**CHIGUMUKIRE ZONE EXAMINATIONS BOARD**

**2025 PRIMARY SCHOOL LEAVING CERTIFICATE MOCK EXAMINATIONS**

**ENGLISH**

(100 Marks)

**Time Allowed: 2 Hours**

**8:00 – 10:15 am**

**Date: ……………… 2025**

**NAME OF CANDIDATE : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Surname First)

**SCHOOL NAME : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Question Number** | **Tick If Answered** | **Do not write in these columns** | | | | | |
| **1** |  |  | |  | |
| **2** |  |  | |  | |
| **3** |  |  | |  | |
| **4** |  |  | |  | |
| **5** |  |  | |  | |
| **6 – 15** |  |  | |  | |
| **16 – 25** |  |  | |  | |
| **26 – 30** |  |  | |  | |
| **31 – 35** |  |  | |  | |
| **36 – 40** |  |  | |  | |
| **41 - 50** |  |  | |  | |
|  | | |  | |  | |

**Instructions**

1. **This paper consists of 8 printed pages. Please check**
2. Write your name and name of your school in the Spaces provided
3. This paper consists of four sections A, B, C and D.
4. In section A. Choose to answer Only one Question.
5. In section B and C. Answer all questions in the spaces provided.
6. In section D. encircle the letter A, B, C or D that represents the write answer for each question. In section B write your answers in the spaces provided
7. In the table provided on this page, tick against The question number you have answered.
8. Hand in your worked paper to the invigilator when time is called to stop writing

**IMPORTANT**

1. Make sure you have written your name, school
2. Name and examination number on the question paper in the spaces provided in the spaces Provided.

**SECTION A**

**Composition or Letter writing (30 marks)**

* Answer only **One** question from this section, either Composition or Letter Writing on the lined paper provided.
* Write between 100 to 150 words.

**EITHER**

1. Imagine that you are at a boarding school and that you lost your school uniform but was later found. Write a letter to your parents informing them about the lost school uniform. You may include the following points.

**Paragraph 1**

* When the school uniform was lost.
* What you think happened for it to get lost.

**Paragraph 2**

* Who the uniform has found with.
* How you find it.
* How you felt about the lost uniform.

**Paragraph 3**

* How you felt when it was found.
* What you did after finding it.
* What you will do for it not to get lost again.

**OR**

1. Imagine that you have been selected to a secondary school. The headteacher of your school wants you to talk to your fellow students during the assembly about the last day at primary school. Write a speech which you make during the assembly. You may include the following points.

**Paragraph 1**

* Your name.
* Name of your primary school.
* Date you had the closing day activities.

**Paragraph 2**

* Any two organizers of the day.
* People who came to the school.
* Any two activities that took place on this day.

**Paragraph 3**

* Name of the guest of honour who addressed leaners.
* Two key points in the speech from the guest of honour.
* A lesson you learned from the activities on the closing day.

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**SECTION B**

Comprehension (20 marks)

1. **Read the story below and answer the questions that follows.**

It was about 8 o’clock in the evening when we heard the sound of metal clashing into other metal. Our house was a few metres away from the road and the moment we heard the noise we knew an accident had happened. I got up from the dinning table and I rushed towards the door. Let’s go and see.

Stephan! Stephan! Stop “my father shouted. He gave me a stern look and said “come back here. You can’t go out alone at this hour. Its dangerous. Let’s call our neighbours and go as a group. You should also collect some plastic bags” he said.

“what are the plastic bags for”? I asked.

We have to protect ourselves if we have to assist anyone who may have been injured “he responded with prevalence of HIV and AIDS. It is advisable not to touch the blood of fluids of other people with bare hands” he explained.

As soon as some arrived at the scene of the accident. It was a terrible accident, A minibus was trapped under a truck we could hear desperate a rise for help from people in the minibus. It was very sad and pathetic that some of us remained quite for some minutes out of shock. “what are we doing? Let’s help!” somebody fainted from the group, we used axes, hoes and whatever tools we could get hold of to rescue the passengers. Some vehicles stopped at the scene and took casualties to the hospital.

**Answer the questions that follows.**

1. When did the accident take place?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why was it dangerous for the child to go alone?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What was the name of the child who rushed to the scene?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

1. What were the plastic bags for?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [2]

1. What vehicles were involved in an accident?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [2]

1. What did people have on of the vehicles?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Name tools they used to help the trapped people.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Where did the casualties taken?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Find words in paragraph 3 which is similar to
   1. answered - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]
   2. take care - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]
2. Why many people remained quite for some minutes at the scene of the accident?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Suggest the title of the story.

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**SECTION C** (10 marks)

1. **Punctuation.** (5 marks)

Punctuate each of the following sentences correctly. Write your answer in the space provided.

* 1. who is that man over there

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

* 1. “help me” the man shouted

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

* 1. Go and take the following mangoes oranges and guavas

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

* 1. Maria is your friend isn’t she?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

* 1. Where do you live? He asked

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

1. **Making Sentences.** (5 marks)

Make a sentence using each of the following words to show that you understand its meaning.

* 1. Climb.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Exit.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. File.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Away.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Slowly.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**SECTION D** (40 marks)

**Question 6 to 15. In each of the following, choose the best word (A, B, C or D) that best completes the sentence.**

1. Nowadays we should look \_\_\_\_\_\_\_\_\_\_ ourselves carefully.
   1. To C. Into
   2. After D. For
2. Mr Ganizani divided the sweets \_\_\_\_\_\_\_\_\_ many leaners.
   1. By C. Between
   2. To D. Among
3. Mwimba’s hair style is different \_\_\_\_\_\_\_\_ Pangolani’s.
   1. With C. From
   2. Over D. Than
4. The president will be seen at the airport.
   1. By C. On
   2. Off D. Of
5. Those shoes are \_\_\_\_\_\_\_\_\_\_\_\_small for me.
   1. Too C. Rather
   2. Quite D. Very
6. Miss Malawi was married \_\_\_\_\_\_\_\_a rich man.
   1. To C. With
   2. By D. For
7. Our team has qualified \_\_\_\_\_\_\_\_\_\_ the African Cup of Nation.
   1. For C. Through
   2. Into D. In
8. Our headteacher goes to work \_\_\_\_\_\_\_\_ his motor cycle.
   1. On C. With
   2. At D. By
9. A \_\_\_\_\_\_\_\_\_\_of bees has just passed by.
   1. Herd C. Swarm
   2. Block D. Crowd
10. Many leaners absent themselves \_\_\_\_\_\_\_ school.
    1. At C. To
    2. From D. Against

**Question 16 – 25. In each of the following choose the correct parts of speech (A, B, C or D) for each underlined words.**

1. Reading is fun.
   1. Verb C. Pronoun
   2. Noun D. Preposition
2. He climbed up the hill with difficulties.
   1. Adverb C. Preposition
   2. Adjective D. Pronoun
3. Girls play football these days.
   1. Adjective C. Preposition
   2. Pronoun D. Noun
4. I will leave for Mzuzu tomorrow morning.
   1. Noun C. Adjective
   2. Conjunction D. Adverb
5. Who has seen my bag?
   1. Adjective C. Pronoun
   2. Adverb D. Preposition
6. I am here.
   1. Article C. Preposition
   2. Pronoun D. Verb
7. We saw him entering the room silently.
   1. Noun C. Adverb
   2. Verb D. Pronoun
8. They borrowed those ideas from Africa.
   1. Pronoun C. Preposition
   2. Adverb D. Adjective
9. Hey! What a fight.
   1. Noun C. Article
   2. Verb D. Pronoun
10. As the clock struck seven leaners were set for classes.
    1. Interjection C. Conjunction
    2. Adjective D. Verb

**Question 26 – 30. In each of the following, choose the answer (A, B, C or D) that best completes the tag the statement.**

1. They left for Zomba last week \_\_\_\_\_\_\_\_\_?
   1. Did they C. Don’t they
   2. Dint they D. Do they
2. Let us go for shopping’s \_\_\_\_\_\_\_\_\_?
   1. Shouldn’t we C. Don’t we
   2. Shall we D. Should we
3. We hardly saw the lion \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
   1. Did we C. Had we
   2. Dint we D. Hardly we
4. You shouldn’t have been so greedy \_\_\_\_\_\_\_\_\_\_\_\_?
   1. Have you C. Haven’t you
   2. Shouldn’t you D. Should you
5. Men cook in hotels \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
   1. Do they C. Don’t they
   2. Did they D. Dint they

**Question 31 – 35. In each of the following, choose the word that best completes the proverb.**

1. A stich in time \_\_\_\_\_\_\_\_\_\_\_\_nine.
   1. Keeps C. Serves
   2. Saves D. Hides
2. Charity begins at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   1. School C. Church
   2. Home D. Work
3. A new \_\_\_\_\_\_\_\_\_\_\_\_\_sweeps cleaner.
   1. Rake C. Broom
   2. Slasher D. Hoe
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_lost is never regained.
   1. Energy C. Time
   2. Money D. Power
5. You can’t teach an old dog new \_\_\_\_\_\_\_\_
   1. ways C. techniques
   2. methods D. tricks

**Questions 36 to 40. In each of the following choose the words (A, B, C or D) that best completes the smile.**

1. It is as fast as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   1. wind C. light
   2. sound D. lightening
2. Our teacher is as cool as \_\_\_\_\_\_\_\_\_\_\_\_\_
   1. carrot C. bamboo
   2. pumpkin D. cucumber
3. The game was as expensive as an \_\_\_\_\_\_
   1. Aeroplane C. Idea
   2. Election D. Iron
4. He is as tall as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   1. Pole C. Tower
   2. Tree D. Bamboo
5. The man is as wise as \_\_\_\_\_\_\_\_\_\_\_
   1. King Solomon C. King David
   2. King Saul D. King Hezekiah

**Question 41 – 45. In each of the following questions Choose the answer (A, B C or D) that gives the correct type of clause and its function of the underlined clause.**

1. Mavuto acted like a lame man in the play
   1. Adverb clause, modifies verb “acted”
   2. Adjective clause, qualifies noun “Mavuto”
   3. Noun clause in a position to a noun “Mavuto”
   4. Noun clause as a subject of a verb “acted”
2. What Moses did made the mad to slap.
   1. Noun clause as object of preposition “to”
   2. Noun clause as subject of a verb “made”
   3. Adverb clause, modifies verb “made”
   4. Adjective clause, qualifies noun “Moses”
3. This is the school where most leaners are sent to boarding secondary schools.
   1. Adverb clause modifies verb “Is”
   2. Noun clause object of the verb “is”
   3. Adjective clause qualifies noun “school”
   4. Noun clause in opposition to a noun “school”
4. We cannot capitalize on what the vistor promised us.
   1. Noun clause object of the verb “cant capitalise”
   2. Noun clause, object of the verb “capitalise”
   3. Noun clause, complete of the verb “cannot capitalise”
   4. Noun clause, object of preposition “on”
5. The truth is that Malumbo was among the thieves.
   1. Noun clause in apposition to a noun “truth”
   2. Adverb clause modifies verb “is”
   3. Noun clause, complement of a verb “is”
   4. Adjective, qualifies noun “truth”

**End of question paper**