

B. Verb      D. Adjective

37. Our school is nearby catholic church.

A. Article      C. Adverb

B. Adjective      D. Preposition

38. You should never write unnecessary things on the wall.

A. Adverb      C. Adjective

B. Noun      D. Conjunction

39. There shall be a football practice this afternoon.

A. Noun      C. Adjective

B. Verb                      D. Preposition

### Question 40-44

In each of the following questions, choose the correct **question tag** (A, B, C or D) for the statement.

40. I am used to singing hymns,  
\_\_\_\_\_?  
A. Do I                      C. Don't I  
B. Am I                      D. Aren't I
41. Give me the book,  
\_\_\_\_\_?  
A. Given't you      C. Will you  
B. Don't you      D. Can't you
42. You need money,  
\_\_\_\_\_?  
A. Do you                      C. Aren't you  
B. Needn't you      D. Don't you
43. I seldom go there,  
\_\_\_\_\_?  
A. Aren't you                      C. Do I  
B. Don't I                      D. Am I
44. There is nothing to stop us,  
\_\_\_\_\_  
A. Isn't it                      C. Isn't there  
B. Is it                      D. Is there

### Question 45-48

D. Noun clause, object of 'at'

In each of the following questions, choose the word (A, B, C or D) that best completes the proverbs

45. Blood is \_\_\_\_\_ than water.  
A. Red                      C. Thicker  
B. Stronger                      D. Brighter
46. Walls have \_\_\_\_\_.  
A. Plaster                      C. Ears  
B. Years                      D. Tears
47. Every dog has its\_\_\_\_\_.  
A. Minutes                      C. Week  
B. Seconds                      D. Day
48. If the cup fits, \_\_\_\_\_ it.  
A. Share                      C. Wear  
B. Swire                      D. Use

### Question 49-53

In each of the following questions, choose the answer (A, B, C or D) that gives the correct **type of clause** and its **function**.

The clause has been underlined

49. They looked seriously at what they found.  
A. Noun clause, object of 'looked'  
B. Noun clause, complement of 'looked'  
C. Adverb clause, modifying 'looked'  
D. Noun clause, object of 'at'

50. The boy who hit me was punished.

- A. Noun clause, subject of 'punished'
- B. Adverb clause, modifying 'was'
- C. Noun clause, in apposition to noun 'boy'
- D. Adjective clause, qualify 'boy'

51. Where ever you go, write to me.

- A. Noun clause, subject of 'write'
- B. Adjective clause, qualifying 'write'
- C. Adverb clause, modifying 'write'
- D. Noun clause, subject of 'to'

'studied'

52. It seems that he has passed examinations.

- A. Adverb clause, modifying 'seems'
- B. Noun clause, object of 'seems'
- C. Adjective clause, qualifying 'seems'
- D. Noun clause, complement of 'seems'

53. He studied so hard that he fell sick.

- A. Noun clause, in apposition to 'studies'
- B. Noun clause, subject of 'studies'
- C. Adverb clause, modifying of 'hard'
- D. Adverb clause, modifying

**END OF QUESTION PAPER**

**NB: This paper has 9 printed papers**