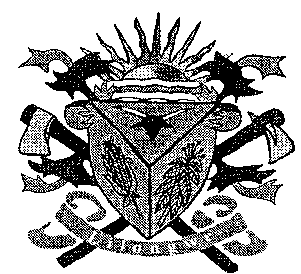
**THE LILONGWE URBAN DISTRICT EXAMINATION BOARD**

**2023 END OF THIRD TERM EXAMINATIONS FOR STD 7**

**ENGLISH**

**(100 Marks)**

**Time allowed: ……………**

**Date: ……./…../…….**

**NAME OF CANDIDATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Surname first)**

**NAME OF SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructions**

* This paper contains **7 pages**. Please check
* Write your **name** and **name of your school** in the spaces provided above
* This paper consists of **4 sections**; **A, B, C** and **D.**
* You are expected to answer **one question** only from section **A**. your composition should be between **100 and 150 words**. You should answer **all** questions in section **B, C** and **D.**
* The first **10 minutes** are for reading the questions and choosing the questions to answer from section A.
* Write **all** your answers to the questions in section **A, B** and **C** in the spaces provided on the question paper. In section **D** encircle the letter representing the right answer to each question.
* In the table provided on this page, **tick** against the question number you have answered apart from questions **14** to **53.**
* Hand in your worked question paper to the invigilator when time is called to stop writing.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question number** | **Tick question if answered** | **Do not write in these columns** | |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4- 8 |  |  |  |
| 9 - 13 |  |  |  |
| 14 – 26 |  |  |  |
| 27 – 39 |  |  |  |
| 40 – 44 |  |  |  |
| 45 – 46 |  |  |  |
| 47 – 48 |  |  |  |
| 49 – 53 |  |  |  |
|  |  |  |  |
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|  | |

**SECTION A(30MARKS)**

Answer **one** question only from this section on lined answer sheet

Write between **100** and **150** words

**EITHER**

1. Write a composition on the topic **“ THE EFFECTS OF DEFORESTATION”.** You may include the following

**Paragraph 1**

* How serious is the problem of deforestation in your area
* What is the cause of deforestation

**Paragraph 2**

* What are the effects of deforestation in your area on farming and people

**Paragraph 3**

* What do you think can be done to stop deforestation
* What do you think you can do as a citizen of Malawi to help stop deforestation

**OR**

1. Imagine that you are the secretary of a wild life club at your school and that the club would like to visit Nyika National park. Write a letter to the Director of Nyika National Park, P.O.Box 444 Nyika, seeking permission to visit the park

In your letter include the following points:

**Paragraph 1**

* Date and time when you want to visit the park
* Number of people who will be in the group
* How long you will stay at the park

**Paragraph 2**

* Two reasons why you would like to visit the park
* The preparations you have made for the visit
* Two things you expect him or her to do for the club during the visit to make it memorable

**Paragraph 3**

* Two reasons why you have choose to visit Nyika National park
* The importance of the visit to your club

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**SECTION B**

1. Read the following passage carefully and answer the questions that follow

One day Mrs Banda the standard 7 teacher at Mtenthera Primary School took her class for an educational visit to a bee farmer in Lajabi village. The bee farmers name was Mr Foloko. The visit was made after a lesson on bee keeping.

Before the standard 7 learners left Mtenthera to Lajabu village, Mrs Banda gave her learners some tips on what to do before, during and after the visit to the farm. Before you leave, you must make a list of the things that you want to see at the farm, she said to the learners. If there is anything you want the farmer to explain to you, you must prepare in advance some questions to ask her.

Mr Foloko explained about bees as friendly insects. However they are dangerous when you provoke them. If they are provoked , they defend themselves by stinging their enemy. Sometimes they kill their enemy. But not all bees sting. Male bees which are known as drones do not sting. Their job is only to fertilize the queen. The queen is always the head of the colony.

The drones depend on female workers bees for protection and food, Mr Foloko explained. The female workers bees run the colony, gather nectar and fight like soldiers. Normally they sting in defense. However bees sting only once and dies a short time afterwards, she explained . usually bees fly together in a swarm and they settle in a cave, under a tree or in a hive like the ones I showed you, they form a colony with the queen as the head, Mr Foloko explained

**Questions**

1. Why did Mrs Banda take her class to a bee farm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2marks

1. Mention two things that Mrs Banda tell her learners before they left the school for the farm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2marks

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1. Who was the owner of the farm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1mark

1. Which bees do not sting?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1mark

1. Give the meanings of the following words as used in the story?
2. Depend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2marks
3. Provoke \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2marks
4. Mention two functions of the female workers bees?
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2marks
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2marks
7. Why does bees sting?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1mark

1. Who is the head of the colony

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1mark

1. Which class went to the bee farm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1mark

1. How does bees fly?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1mark

1. Suggest the title of the story

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2maks

**SECTION C (10MARKS)**

**Punctuate the following sentences correctly**

1. Alas my hand is broken.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tamala bought tomatoes oranges and sugarcane

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. i was Going to church with John.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Whose bag is this Jane asked.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. After his father’s departure. bertha was brought up by her brother.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Make a sentence using each of the following words to show that you understand its meaning**

1. although

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. gather

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. responsibility

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. before

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. poverty

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION D (40MARKS)**

**In each of the following questions choose the word (A, B , C or D) that best completes the sentences**

1. You must carry packed meals when going \_\_\_\_ school
   1. To C. under
   2. At D. for
2. None of the players \_\_\_\_\_\_\_ fit for the game
   1. Has C. have
   2. Was D. were
3. The young man presented a \_\_\_\_\_\_ flowers to the minister.
   1. Heap C. bunch
   2. Bouquet D. fleet
4. Mary is used to do her homework \_\_\_\_\_\_\_ the day.
   1. After C. above
   2. During D. beneath
5. The story is \_\_\_\_\_\_ two learners a boy and a girl
   1. About C. for
   2. With D. between
6. Fanny hasn’t written a letter to me \_\_\_\_\_\_ last year
   1. Between C. since
   2. Behind D. at
7. Do not talk\_\_\_\_\_ my back
   1. After C. through
   2. Behind D. beyond
8. July is the coldest month, \_\_\_\_ the year
   1. In C. over
   2. Through D. of
9. Why were you absent \_\_\_\_\_ school yesterday?
   1. At C. on
   2. To D. from
10. She \_\_\_\_\_\_ examinations because she studies hard.
    1. Has passed C. will pass
    2. Pass D. passed
11. Ellen will lend the pen \_\_\_\_\_ you if you ask her.
    1. From C. on
    2. To D. over
12. \_\_\_\_\_\_ of them came to write examination
    1. Either C. or
    2. But D. nor
13. The dog \_\_\_\_ bitten me if I had not seen it
    1. Will have C. would have
    2. May have D. should have

**Question 27 – 39 : in each of the following questions choose the correct part of speech (A, B , C or D) for each of the underlined words.**

1. Since the room is full, we must stay outside
   1. Adverb C. preposition
   2. Conjunction D. verb
2. The pain went away instantly
   1. Adjective C. pronoun
   2. Preposition D. adverb
3. Anybody can solve the problem
   1. Adverb C. pronoun
   2. Noun D. adjective
4. A woman is wearing a blue skirt and a white blouse
   1. Preposition C. adjective
   2. Adverb D. noun
5. Maria was told to water the garden
   1. Verb C. Adjective
   2. Noun D. conjunction
6. Oh! I have broken my leg.
   1. Conjunction C. preposition
   2. Interjection D. verb
7. Joseoh went to cheer the sick
   1. Pronoun C. noun
   2. Adjective D. verb
8. Her sister is a nurse
   1. Preposition C. noun
   2. Pronoun D. adjective
9. I’am like a sister to her
   1. Adverb C. pronoun
   2. Article D. verb
10. Our team has qualifies for the African Cup of Nations
    1. Adjective C. article
    2. Adverb D. preposition
11. The rumour that our father is dead is not true
    1. Noun C. verb
    2. Adjective D. adverb
12. Manase is sick so she cant come to school.
    1. Verb C. adverb
    2. Conjunction D. adjective
13. Each of the points raised at the meeting was accepted
    1. Noun C. verb
    2. Adverb D. Adjective

**Question 40 – 44 : In each of the following questions, choose the correct question tag(A, B , C or D) for the best statement**

1. I am not a driver \_\_\_\_\_\_\_\_\_\_?
   1. Do I C. aren’t I
   2. Amn’t I D. am I
2. Mary rarely goes to school\_\_\_\_\_?
   1. Does she C. is she
   2. Doesn’t she D. isn’t she
3. Amon will go to the market \_\_\_\_?
   1. Will he C. does he
   2. Won’t he D. willn’t he
4. Close the window\_\_\_\_\_\_?
   1. Do you C. won’t you
   2. Can you D. will you
5. They went to the market yesterday\_\_\_\_\_\_?
   1. Do they C. didn’t they
   2. Weren’t they D. did they

**Question 45 – 46: In each of the following questions, choose the word (A, B , C or D) that best completes the proverb**

1. You cant teach an old dog new \_\_\_\_\_\_
   1. Styles C. ways
   2. Tricks D. ideas
2. Make hay while the \_\_\_\_\_\_ shines
   1. Sun C. Stars
   2. Fire D. moon

**Question 47 – 48 : In each of the following questions, choose the word (A, B , C or D) that best complete the smile**

1. Chisomo’s voice is as sweet as \_\_\_\_\_\_.
   1. Milk C. porridge
   2. Salt D. honey
2. The little girl is as proud as \_\_\_\_\_
   1. Peacock C. cock
   2. Hare D. sheep

**Question 49 – 53: In each of the following, choose the answer (A, B, C or D) that gives the correct type of clause and its function. He clause has been underlined**

1. We found the boy where he was hiding.
   1. Adverb clause, modifying ‘found’
   2. Noun clause , object of found
   3. Adjective clause, qualifying ‘boy’
   4. Noun clause , in apposition to ‘boy’
2. She did not tell use the reason why she was late.
   1. Noun clause , in apposition to reason
   2. Noun clause , object of ‘did not tell’
   3. Adverb clause ‘did not tell’
   4. Adjective clause , qualifying ‘reason’
3. Hide the medicine where the child cannot find
   1. Noun clause, object of ‘hide’
   2. Adjective clause , qualifying ‘medicine’
   3. Adverb clause , in apposition to medicine
   4. Noun clause, in apposition to medicine
4. When he arrived home he ate his food
   1. Noun clause, subject of the verb ‘ate’
   2. Adverb clause modifies the verb ‘arrived’
   3. Noun clause , object of the verb ‘ate’
   4. Adverb clause , modifies the verb ‘ate’
5. The bus arrived as the sun was setting
   1. Noun clause, subject of the verb ‘arrived’
   2. Adjective clause qualifying noun ‘bus’
   3. Adverb clause, modifies ‘arrived’
   4. Noun clause , in apposition to noun ‘bus’

**END OF QUESTION PAPER**