CHISAWANI ZONAL MOCK EXAMINATION

2024 PRIMARY SCHOOL LEAVING CERTIFICATE MOCK EXAMINATION

ARTS AND LIFE SKILLS

(Malikisi 100)

Subject Number: P017

Friday, February	Time Allowed: 1 h 30 mi 1:00 – 2:30 pi	
Name of candidate:(Surname First)		
Name of School:		

Instructions

- 1. This paper contains 8 printed pages. Please check.
- **2.** Write your **Examination Number** on each page of this paper.
- 3. This paper has two sections: A and B.
- **4.** Follow instructions for each section carefully.
- **5.** In the table provided on this page, **tick** against the question number you have answered.
- **6.** Make sure you have written your **name** and **school name** on the question paper in the spaces provided.
- **7.** Please hand in your filled-in question paper to the invigilator when time is called to stop writing.

Question Number	Tick 31 – 37 if answered	Do not write in these columns	
1 - 5			
6 - 10			
11 - 15			
16 - 20			
21 - 25			
26 - 30			
31			
32			
33			
34			
35			
36			
37			

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Section A (30 marks)

Answer all questions on this section by encircling the letter representing the correct answer.

EXPRESSIVE ARTS (10 marks)

- **1.** Which of the following is a material used to produce a xylophone as a musical instrument?
 - A. Tins C. T
 - C. Timber
 - B. Poles
- D. Barbed wire
- **2.** Which of the following is **NOT** a challenge that artists face?
 - A. Lack of exposure
 - B. Inadequate resources
 - C. Accessibility of loans
 - D. Inability to market products
- **3.** Which of the following is an artistic activity that uses non-verbal forms of communication?
 - A. Drama C. Dances
 - B. Songs D. Posters
- **4.** Which of the following is sound and silences done or produced repeatedly?
 - A. Macramé
- C. Rhythm
- B. Aeusthetic
- D. Tempo
- **5.** Which of the following is the main source of risk in sports?
 - A. Handling of tools
 - B. Body movements
 - C. Artistic performance
 - D. Slippery field
- **6.** What is the importance of repetition and contrast in art?
 - A. They help to decorate items

- B. They are easy to make
- C. They make items to become strong
- D. They can be made from locally available resources

Figure 1 is an artistic activity. Use it to answer questions 7 and 8.



- 7. Name the artistic item?
 - A. Bow
- C. Ball
- B. Rattles
- D. Shaker
- **8.** Which of the following is the material used to produce the item in **figure 1**?
 - A. Animal skin
- C. Clay
- B. Rugs
- D. wood
- **9.** Which of the following is **NOT** a material for making posters?
 - A. Chart paper
- C. Crayons
- B. Pental Marker
- D. Banana leaves
- **10.** Which of the following is the movement of a chameleon when looking for food?
 - A. High level
- C. Low level
- B. Medium level
- D. Speed level

LIFE SKILLS (20 marks)

- **11.** Which of the following defines sanitation?
 - A. The care of peoples surroundings
 - B. The dispose of litters
 - C. Washings of people's hands
 - D. Cleaning of households

- **12.** Which of the following is a negative effect of drug and substances?
 - A. Violence

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- B. Hard work
- C. Goal oriented
- D. Peer pressure
- **13.** Which of the following refers to the task of looking after the sick at home?
 - A. Treatment
 - B. Care providers
 - C. Home based care
 - D. HIV testing and counselling
- **14.** Which of the following situation cannot promote abuse of drugs and substances?
 - A. Love
- C. Culture
- B. Loneliness
- D. Poverty
- **15.** Which of the following factors cause stress?
 - A. Ethnic
 - B. Passing examination
 - C. Rewards
 - D. Failing examination

Tiyamike is in standard 5. Her friends advised her to have a sexual relationship so that she can have money for buying food at school. She accepted and became pregnant then drop out of school. Use this information to answer questions 16, 17 and 18.

- **16.** Which of the following is the factor that influenced Tiyamike to have a sexual relationship?
 - A. Experimentation C. Rudeness
 - B. Peer pressure D. Curiosity
- **17.** Which of the following is a skill Tiyamike was lacking?
 - A. Planning
 - B. Decision making
 - C. coping with stress
 - D. Budgeting

- **18.** Which of the following could **NOT** be the effect of Tiyamike behavior?
 - A. School dropout
 - B. Continuing with school
 - C. Contracting HIV
 - D. Early pregnancy
- **19.** Which of the following is a neutral person in conflict resolution?
 - A. Negotiator
- C. Judge
- B. Arbitrator
- D. Mediator
- **20.** Which of the following is the consequence of wife swapping?
 - A. Orphan hood
 - B. Contraction of HIV and STI's
 - C. Sexual abuse
 - D. Early pregnancy
- **21.** Which of the following is the factor that can influence relationships?
 - A. Rudeness
- C. Cooperation
- B. Culture
- D. Security
- **22.** Which of the following defines the term interpersonal relationships?
 - A. Relationships between or among people
 - B. Body physical and mental response
 - C. Relationships among elderly people
 - D. Skill among relationship
- **23.** Which of the following is **NOT** a factor that influence high self-esteem?
 - A. Rewards
 - B. Achievements
 - C. Frequent Failure
 - D. Social-economic status
- **24.** Which of the following is a sex hormone produced by girls?
 - A. Testosterone
- C. Testicles
- B. Oestrogen
- D. Vaginal fluids

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	1 uge 10		•
25. Which of the follow	•	A. Calendar	C. Teachers
example of disease	s?	B. Talents	D. Peers
A. Shingles	C. Candidiasis		
B. Measles	D. HIV	29. How long does it	take to feel the signs
		of malaria after be	een bitten by
26. Which of the follow	ving is NOT a	mosquito?	
common goal in life	e?	A. 7 to 10 days	C. 5 to 10 days
A. School	C. Religious	B. 3 to 5 days	D. 8 to 12 days
B. Enjoyment	D. Career		
		30. Why are the youth regarded as one of	
27. Which of the follow	ying is the effect of	the risky group to contract HIV and	
morals on the less p	privileged people?	AIDS?	
A. Family	C. Discrimination	A. Because they l	ack information on
B. Religion	D. School	sex and sexual	ity
		B. They are weak	
28. Which of the follow	ying is the factor to	C. They don't neg	gotiate for safer sex
consider when one	want to set a goal	D. Because they are sexually active	
	•		
	Section B (7	70 marks)	
	EXPRESSIVE AI	RTS (40 marks)	
Answer	all the questions in this s	ection in the spaces provide	led.
31. (a) State any two pl	aces where teaching and	learning resources can be s	tored.
			(2 marks

(2 marks)

(b) Explain any one reason why teaching and learning resources should not be displayed too long.

(2 marks)

(2 marks)

(2 marks)

(2 marks)

(2 marks)

(3 marks)

(4 marks)

(5 marks)

(6 marks)

(ii) State **two** ways how tempo can be established.

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(iii) Explain two ways in which dyes are important.	(2 marks
(a) State any one common feature in African dances.	(2 marks
(b) List down any two art works that can be used to improve home appearance.	(1 mark)
	(2 marks
(c) Study the diagram below and answer the questions that follows: (i) Identify the game shown above.	
(ii) Mention any two basic skills in sports that can be acquired by performing the g	(1 mark) game.
(d) State one way in which people in the community show respect to their leaders.	(2 marks
(e) Explain two ways in which teamwork is important in artworks.	(1 mark)

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	(b) State two materials required when recording music.	
		(2 marks)
	(c) (i) State one characteristic of autocratic leadership style.	
	(ii) Explain one importance of delegation as a quality of leadership.	(1 mark)
	(d) Mention two equipments used to smoothen outer layer of curios.	(2 marks)
		(2 marks)
34.	Study the diagram and answer questions that follows.	
	(a) (i) Name the item being used to convey message.	
	(ii) Mention two occasions where the item can be used	(1 mark)
		(2 marks)
	(b) State any two example of finished products that can be made from dyed fibres.	
		(2 marks)

(c) State the meaning of wearing "animal skin and shield" among the Ngoni culture.

(2 marks)

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(d) Mention any two factors to consider when costing art works.	
(e)) What do the following abbreviations stands for in knitting (i) C / on	(2 marks)(1 mark)(1 mark)
5. (a)	LIFE SKILLS (30 marks) Mention any two barriers to peaceful conflict resolution.	
(b)) What is "Peer guidance and counselling?"	(2 marks
(c)) Mention two challenges that the youth encounter.	(2 marks
(d) List down any two consequences of making irrational decision	(2 marks
(f)	Explain any two ways in which gender roles affect entrepreneurship.	(2 marks
6. (a)) Mention two factors that negatively affect assertiveness.	(2 marks
(b) Explain any two importance of budget in entrepreneurship.	(2 marks
		(2 marks)

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	Thom planned to go home straight from school to do his homework, on the way, he met his	S

(i)	set, the following morning, Thom was punished for not doing homework. Why was Thom punished?	
(ii)	Mention one skill that Thom is lacking?	(1 mark)
(d) I	List down three stages of voluntary counselling and testing	(1 mark)
(e) S	State any one side effect of ARV's treatment.	(3 marks)
		(1 mark)
	Mention any two life skills that may help vulnerable children to avoid contra AIDS.	cting HIV
(b) (Give any two factors that enhance effective communication on HIV/AIDS.	(2 marks)
(c) I	Explain two ways how schools can prevent cases of sexual harassment amon	(2 marks)
(d) S	State any two ways how HIV can be transmitted from a mother to unborn ch	(2 marks)
(e) (Give one importance of good sanitation practice.	(2 marks)
		(1 mark)

END OF QUESTION PAPER