

# NTAMBANYAMA ZONAL MOCK EXAMINATION

## 2024 PRIMARY SCHOOL LEAVING CERTIFICATE EXAMINATION

## **ENGLISH**

(100Marks)

**Subject Number: P052** 

Wednesday, 21st February	<b>Time allowed</b> : 2hr 15 Min 08:00 - 10:15ar	
Name of Candidate:(Surname First)		
Name of School:		

## **Instructions**

- 1. This paper contains 8 pages. Please check.
- 2. Write your Name and Name of your School in the Spaces provided above and Examination Number on top of each page.
- 3. This paper is consisting of 4 sections: **A**, **B**, **C** and **D**.
- 4. You are expected to answer one question in Section **A**; your composition or letter should be between 100 and 150 words.
- 5. Answer all questions in sections **B**, **C** and **D**.
- 6. The first 10 minutes are for reading the questions and choosing the questions to answer from section **A.**
- 7. Write all your answers to the questions in sections A, B, and C in the spaces provided on the question paper. In section **D encircle** the letter representing the right answer to each question.
- 8. In the space provided on this page tick against the question number you have answered apart from question 14to 53
- 9. Hand in your worked question paper to the Invigilator when is called to stop writing

Question Number	Tick if 14-53 Answered	Do not write in these columns
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14-53		

## SECTION A; (30 marks)

## Choose any one of the following questions.

1. Imagine that you want to visit Malamulo Hospital to learn how the laboratory is used to diagnose diseases. Write a letter to the administrator, Malamulo Hospital P.O. Bo x 2, Makwasa. In your letter request permission for your class to visit the hospital. Include the following in your letter.

#### Paragraph 1

- Date and time you want to visit the institution.
- Number of people who will be in the group

## Paragraph 2

- Purpose of the visit
- Other areas to visit at the hospital

#### Paragraph 3

• A request for a reply to your letter

#### OR

2. Imagine that your class went to the nearest market to help in cleaning it. Write a composition entitled "general cleaning at our market". In your composition include the following points.

## Paragraph 1

- Name of the market
- When your class went there
- Why your class chose the market

#### Paragraph 2

- Activities your class did at the market
- Materials you used when doing the work
- How long the work took to be completed

#### Paragraph 3

- What you advised buyers and sellers at the market to be doing to keep it clean
- Other places you will go to clean next time.

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**SECTION** B: (20 MARKS)

#### 3. Read the following passage carefully and answer the questions that follow.

About eight o'clock in the evening we heard the sound of metal clashing into other metal. Our house was a five metres from the road and the moment we heard the noise we knew that an accident had happened. I got up from the dining table and rushed towards the door. "Let's go and see," I said.

"Stephen! Stephen! Stop!" My father shouted. He gave me a stern look and said, "Come back here. You can't go out alone at this hour. It's dangerous. Let's call our neighbours and go as a group. You should also collect some plastic paper bags' he said. "What are the plastic bags for?" I said.

"We have to protect ourselves if we have to assist anyone who have been injured," he responded. "With the prevalence of HIV and AIDS, it is advisable not to touch blood or fluid of other people with bare hands," he explained.

We soon arrived at the scene of the accident. It was a terrible accident. A minibus was trapped under a truck. We could hear desperate cries for help from the people in the minibus. It was very sad and pathetic. Many of us remained quit for some minutes out of shock. "What are we doing? Let's help!" Somebody shouted from the group. We used axes, hoes and whatever tools we could get hold of to rescue the passengers. Some vehicles stopped at the scene and took the casualties to the hospital.

The traffic were called in. one passenger escaped unhurt and gave a statement. He explained that the minibus driver was drunk. He was also over speeding. At the time the accident happened he was talking on his mobile phone overtaking a lorry. The minibus swerved to the right hand side of the road and the driver lost control of the vehicle. As he tried to get back to his lane he collided with an on-coming truck that was carrying four passengers that died on the spot and others were seriously injured.

## (Adapted from: English Learners book for standard 8, pages 135 and 136)

#### Question

a.	Where was the writer when the accident happened?	(2 marks)
b.	What did the writer hear around eight o'clock in the evening?	(2 marks)
		(2 marks)
c.	Mention two things that caused the accident	
		(2 marks)
d.	Of what use were the plastic collected	
		(2 marks)
e.	Which two things were used to rescue the passengers?	
		(2 marks)
f.	How many passengers passed away on the spot?	
		(2 marks)

g.	Find a	a word in the story that means the same as help (paragraph 4)	3
	(ii)	Injured people (paragraph 4)	(1 mark)
_	, ,		(1 mark)
h.	Who	called the traffic police?	(2 mark)
i.	Sugge	est a title for the story	(2 marks)
	SECT	ΓΙΟΝ C: (10 MARKS)	
han	ge the f	following sentences from active voice to	passive voice
		Ir. Phiri bought a Nissan car	
		The minister will welcome the president.	(1 mark)
		<u> </u>	(1 mark)
		areless cutting down of trees causes defo	
Pa	assive: _		(1 mark)
		hey are selling bags of maize.	
			(1 mark)
		he cat killed the rat.	(1 mark)
lake	senten	aces using the following words to show	that you understand the meanings.
alt	though		(1 mark)
). ac	compai	ny	, , ,
 1. pu	ınishme	ent	(1 mark)
 2. un	nder		(1 mark)
			(1 mark)
3. Ta: —	ithfully 		(1 mark)
ECT	TION D	<b>0:</b> (40 marks)	
nsw	er all qı	uestions in this section by encircling the l	etter representing the right answer to each ques
uest	ion 14 t	to 26: In each of the following	
_		oose the word (A, B, C or D) that	14 112
		e sentence.	14. He to school every day.
			A. go
			B. goes

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C. went	B. with
D. will go	C. on D. at
15. Mrs. Phiri was walking the road.	<i>D.</i> at
A. by	
B. on	24. It was Mr Phiri who presided the initiation
C. in	ceremony.
D. along	A. on
16. Mary is interested music.	B. at
A. at	C. with
B. on	D. over
C. by	
D. in	25. He passed the examinations good grades.
17. Oranges were shared James and Mary.	A. by B. with
A. among	C. on
B. between	
C. into	D. at
D. on	26. The nurse always in the hospital.
	A. work
18. He was unable to separate goats sheep.	B. works
A. from	C. has worked
B. on	D. had worked
C. with	Questions 27 to 39. In each of the following
D. and	questions choose the correct part of speech (A, B,
19. Our team was beaten three goals to zero.	C or <b>D</b> ) for each of the underlined words.
A. with	o or 2) for that or the order words.
B. by	27. <u>Sleeping</u> under net prevents malaria.
C. down	A. verb
D. about	B. adjective
20. If I had money, I a dictionary.	C. adverb
A. would buy	D. noun
B. would have buy	28. Though she was sick, she came to school.
C. could buy	A. adverb
D. could have buy	B. preposition
21. I saw a of bees in a hive.	C. conjunction
A. crows	D. adjective
B. collection	29. The <u>harvesting</u> season is near.
C. swarm	A. adjective
D. heap	B. noun
22. Children must always be obedient their	C. preposition
parents.	D. verb
A. to	30. Atupele sits behind me in class.
B. at	A. adverb
C. for	B. preposition
D. from	C. adjective
23. He made it his first attempt.	D. conjunction
A. in	31. You must dress well as a learner.

A. noun B. adverb C. conjunction D. verb 32. This dress is too big for my sister. A. conjunction B. adjective C. adverb D. preposition 33. This is a very interesting story I have ever read. A. pronoun B. adjective C. verb D. preposition 34. He went to cheer the sick. A. preposition B. article C. adjective D. noun 35. Oh! I have broken my leg. A. preposition B. adverb C. conjunction D. interjection 36. They will <u>air</u> the programme tonight. A. adverb B. adjective C. verb D. noun 37. Before she became a nurse, she was a house wife A. noun B. adjective C. verb D. adverb 38. It was a fleet of cars A. noun B. adjective C. verb D. adverb 39. A stitch in time saves nine. A. noun B. adjective

C. pronounD. verb

Questions 40 to 44: In each of the following questions, choose the correct tag (A, B, C, or D) for the statement. 40. Tinyade goes to school every day, \_\_\_\_? A. doesn't she B. does she C. isn't she D. didn't she 41. I am like a sister to her, \_\_\_\_? A. am I B. aren't I C. can I D. can't I 42. He rarely brushes his teeth, \_\_\_\_? A. doesn't he B. did he C. didn't he D. does he 43. I will never go there again, \_\_\_\_\_? A. will I B. would I C. wouldn't I D. won't I 44. Bring me a glass of water, \_\_\_\_? A. don't you B. will you C. shall we D. shan't I Questions 45 to 46: In each of the following questions, choose the word (A, B, C or D) that best complete the simile. 45. It looked as huge as \_\_\_\_\_ A. an elephant B. a buffalo C. a giraffe D. chimpanzee 46. Atipatsa runs as faster as \_\_\_\_\_. A. lion B. giraffe C. zebra

D. cheetah

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Questions 47 to 48: In each of the following questions, chose the words (**A**, **B**, **C** or **D**) that best complete the proverb.

- 47. Birds of the same \_\_\_\_\_ flock together.
  - A. colour
  - B. feather
  - C. beaks
  - D. wings
- 48. One man cannot fight a \_\_\_\_\_
  - A. dozen
  - B. unit
  - C. gross
  - D. set

Question 49 to 53. In each of the following questions, choose the answer (**A**, **B**, **C** or **D**) that gives the correct type of clause and its function.

- 49. The <u>rumour that spread last Friday</u> is not true.
  - A. Noun clause, in apposition to "rumour"
  - B. Adjective clause qualifying "rumour"
  - C. Adverb clause, modifying "is not"
  - D. Noun clause, subject of "is not"
- 50. We found the boy where he was hiding.

- A. Adjective clause, qualifying "boy"
- B. Noun clause, object of found.
- C. Adverb clause, modifying found.
- D. Noun clause in apposition to boy.
- 51. As we entered the hall the choir started singing.
  - A. Noun clause object of "started"
  - B. Adverb clause, modifying "started singing"
  - C. Adjective clause, qualifying "choir"
  - D. Noun clause, subject of the verb started singing.
- 52. This is the man I meant.
  - A. Noun clause object of is.
  - B. Adjective clause qualifying man.
  - C. Noun clause, complement of is.
  - D. Adverb clause, modifying is.
- 53. The suggestion that we should all write the test pleased us.
  - A. Adjective clause qualifying suggestion.
  - B. Adverb clause modifying pleased.
  - C. Noun clause modifying pleased.
  - D. Noun clause in apposition to suggestion.

**END OF QUESTION PAPER** 

This paper has 8 printed pages