



EXAMINATION NO: _____

KACHULU ZONE EXAMINATION BOARD

2023-2024 ZONAL MOCK EXAMINATION FOR STANDARD 8

ENGLISH

(100 MARKS)

Subject Number: P052

Wednesday 13th March, 2024.

Time Allowed: 2 h 15 min
08:00 – 10:15 am

NAME OF CANDIDATE: _____

(surname first)

NAME OF SCHOOL: _____

SECTION A (30 marks)

1. Imagine that there is a problem of theft at your school. As a head boy or a head girl, you have been asked to speak to your fellow learners about it. Write a speech which will be presented during the assembly.

In your speech, include the following points.

Paragraph 1

- Thing which are being stolen
- Time when these things are being stolen
- How many people are affected by the problem?

Paragraph 2

- Problems which learners are facing because of the theft
- People that are involved in the theft
- How the thieves manage to steal these things

Paragraph 3

- Any two things that have been done to stop the theft
- Two pieces of advice to learners on how they should take care of their property

OR

2. Imagine that one of your friends dropped out of school while still young to get married. Write a composition entitled. The evils of early married. Write a composition entitled '**the evil of early marriage**'.

In your composition include the following points:

Paragraph 1

- The age at which the friends got married
- The class he or she in when he or she dropped out of school to get married
- Two reasons why he or she went into an early marriage

Paragraph 2

- Two problems that he or she is experiencing due to the early marriage
- Two thing that he or she can do to solve the problems.

Paragraph 3

- Two things that can be done to stop early marriages among the youth.

SECTION B (20 marks)

3. Read the following passage carefully and answer the questions that follow.

Madalo walked home from school with her brother sayile. They talked and laughed together. It was Friday and they were looking forward to the weekend. Their uncle, Thoko promised to come and take them to the lake. They looking forward to seeing lake Malawi. There friends at school admired them. They were all excited as it would be their first time to see the lake.

When the day came, they woke up every morning. Their parents told them to go back to sleep but they were busy preparing for the journey. They packed their bags brushed their teeth and later had a bath. Their mother prepared a special breakfast for them. By the time they finish taking their breakfast, their uncle arrived. “are you read to go?” uncle Thoko asked them. “yes!” they responded.

They got into the car. Uncle Thoko asked them to fasten their seat belts and he stated off. When they reached Liwonde, uncle Thoko stopped the car. He told them that they would buy some drinks while seeing shire river. Sayire, the eldest brother, said that he wanted to swim. He told his uncle that he knew how to swim Sayire he had learnt it while at school. Uncle Thoko allowed him to swim.

Sayire started swimming and he enjoyed and did not want to stop. His aunle called him to proceed with the journey. Instead of coming back Sayile waved them and went on swimming. Little did he know the weather had changed. It was now windy. When Sayile noticed the change of weather he thought of returning. As much as he tried to return, the waves pushed him back. He was tired. He shouted for help.

Uncle Thoko and Madalo were worried. Uncle Thoko rushed to a nearby police station where he reported in incident. A group of police officers came. Immediately thy jumped into the water to look for him. After some minutes they found sayile. He was tired and weak. They took him to the police station where he was given first aid. The police officers asked them to rest for a day there. The following day, they started off for the lake

QUESTIONS

- a) Where were Madalo and her brother coming from on Friday?

- b) Why were Madalo and sayile eagerly looking forward to the weekend

- c) Give one reason why Madalo and her brother woke up very early on that day

- d) Why did friends at school admire Madalo and Sayile?

- e) Mention any two things they did at Liwonde

- f) Why did Sayile shout as he swam?

- g) Why did sayile’s uncle rushed to a nearby police station?

- h) How did the men manage to help sayile?

- i) Give a reason why sayile was given first aid.

- j) Find a word in
 - 1. Paragraph 2 of the passage that means ‘**answered**’.

 - 2. Paragraph 4 of the passage that means ‘**continue**’

- k. Give a title for the story. _____

SECTION C (10 marks)

Change each of the following sentences from direct speech to indirect speech. Write your answer in the spaces provided.

4. “please come to my house, Sekani”. Mavuto said.

Indirect speech: _____

5. Direct: “Don’t drive the cattle away, Timve”. Said Sara.

Indirect speech: _____

6. Direct: "your father was here yesterday", he said.

Indirect speech: _____

7. Direct: "shall we come to your place", they asked.

Indirect speech: _____

8. Direct: "I have lost my money", Timve said.

Indirect speech: _____

9. Direct: "I found your book outside". Jane told Mary.

Indirect speech: _____

Making sentences using the following words.

10. Except: _____

11. Struggle: _____

12. Gentle: _____

13. Cure: _____

14. Beggar: _____

SECTION D (40 marks)

Question 15-25: in each of the following questions choose the words that best completes the sentences

4. Nowadays, most of the people preach _____ repentance.
 - a. About
 - b. On
 - c. Of
 - d. Over
5. The competition was won _____ an African dancer.
 - a. Against
 - b. By
 - c. For
 - d. With
6. He passed the examination _____ good grades.
 - a. By
 - b. With
 - c. On
 - d. At
7. If I had money, I _____ buy a house.
 - a. Would
 - b. Could
 - c. Will
 - d. Can

8. He was asked to subtract twenty _____ one hundred.
 - a. With
 - b. To
 - c. At
 - d. From
9. After his father's departure Jere was brought _____ by his brother.
 - a. In
 - b. Out
 - c. Up
 - d. On
10. By the time he comes, his mother _____ gone.
 - a. Will have
 - b. Would have
 - c. Is
 - d. Was
11. The dog _____ bitten me if I had not seen it.
 - a. Should have
 - b. Will have
 - c. May have
 - d. Would have
12. Talandira run _____ the door to welcome Limbikani.
 - a. Towards

- b. Over
 - c. To
 - d. Across
13. _____ Malanguluko and Chiukepo are in standard one.
- a. Neither
 - b. Among
 - c. Between
 - d. Both
14. The nurse always _____ in the hospital.
- a. Work
 - b. Works
 - c. Has worked
 - d. Had worked

Questions 26 to 38: in each of the following questions choose correct part of speech for underlined words

15. Though she was sick, she came to school.
- a. Adverb
 - b. Preposition
 - c. Conjunction
 - d. Adjective
16. Atupele sits behind me in class.
- a. Preposition
 - b. Adverb
 - c. Adjective
 - d. Conjunction
17. The sun rises from the east
- a. Adverb
 - b. Noun
 - c. Adjective
 - d. Verb
18. We rushed towards the lake to see the new ship
- a. Adverb
 - b. Preposition
 - c. Adjective
 - d. Conjunction
19. The boy will call you when he comes.
- a. Conjunction
 - b. Preposition
 - c. Adverb
 - d. Adjective
20. She did not come back on Monday or the following day.
- a. Pronoun
 - b. Adjective

- c. Adverb
 - d. Conjunction
21. Hurrah! Our school has won a trophy.
- a. Adverb
 - b. Interjection
 - c. Conjunction
 - d. Adjective
22. That is my aunt.
- a. Preposition
 - b. Pronoun
 - c. Article
 - d. Verb
23. Someone has stolen my pen.
- a. Preposition
 - b. Noun
 - c. Conjunction
 - d. Pronoun
24. All men were asked to farm most of the arable land.
- a. Noun
 - b. Verb
 - c. Adverb
 - d. Preposition
25. The headteacher made a good plan.
- a. Pronoun
 - b. Noun
 - c. Conjunction
 - d. Preposition
26. Every year there is an open day at our school
- a. Verb
 - b. Adjective
 - c. Noun
 - d. Adverb
27. I will ask her if she has found a job.
- a. Adverb
 - b. Conjunction
 - c. Preposition
 - d. Pronoun

Question 39 to 43: in each of following questions choose the correct question tag for the sentences.

28. I am like a sister to her, _____?
- a. Aren't I
 - b. Am I
 - c. Can I
 - d. Can't I
29. Our examination will start next week, _____?

- a. Isn't it
- b. Is it
- c. Will it
- d. Won't it

30. I will never go there again, _____?

- a. Will I
- b. Would I
- c. Wouldn't I
- d. Won't I

31. You should have prepared breakfast earlier, _____?

- a. Shouldn't you
- b. Haven't
- c. Have you
- d. Should you

32. He often preaches on the television, _____?

- a. Does he
- b. Doesn't he
- c. Isn't he
- d. Is he

Question 44 and 45: In each of the following choose the words that best completes the smile.

33. It looked as huge as _____

- a. An elephant
- b. A buffalo
- c. A giraffe
- d. A chimpanzee

34. The panga was as sharp as _____

- a. A sickle
- b. A slasher
- c. A knife
- d. An axe

Question 46 and 47: In each of the following questions choose the word (A, B, C and D) that best completes the proverbs.

35. Send a _____ to catch a thief.

- a. Thief
- b. Chief
- c. Prisoner
- d. Policeman

36. A new _____ sweeps cleaner

- a. Mop

- b. Rake
- c. Brush
- d. Broom

Question 48 to 52: In each of the following questions choose the answer (A, B, C and D) that gives the correct type of clause and its function. The clause has been underlined.

37. This is the time when we take our meals.

- a. Adjective clause, qualifying 'time'
- b. Adverb clause, modifying 'is'
- c. Noun clause object of 'is'
- d. Adverb clause, modifying 'this is'

38. She did not tell us reason why she was late.

- a. Adjective clause, qualifying, 'reason'
- b. Adverb clause, modifying, *did not tell*
- c. Noun clause object of *did not tell*
- d. Noun clause in apposition to *reason*

39. The police man was recording what she was saying.

- a. Adverb clause, modifying *was*
- b. Noun clause, object of *was*
- c. Adverb clause, modifying *recording*
- d. Adjective clause qualifying *police man*

40. Nachibwe dances as if she has no bones.

- a. Adjective clause, qualifying *Nachibwe*
- b. Noun clause, object of *dances*
- c. Adverb clause, modifying *dance*
- d. Noun clause in apposition to *Nachibwe*

41. Why he failed the test no teacher could understand.

- a. Adverb clause, modifying *could understand*
- b. Adjective clause, qualifying *teacher*
- c. Noun clause subject of *could understand*
- d. Noun clause object of *could understand*

END OF QUESTION PAPER