

## VAZALA ZONE EXAMINATIONS COMMITTEE

# 2023 PRIMARY SCHOOL LEAVING CERTIFICATE EXAMINATIONS ENGLISH

(100 mark)

Subject number: P052 Time allowed: 2h 15mins (8:00-10:15am)

Name of Candidate:		
(Surname first)		
Name of school:		

#### Instructions

- 1. This paper contains 12 printed pages. Please check.
- **2.** Write your name and name of your school in the spaces provided above.
- **3.** This paper consists of 4 sections: **A**, **B**, **C** and **D**.
- 4. You are expected to answer one question only from section A. Your composition should be between 100 and 150 words. You should answer all questions in section B, C and D.
- **5.** The first 10 minutes are for reading the questions and choosing the question to answer from section **A**.
- Write all your answers to the questions in all section (A, B, C and D)
- **7.** In the table provided on this page, tick against the question number you have answered.
- **8.** Hand in your worked question paper to the invigilator when time is called to stop writing.

Question	Tick Qs	Do not write
Number	14 - 30  if	in these
	answered	columns
1		
2		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14 – 26		
27 – 37		
38–42		
43 - 45		
46 - 48		
49 - 53		

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Turn over

#### Section A (30 marks)

Answer one question only from this section on the lined answer sheets provide. Write between **100** and **150** words.

#### **EITHER**

1. Imagine that you are absent from school because your sister whom you are staying with is sick. Write a letter to your class teacher telling him or her about your being absent from school.

## Paragraph1

- when your sister fell sick
- what she is suffering from
- where you were when your sister fell sick

## Paragraph 2

- what you did when you found out that your sister was sick
- two activities you are doing at home following your sister's sickness

## Paragraph 3

- one way in which the sickness has affected you
- when you think you will come back to school

#### OR

**2.** Imagine that there is a vandalism activity going on at your school. As a head boy or head girl, you have been asked to speak to school stakeholders about it. Write a speech which will be presented during the stakeholders meeting.

In your speech, include the following points:

## Paragraph 1

- things which are being vandalized
- time when these things are being vandalized
- how many people are affected the problem

## Paragraph 2

- problems which learners are facing because of vandalism
- people who are involved in the vandalism
- how people manage to damage school property

## Paragraph 3

- any two things that have been done to stop the theft
  - two pieces of advice to learners on how they should take care of their property

## Page **3** of **11**


## 3. Read the following passage carefully and answer the questions that follow.

Chifundo learned at Pakaya Primary School, which was far from Jenda Township. One morning, the headteacher of the school said, "There will be a National Cross - Country Championship at Jenda next month.'

Chifundo went home and meet Masamba, the Wiseman. He told him about the race. "I want to be the fastest runner in the school," he said. "I need some magic to help me. "The Wiseman gave Chifundo the neckless to wear around his neck."It is full of magic. For you to make it strong, get up at five o'clock every morning. Run to big tarmac road and back before the sun rises," the Wiseman advised him.

The following morning, he ran to the tarmac road. It was a long way. His legs ached and his feet had sores. He ran back to the village before the sun had risen. He repeated this for many days.

The day of the race at his school came. It was a long race. His two friends ahead of him got tired and he passed them. I have won- "I am going to Jenda."

Chifundo went back to the Wiseman. "Will the magic work at Jenda?" "Yes," Masamba said. Work up at four o'clock, run to the road and back twice before the sun rises." Although it was dark, Chifundo ran. The magic grew stronger.

As the day to go to Jenda approached, his father gave him K500 to buy Food. Chifundo could not sleep. He was too excited and happy. He travelled by a motorcycle to Jenda where he met other runners. Upon arrival in the city, a strange man welcomed them. He told them that the winners would go to the Republic of South Africa for African Cross - Country Championship. They would fly to the Republic of South Africa the following month.

"Go to the Republic of South Africa! By an aeroplane! I have my magic necklace, I must win," Chifundo thought. The following morning, he woke up early to go for a run where he came across three strange men who stood in front of him. They took away K500 his father had given him. They also took away the necklace. Chifundo lost the hope of winning. Then the big day came. He had no magic to make his legs strong. As they started the race, a strange thing happened. He felt his legs growing stronger and stronger. He ran faster and faster. He came level with the leader then passed him. He ran even faster. He saw the finishing line ahead of him and he came first, He then realized that his success was due to frequent practice and not the necklace. It was announced that Chifundo Kabavo would fly to Republic of South Africa.

Adapted from: Jenny Robson.

#### Questions

a. Whom did Chifundo visit soon after announcing the championship journey?

		(1mark)
t	o. Why did Chifundo purposed to see the Wiseman?	,
c	. Give a reason why Chifuno was confident that he w the Republic of South Africa?	(2marks) ould fly to
ċ	l. What advice did Masamba offer to Chifundo?	(1mark)
e	. Mention two things which Chifundo get from the W	(2marks) Viseman
f	. Why Chifundo did not sleep the night before the co	(2marks) mpetition?
g	(2marks) Where did the money from his father go?	
ŀ	n. What was Chifundo's habitual activity as he was pre the championship?	(2marks) eparing for
i	. Who took K500 and necklace from Chifundo?	(2marks)
j	Find a word in (i). paragraph 2 of the passage which means "charm"	(2marks)
	(ii) paragraph 6 of the passage which is the opposite of weaker."	(1mark) of the
k	a. Give a title for the story.	(1mark)
		(2marks)
	Section B (20marks)	
Cha	Section C (10marks) ange the following sentences from active to passive voice	
4.	Active: She makes cake every Sunday.	
	Passive:	(1mark)
5.	Active: Mr Phiri dodged the dog. Passive:	(1mark)
6.	Active: James discovered the energy of steam.	(1 1)
	Passive:	(1mark)

	(1mark)
7. Active: They greet me cheerfully every mor	•
	(1mark)
8. Active: He has kicked the ball.	(1mark)
r assive	(1mark)
Make sentences with the following words to sho	ow that you understand their meanings.
9. suspect	
10 1	(1marks)
10. damage	(1mark)
11. agreement	,
	(1marks)
12. always	
12 -l	(1mark)
13. almost	(1mark)
	(Imark)
Section	on D (40 marks)
Questions 14 -26	
In each of the following questions choose the	D. injured
(A, B, C or D) that <b>best completes</b> the	17. If I had known that you wanted this book
sentences	I
	A. will send
14. It was Madam Banda who presided	B. had sent
the initiation ceremony.	C. would send
A. for	D. would have
B. with	18. The chairman came visit us.
C. of	A. on
D. over	B. for
15. They gathered a of stones for the	C. about
construction of a toilet.	D. to
A. hip	19. It is the culture of Black people to live
B. bundle	harmony.
C. bunch	A. in
D. heap	B. of
16. The soldier his leg during civil	C. on
war.	D. for
A. war	20. This term will in April.
B. hurt	A. end
C. damaged	B. ended

C. ends	A. preposition
D. be ending	B. pronoun
21. I saw him as he walked the gate.	C. adverb
A. into	D. adjective
B. to	28. He will <u>air</u> out the programme tonight.
C. through	A. noun
D. in	B. verb
22. The chief did not at the meeting	C. adverb
because he was sick.	D. adjective
A. turn down	29. What do you want?
B. turn after	1
C. turn up	A. pronoun B. verb
D. turn over	
23. The team their at 7:00am,	C. noun
A. started off	D. adjective
B. begin on	30. We gradually began to follow the chief's
C. started on	advice.
D. started after	A. verb
24. The old woman put her knife the	B. noun
sack	C. pronoun
A. over	D. adverb
B. with	31. He drove the <u>down</u> the street.
C. under	A. adjective
D. in	B. adverb
25. If you do not know what the word means,	C. preposition
look it dictionary.	D. conjunction
A. into	32. <u>Those</u> belong to us.
B. at	A. noun
C. in	B. adjective
D. for	C. pronoun
26. Your decision by the committee at	D. interjection
that time.	33. <u>Although</u> James is sick, he will go to the
A. was discussed	market.
B. is discussed	A. noun
C. was being discussed	B. verb
D. is being discussed	
Questions 27- 37	C. conjunction
Questions 27 - 57	D. preposition
In each of the following questions, choose the	34. <u>Hurry!</u> He is still alive.
In each of the following questions, choose the correct part of speech ( <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> ) for each	A. adjective
of the underlined words.	B. noun
or the underlined words.	C. interjection
77 They borrow those ideas from Africa	D. preposition
27. They borrow those ideas <u>from</u> Africa.	35. The sum is <u>rather</u> difficult.

A. verb	D. do they
B. adverb	42. Martha, Tamala and Jane went to the
C. adjective	church,?
D. noun	A. did she
36. <u>Honestly</u> protects citizens in the country.	B. are they
A. noun	C. didn't they
B. verb	D. aren't they
C. adverb	,
D. adjective	Questions 43 - 45
37. The headteacher will <u>table</u> the matter	In each of the following questions, choose the
during staff meeting.	word ( <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> ) that best completes the
A. noun	similes.
B. verb	
C. adjective	43. The house is as quiet as a
D. adverb	A. mouse
	B. dove
Questions 38- 42	C. church
In each of the following questions, choose the	D. graveyard
correct question ta ( <b>A, B, C</b> or <b>D</b> ) for the	44. Chimwemwe is as playful as
statement.	A. kitten
38. Gloria will not come for the cerebration,	B. child
?	C. doer
A. will she	D. puppy
B. won't she	45. Akim is as proud as a
C. willn't she	A. hen
D. would she	B. lion
39. He has never gone to the church,	C. peacock
?	D. cock
A. didn't he	D. COCK
B. hasn't he	Questions 46 – 48
C. has he	In each of the following questions, choose the
D. did he	word ( <b>A</b> , <b>B</b> , <b>C</b> or <b>D</b> ) that <b>best completes</b> the
40. He usually repairs his bicycle under this	proverb.
tree,?	provero.
A. didn't he	46. One man cannot fight a
B. did he	A. gross
C. does he	B. unit
D. doesn't he	C. set
41. They are doing well in class,?	D. dozen
A. are they	47. A wall has
B. aren't they	A. mouth
C. doesn't they	B. sight

- C. ears
- D. eye
- 48. Barking dog never \_\_\_\_\_
  - A. always
  - B. bite
  - C. likely
  - D. often

### Questions 49 – 53

In each of the following questions, choose the answer (A, B, C or D) that gives the **correct type of clause and its function**. The clause has been underlined.

- B. adverb clause modifies verb "went"
- C. adjective clause qualifies noun "garden"
- D. noun clause in apposition to noun "garden"
- 51. The fact is that they do not really try.
  - A. noun clause complement of the verb "is"
  - B. noun clause object of the verb "is"
  - C. "room
  - D. noun clause in apposition to the noun "room
  - E. adverb clause modifies the verb "entered"
- 53. This is the ship which sailed down the river.

- 49. That he is a doctor, we don't know.
  - A. noun clause, subject of the verb "don't know"
  - B. adverb clause, modifies verb "know"
  - C. adjective clause object of verb "don't know"
  - D. noun clause object of verb "don't know"
- 50. The family went to the church <u>although it</u> was raining.
  - A. noun clause object of verb "went"
  - C. noun clause in apposition to the noun "fact"
  - D. adjective clause qualifies noun "fact"
- 52. Douglas entered the room <u>before his</u> classmate.
  - A. noun clause object of the verb "entered"
  - B. adjective clause qualifies noun
  - A. noun clause qualifying ship
  - B. adjective clause qualifying "ship"
  - C. adverb clause modifying verb is
  - D. noun clause in apposition to ship