EXAMINATION NO.:	
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THE ALBRIMAS EXAMINATIONS BOARD

2025 PRIMARY SCHOOL LEAVING CERTIFICATE 1ST MOCK EXAMINATION







ENGLISH

(100 marks)







7:00 - 9:15 am

Subject Number: P052

Time Allowed: 2 h 15 mins

Wednesday, 19 February

Name of Candidate:	 	
(Surname First)		
Name of School:		

Instructions

- 1. This paper contains 13 printed pages. Please check.
- Write your Name and Name of your School in the spaces provided above and your Examination Number on top of each page of the question paper.
- 3. This paper consists of 4 sections: A, B, C and D.
- **4.** You are expected to answer **one** question only from section **A**. Your composition/report should be between **100** and **150** words. You should answer **all** questions in sections **B**, **C** and **D**.
- **5.** The **first 10 minutes** are for reading the questions and choosing the question to answer from Section **A.**
- 6. Write all your answers to the questions in sections A, B and C in the spaces provided on the question paper. In section D, encircle the letter representing the right answer to each question.
- 7. In the table provided on this page, **tick** against the question number you have answered apart from questions 14 to 53.
- **8.** Hand in your question paper to the invigilator when time is called to stop writing.

Question	Tick if	Do not write in		
Number	answered	these columns		
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14 – 26				
27 - 39				
40 – 44				
45 – 48				
49 - 53				

Turn over

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Section A (30 marks)

Answer one question only from this section on the lined answer sheets on page 3 and 4.

Write between 100 and 150 words.

EITHER

1. Imagine that the library at your school was damaged by strong winds. Write a report to the Member of Parliament of your area asking him/her for assistance.

In your report may include the following points:

Paragraph 1

- Name of the school where the incident took place
- When the incident took place
- Any two friends you were with at the time of the incident

Paragraph 2

- What you were doing during the incident
- Any two things that were damaged by the winds at the school

Paragraph 3

- Any two ways in which the incident has affected activities at your school
- What people did in order to protect property during the incident
- Any two ways in which you want the Member of Parliament to assist the school

OR

2. Imagine that you went to your village during the holiday. Write a composition entitled "A visit to the village."

In your composition include the following information:

Paragraph 1

- Name of your village
- When you visited the village
- How you travelled to the village

Paragraph 2

- Two people you went to the village with
- What you carried for the people at the village
- Why you decided to visit the village

Paragraph 3

- Two things you learnt from the village
- Two pieces of advice you can give to your friends who do not visit their village

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Section B (20 marks)

3. Read the following passage carefully and answer the questions that follows.

It was still very early in the morning at Kabale School. Many pupils had already gathered in front of the staffroom ready for the morning assembly. Then the head teacher, Mr. Mwaisame, led a group of other teachers onto the platform. All pupils stood up and greeted the teachers. The head girl led the school prayers. At the end everyone took his or her seat.

Mr. Mwaisame stood up. He looked very worried this particular day. He did not smile to the pupils as he always did during the assemblies. His eyes shot at the pupils. Then he opened his mouth and began to speak.

"I want you to listen very carefully. I have received report from your class teachers that some of you run away from classes especially after the second break. I would like this practice to stop immediately. Any pupil who runs away from class will be punished when he or she comes back on the following day."

A thunder of deep voices rolled through the gathering. This forced Mr. Mwaisame to stop talking for a while until all the pupils were quiet again.

"Secondly," he started again, "I have been told that some of you are smoking while at school." At this point all eyes turned to a group of boys who were standing at the back of the assembly. These were the ones who were smoking at Kabale School.

"Smoking is not good for your health," Mr. Mwaisame said. It spoils your teeth and lungs. Therefore, from today onwards no pupil will be allowed to smoke in this school."

"Thirdly, I want cleanliness in this school. Don't throw rubbish everywhere while you are here. Use the rubbish bins which are outside every classroom."

"Finally, on Friday this week, we shall have visitors from Iponga District Hospital. They will be here at 9 am. They will talk about dangers of diseases in our society. Tell your parents to come to school on this day. Thank you."

Questions

Who was the head teacher of Kabale School?

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(1 mark)

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b.	What showed that the head teacher was not happy during the assembly?			
0		(2 marks)		
C.	At what time did many pupils run away from classes?			
d.	Why did pupils look at the group of boys at the back?	(1 mark)		
		(2 marks)		
e.	Where were pupils supposed to throw rubbish in the school?			
		(1 mark)		
f.	Mention any two pieces of advice that the head teacher gave the pupils. i			
	ii	2 marks)		
g.	Give a reason why the head teacher stopped talking for a while.			
h.	What happened when the head teacher and the other teachers arrived at the platform?	(2 marks)		
		2 marks)		

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	i.	State 1	ate the reason why the head teacher was not happy during assembly.	
				(2 marks)
	j.		a word in the story that means the same as:	
		(i)	Paragraph 1 "assembled"	
				(1 mark
		(ii)	Paragraph 3 "next"	
		(iii)	Paragraph 8 "risks"	(1 mark
	k.	Sugge	est a title for the story.	(1 mark
				(2 marks)
			Section C (10 marks)	
Chang	e the	e follov	wing sentences from direct to indirect speech.	
4.		rect:	"Why did you lock the door?" asked Mahara.	
	In	direct:		(1 mark
5.		rect:	"You elected me your Member of Parliament for this constituency," she	said.
	In	direct:		(1 mark

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6.	Direct:	"My husband and I have decided to leave our beautiful house in town," S	aid Mary.
	Indirect:		(1 mark)
7.	Direct:	"You must be in uniform every day," the teacher instructed.	
	Indirect:		(1 mark)
8.	Direct:	"The learners wrote good compositions," the teacher said.	
	Indirect:		(1 mark)
Make	a sentence w	rith each of the following words to show that you understand its meaning.	
9.	peace		
10.	hut		(1 mark)
11.	always		(1 mark)
			(1 mark)
12.	too		
13.	opportunit	y	(1 mark)
			(1 mark)

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Section D (40 marks)

Questi	ons 14 to 26	18.	If you the urban areas of the country, you would have found life	
In each	of the following questions, choose the		different.	
correct	word (A, B, C or D) that best completes		A. visit	
the sen			B. had visitedC. will visitD. have visited	
14.	Everyone is aware the changes of smoking. A. about B. on C. of D. to	19.	Priya said that she would rather eat nsima rice. A. and B. with C. to D. than	
15.	The hyena is running the antelope. A. for B. after C. behind D. with	20.	If I rich enough, I would build a decent house. A. was B. am C. were D. has been	
16.	He will be here an hour or so. A. in B. over C. on D. by	21.	We went to the market to buy not only meat rice. A. neither B. nor C. but D. but also	
17.	If he had called me, I able to meet him. A. will be B. will have been C. should be D. would have been	22.	They brought two bags of rice eighty thousand kwacha. A. by B. for C. with D. at	
		23.	The learners were noisy for anyone to be heard. A. very B. so C. much	

D.

too

24.	Cleophas saw a large of fish when he was at the lake. A. flock B. group C. pack D. school	28.	When the harvesting season is here everyone is happy. A. verb B. adverb C. noun D. adjective
25.	Tehilah spent most of her money the girls' school fees. A. over B. for C. on D. at	29.	All late comers were asked to remain behind . A. preposition B. noun C. conjunction D. adverb
26.	"I know this girl, she coming here for some time now," Miguel said. A. has been B. had been	30.	The <u>rumour</u> that Tupali is sick is not true. A. noun B. verb C. adverb D. adjective
Questi	C. could have been D. should have been ons 27 to 39	31.	Zwelithini went to school <u>before</u> she was six years old. A. noun B. adverb C. preposition D. conjunction
correct	of the following questions, choose the part of speech (A , B , C or D) for each of derlined words.	32.	Singing is a good hobby.A. prepositionB. verbC. nounD. adverb
27.	She had a big smile on her face.A. verbB. conjunctionC. nounD. adverb	33.	Saiweh has a <u>lovely</u> voice. A. adverb B. adjective C. verb

D. preposition

34.	<u>Ten</u> were found under the chair.	Questions 40 to 44 In each of the following questions, choose the tag (A, B, C, or D) that best completes the statement	
	A. nounB. adverbC. prepositionD. pronoun		
35.	 I will go <u>if</u> you tell me what to do. A. pronoun B. preposition C. adverb D. conjunction 	40.	Christian lives in Ntcheu, A. did he B. does he C. doesn't he D. didn't he
36.	The head teacher is <u>briefing</u> the school staff. A. noun B. adjective C. adverb D. verb	41.	Anyone should clean the house, ———? A. should they B. shouldn't they C. do they D. don't they
37.	Cultivating <u>along</u> the slopes encourage soil erosion. A. noun B. adjective C. adverb D. preposition	42.	The spectators should not have applauded us,? A. have they B. haven't they C. should they D. shouldn't they
38.	This is my opportunity to go to secondary school. A. noun B. adverb C. adjective D. preposition	43.	Open the windows,? A. should you B. shouldn't you C. will you D. won't you
39.	The pastor will be here soon. A. verb B. adverb C. noun D. conjunction 	44.	I am writing an English test, ————? A. am I B. aren't I C. don't I D. do I

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Questions 45 and 46

In each of the following questions, choose the word (**A**, **B**, **C** or **D**) that best completes the **simile**.

- **45.** The fruit is as _____ as honey.
 - A. tasty
 - B. good
 - C. nice
 - D. sweet
- **46.** The child was as talkative as a
 - A. bird
 - B. radio
 - C. magpie
 - D. speakers

Questions 47 and 48

In each of the following questions, choose the word (**A**, **B**, **C**, or **D**) that best completes the proverbs.

- **47.** One word is enough to the
 - A. wise
 - B. sick
 - C. poor
 - D. rich
- **48.** Send a thief to catch a _____.
 - A. thief
 - B. robbers
 - C. officers
 - D. leader

Questions 49 to 53

In each of the following questions, choose the answer (**A**, **B**, **C** or **D**) that gives the correct type of clause and its function.

- 49. I know the reason why she always comes late.
 - A. noun clause, in apposition to "reason"
 - B. adjective clause, qualifying "reason"
 - C. adverb clause, modifying "know"
 - D. noun clause, complement of "known"
- I have bought a dress so that I can give it to my mother.
 - A. adjective clause, qualifying "dress"
 - B. adverb clause, modifying "have bought"
 - C. noun clause, object of "have bought"
 - D. noun clause, complement of "have bought"
- **51.** This is the place where I was born.
 - A. adjective clause, qualifying "place"
 - B. adverb clause, modifying "is"
 - C. noun clause, object of "is"
 - D. noun clause, in apposition to "place"
- This is not what the doctor advised him.
 - A. adverb clause, modifying "is"
 - B. noun clause, object of "is"
 - C. adverb clause, modifying "is not"
 - D. noun clause, complement of "is not"

- 53. The information that Peter has been selected to secondary school pleased his parents.
 - A. adjective clause, qualifying "information"
 - B. noun clause, in apposition to "information"
 - C. adverb clause, modifying "pleased"
 - D. noun clause, subject of "pleased"

END OF QUESTION PAPER

This paper contains 13 printed pages

ALBRIMAS (Alipo Schools, Bright Future, Maranatha, Snow White & Word Alive Christian Academy)

Exceling together!!!!!

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