

MACHINGA DISTRICT MOCK EXAMINATION BOARD**2023 PRIMARY SCHOOL LEAVING CERTIFICATE EXAMINATION****ENGLISH****(100 marks)****Subject Number: P052****Wednesday 12 April****Time Allowed: 2 hours 15 mins****8:00-10:15am**

Candidate name: _____
(Surname First)

School Name: _____

Instructions

1. **This paper consists of 8 printed pages. Please check.**
2. Write your **Name** and **Name of school** in the space provided above and your **Examination Number** on top of each page of the question paper.
3. This paper consists of **4** sections: **A, B, C** and **D**.
4. You are expected to answer one question only from section **A**. Your composition should be between **100** and **150** words. You should answer **all** questions in sections **B, C** and **D**.
5. The **first 10 minutes** are for reading the questions and choosing the questions to answer from Section **A**.
6. Write **all** your answers to the questions in sections **A, B** and **C** in the spaces provided on the question paper. In section **D** encircle the letter representing the right answer to each question.
7. In the table provided on this page, **tick** against the question number you have answered apart from question **14 to 53**.
8. Hand in your worked question paper to the invigilator when time is called to stop writing.

Question Number	Tick if answered	Do not write in these columns	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14 to 53			

Turn over

Section A: (30 marks)

Answer one question only from this section on the provided space.

Write between **100** and **150** words.

EITHER

1. Imagine that your area has been affected by cholera outbreak. An officer from Machinga District hospital want to come to address people on dangers of the outbreak. Write a speech that you will make on that day.

In your speech use the following points:

Paragraph 1

- Address the people who are present on how the disease started
- When the outbreak started

Paragraph 2

- What assistance do you want urgently
- How are you going to use the assistance

Paragraph 3

- What have you done to assist people who have been affected by the outbreak

OR

2. Write a composition entitled “**Over Population**”.

In your composition include the following information:

Paragraph 1

- Name of your area
- For how long have you lived in this area?
- How many people do you think are in this area.

Paragraph 2

- How big is your area
- Do all people have enough land
- Do people produce enough food for the whole year

Paragraph 3

- What are the negative effects of over population in this area
- What are the ways of dealing with the problem of over population in your area

Section B: (20 marks)**3. Read the following passage carefully and answer the questions that follow:**

Judith is an orphan. She is a daughter of Mr. Chisamba's late sister. She is the household's workhorse. She is the one to go to bed **last** as she has to make sure that everything is in its right places and all the kitchen ware used for dinner are cleaned. She sleeps late and hardly has time to study.

In the morning, she wakes up as early as 3am and do all household chores before she leaves for school. She usually arrives at school late and often dozes in class. She has visible marks and scars that emanated from numerous beatings from Mrs Chisamba for no apparent reasons.

She is often absent from school. This month alone she has been absent on five separate days. For two days she was bedridden after being severely beaten by Mrs Chisamba and other three days she was told not to go to school because she was required to look after the family's baby.

Her performance in classes was very poor and she is repeating in the current class for the third time now.

Thokozani and Joseph are very healthy children and this month they haven't been absent from school even a single day. They both progressed from the previous classes with excellent grades. The two just like their brother Clement do not lack anything at school only that Clement is asthmatic and was absent for three days this month for that reason. Clement is repeating in the current class.

Adapted from: African Short Stories

Questions.

- a. Who was the niece of Mr Chisamba?
_____ (1 mark)
- b. Mention two household chores done by Judith?
 - i. _____
 - ii. _____ (2 Marks)
- c. Give two sign which show that Judith was being beaten by Mrs Chisamba?
 - i. _____
 - ii. _____ (2 Mark)
- d. How many children did Mr and Mrs Chisamba who have?

_____ (2 Mark)
- e. Among the children of Mr and Mrs Chisamba who has asthmatic problems?
_____ (1 Marks)
- f. Name any two children who are repeating their previous classes
 - i. _____
 - ii. _____ (2 Marks)
- g. Why are Thokozani and Joseph progressing from their previous classes?.
_____ (2 Marks)
- h. What makes Judith fail to study and doze in class?
_____ (2 marks)

- i. Find a word in the passage that means:
(i) “many” (paragraph 1) _____ (1 mark)
(ii) “different” (paragraph 3) _____ (1 mark)
- j. Explain one lesson that a person can learn from this story.

_____ (2 Marks)
- k. Suggest a title of this story?

_____ (2 marks)

Section C: (10 marks)

Make sentences using each of the following words to show that you understand the meaning.

4. **admirable:** _____ (1 Mark)
5. **afford:** _____ (1 Mark)
6. **delicious:** _____ (1 Mark)
7. **sky:** _____ (1 Mark)
8. **wonderful:** _____ (1 Mark)

Change the following sentences from **active** to **passive** voice

9. **Active :** This company makes cars.
Passive : _____ (1 Mark)
10. **Active :** She was writing a letter.
Passive: _____ (1 Mark)
11. **Active :** Chikondi has seen the thief.
Passive: _____ (1 Mark)
12. **Active :** Is he eating mangoes?
Passive: _____ (1 Mark)
13. **Active :** This class makes the most noise.
Passive: _____ (1 Mark)

Section D (40 marks)

Answer all questions in this section by encircling the letter representing the right answer to each question

In question 14 to 26 each question choose the letter that best completes the sentence.

14. He wrote a report _____ what he had observed.

- A. to C. for
B. at D. on

15. We shall write when he _____ to his village.

- A. shall returns C. returned
B. had returned D. returns

16. He is trying to cope _____ modern life.

- A. with C. at
B. to D. up

17. The thief was sentenced _____ five years?

- A. on C. by
B. to D. about

18. Many was suspected _____ cheating during examination.

- A. for C. by
B. of D. about

19. She wrote her letter _____ ink.

- A. with C. by
B. in D. without

20. They turned _____ the radio at midnight.

- A. down C. away
B. off D. over

21. He is good _____ Mathematics.

- A. in C. with
B. on D. at

22. There were told to run _____ the corner.

- A. own C. near
B. around D. by

23. She went for a walk _____ it was raining.

- A. but C. although
B. however D. since

24. He works badly _____ he plays football well.

- A. and C. because
B. but D. while

25. A _____ of fish was seen by John.

- A. swarm C. crowd
B. school D. swarn

26. If I _____ you, I would not buy this food.

- A. would C. was
B. were D. will

Question 27 to 39: In each of the following questions, choose the correct parts of speech (A, B, C or D) for each of the underlined words.

27. She had a big smile on her face.

- A. adjective C. noun
B. adverb D. verb

28. I will leave for Mzuzu tomorrow morning.

- A. noun C. preposition
B. conjunction D. adverb

29. There will have a friendly football match tomorrow morning.

- A. adverb C. adjective
B. noun D. verb

30. We can book for our seat today.

- A. adverb C. preposition
B. verb D. noun

31. Some dogs have been vaccinated.

- A. adverb C. conjunction
B. pronoun D. adjective

32. The dream which I had yesterday confused me.

- A. verb C. noun
B. noun D. adjective

33. They water vegetables everyday.
 A. noun C. verb
 B. adjective D. pronoun
34. Unless the learners apologise, I will punish them.
 A. Adverb C. adjective
 B. Pronoun D. conjunction
35. Hurrah! What a classic goal.
 A. noun C. interjection
 B. adverb D. conjunction
36. Slippery roads often cause accidents.
 A. noun C. adjective
 B. pronoun D. verb

Question 37-39 punctuations. Insert all necessary punctuations marks in the following sentences.

37. He final said III come with you
 A. "He, finally, said" III come with you.
 B. He finally said, "I'll come with you."
 C. He finally said I 'will come with you?
 D. He finally, said I'II, come with you.
38. Ive come to see you she said as she arrived
 A. "Ive come to see to see you, she said as she arrived.
 B. Ive come to see, you she said, as she arrived
 C. "I've come to see you, she said, as she arrived.
 D. "I've come, to see you, she said, as she arrived.
39. Mrs Phiri asked who is hungry.
 A. Mrs Phiri, asked, who is hungry?
 B. Mrs Phiri asked? who is hungry.
 C. "Mrs Phiri asked", who is hungry.
 D. Mrs Phiri asked, "Who is hungry?"

Questions 40 to 44: In each of the following questions, choose the correct question tag (A, B, C or D) for the given statement.

40. Hard work will always pay, _____?
 A. Does it C. won't it
 B. Doesn't it D. will it

41. My phone works perfectly, _____?
 A. is it C. isn't it
 B. does it D. doesn't it
42. I am used to sing hymns _____?
 A. Am I C. don't I
 B. Do I D. aren't I
43. You need money, _____?
 A. Need you C. don't you
 B. Do I D. do you
44. Neither of them liked it, _____?
 A. Don't they C. did they
 B. Do they D. didn't they

Questions 45 to 46: In each of the following questions, choose the word (A, B, C or D) that best completes the proverb.

45. A stitch in time saves _____.
 A. people C. nine
 B. number D. gold
46. A rolling stone gathers no _____.
 A. ferns C. algae
 B. moss D. mass

Questions 47-48. In each of the following questions, choose the word that (A,B,C or D) that has the same meaning with the underlined word in the sentence.

47. Do not permit them to enter the clan before I come.
 A. tell C. allow
 B. ask D. send
48. I will start my talk with a brief explanation.
 A. short C. long
 B. beef D. quick

Questions 49 to 53: In each of the following questions, choose the answer (A, B, C or D) that gives the correct type of the clause and its function underlined.

49. I cannot depend on what you say.
- A. Noun clause, object of “on”
 - B. Adjective clause qualifying depend
 - C. Noun clause object of cannot depend
 - D. Adverb clause, modifying “cannot depend”

50. The house that was blown off by wind belongs to Mr Phiri.
- A. Noun clause, in apposition to “house”
 - B. Adjective clause, qualifies “house”
 - C. Adverb clause modifying “was blown off”
 - D. Adjective clause qualifies noun “Mr Phiri”

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51. This cannot be what we are hoping for.
- A. Noun clause object of “cannot be”
 - B. adjective clause, qualifying noun “this”
 - C. noun clause, compliment of the verb “cannot”
 - D. noun clause, subject of a verb “cannot be”.
52. The news that her grandfather is a witch is totally untrue.
- A. Adjective clause, qualifying noun “news”
 - B. Noun clause, in apposition to a noun “news”
 - C. Adverb clause, modifying a verb “is”
 - D. noun clause, subject of the verb “is”.
53. Bake these scones the way I do.
- A. Adverb clause modifying “bake”
 - B. Noun clause object of “bake”
 - C. Adjective clause, qualifying “scones”
 - D. Noun clause, compliment of “bake”

*****END OF QUESTIONS PAPER*****