**2025 NGAKWEST EXAMINATIONS**

**ENGLISH|100 MARKS**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TIME ALLOWED: 2 HOURS 15 MINUTES (8:00 – 10:15 AM)**

**NAME OF CANDIDATE** (SURNAME FIRST): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NAME OF SCHOOL:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ZONE:** EKWENDENI **DISTRICT:** MZIMBA

**SECTION A 30 MARKS**  
Answer one question only from this section on the lined answer sheet on pages 3 and 4. Write between 100 and 150 words.  
**Either**  
Write a letter to your friend telling him or her about your life at primary school. In your letter, include the following points:

|  |  |
| --- | --- |
| **Paragraph 1** | * How long you have been at Primary School * What it was like during the early days of your school life * Where are you now |
| **Paragraph 2** | * Your Memorable of experiences at Primary School |
| **Paragraph 3** | * Your bad experiences at Primary School. * What would you like to be after completing education |

**Or**

Imagine that you are a head prefect at your school and you attend a quiz competition between your school and the neighboring school. Write a report to your head teacher. Include the following points:

|  |  |
| --- | --- |
| **Paragraph 1** | * When was the quiz competition held? * Which schools participated? * Who was the quiz master of mistress? |
| **Paragraph 2** | * Which school won the competition? * Gifts given to the winning school. * How did the winning School celebrate?. |
| **Paragraph 3** | * What lessons did you learn from the quiz competition? |

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**SECTION B 20 MARKS**

**Read the following passage carefully and answer the questions that follow.**

Temwa’s school had a sale. The aim of organizing the sale was to raise money for buying sports equipment. During the sale, some children brought in vegetables they had grown while others brought drinks and cakes, they had made. Temwa’s class had a craft stall.

The children in various classes at the school made their own things to sell. Some of them brought things that their parents or elder brothers and sisters had made. There were lots of beautiful things on the stall.

“I wish I could weave baskets”, Temwa said. “So do I,” said her friend. “But you can paint beautiful pictures. I'm sure lots of people will want to buy them”. Temwa’s friend added.

That afternoon was very successful. The model boats the boys carved were very popular with small children who wanted to play with them. The mats and the baskets the children made were beautiful too and useful. They were sold so very quickly. Temwa was pleased when people bought her paintings.

At last, there was only one thing left on the stall. It was a large wall hanging and it was the most expensive thing in the sale.

“It's very well made and colorful with beautiful pattern,” said Temwa. “But it’s quite expensive and it’s too big for our living room at home”.

Just then, they headteacher came to the store with some of his friends, “congratulations!” He spoke. “You have done very well. How much have you made on your stall?” Temwa told him. “That's wonderful!” he said. “We have raised almost all the money we needed for the sports equipment”.

“Excuse me”, said a lady who was with the head teacher. “Is this lovely wall hanging still for sale?” She picked it up and looked at the price sticker. “Oh! No” thought Temwa. She's going to say that is too expensive”, the lady smiled and looked at her purse, “that's very lucky”, she said. “This wall hanging is just what I need for my office”. “Very good”, said they headteacher. “Now I think we really do have enough money for our Sports equipment”.

**Questions**

1. Give one reason why Temwa’s school organized a sale (2marks)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Mention two ways in which children in Temwa's class found things to sell(2marks)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Why did the wall hanging take a long time in the stall before being bought. (2marks)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. How did Temwa feel when people bought her paintings(2marks)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Why were children interested in model boats? (2marks)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Why did the headteacher congratulate Temwa? (2marks)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Find a word in the story that means the same as:
8. Purpose (1mark)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Pretty (1mark)  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Why we are most of the things at the stall sold very quickly(2marks)  
    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Give one reason why they headteacher's friend bought the wall hanging (2marks)  
    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Suggest a title for the story (2marks)  
    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION C 10 MARKS**

**Change the following sentences from direct to indirect speech 10 marks**

1. Direct: “My friend is a soldier”, she said  
   In Direct: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Direct: Mr Banda said, “I have lost my money”.  
   In Direct: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Direct: “Have you bought everything your father told you?”, Tina asked  
   In Direct: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Direct: “I haven't seen him since last month”, Maya said.  
   In Direct: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Direct: “I will meet the president tomorrow”, he said.  
   In Direct: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MAKING SENTENCES**

**Make sentences using each of the following sentences to show that you know it's meaning**

1. kind  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. settle  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. favorite  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. humble  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. ceremony  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION D 40 MARKS**  
**Questions 14 to 26 in each of the following questions, choose the word a, b, c, or d that best completes the sentence.**

1. The subject I like\_\_\_\_\_\_\_\_\_ is English
2. More
3. Most
4. Much
5. better
6. \_\_\_\_\_\_\_\_\_ being short, he is a very good football player.
7. Although
8. However
9. Inspite
10. Despite
11. We will go to the party if she\_\_\_\_\_\_ by 1: 00
12. Would be in
13. Will be in
14. Is in
15. Was in
16. The thief was \_\_\_\_\_\_ those three fishermen.
17. Between
18. Within
19. Inside
20. among
21. Soon, I'll be leaving \_\_\_\_\_\_ Lilongwe
22. To
23. From
24. For
25. at
26. The train \_\_\_\_\_\_Kanengo station 10 minutes ahead
27. Arrived
28. Reached
29. Reached at
30. Arrived in
31. Mayamiko got \_\_\_\_\_\_marks than Temwa.
32. Most
33. Best
34. Better
35. good
36. The aeroplane disappeared \_\_\_\_\_\_thick clouds.
37. Over
38. In
39. Into
40. at
41. Why were you absent \_\_\_\_\_\_school yesterday?
42. At
43. To
44. From
45. on
46. He looks after a large\_\_\_\_\_\_ of cattle.
47. Group
48. Flock
49. Crowd
50. herd
51. Since last month Laureen \_\_\_\_\_\_ at her office
52. had been working
53. is working
54. has been working
55. was working
56. He is trying to cope\_\_\_\_\_\_ modern life
57. With
58. To
59. Up
60. At
61. I know this boy, he \_\_\_\_\_\_coming here for some time now,  
    James said.
62. Has been
63. Had been
64. Should have been
65. Could have been

**QUESTIONS 28 TO 40**

**in each of the following questions choose the correct part of speech a, b, c or d for each of the underlined words**

1. You can't board the plane unless you have an air ticket.
2. Preposition
3. Conjunction
4. Adverb
5. pronoun
6. Have these already been taken by someone?
7. Adverb
8. Verb
9. Pronoun
10. preposition
11. “I name this baby Laura”, said Mayamiko.
12. Noun
13. Conjuction
14. Adverb
15. Verb
16. The girl was praised for her politeness.
17. Verb
18. Noun
19. Adjective
20. adverb
21. She is the best teacher at our school.
22. Adjective
23. Pronoun
24. Preposition
25. adverb
26. A birdt with a broken wing fell off the tree.
27. Adjective
28. Noun
29. Verb
30. adverb
31. Hurrah! Our school has won the trophy
32. Adverb
33. Interjection
34. Conjunction
35. adjective
36. Mrs Phiri found the Lost coin as she was sweeping the floor.
37. Noun
38. Pronoun
39. Conjunction
40. Adverb
41. The chief felt cheated.
42. Noun
43. Verb
44. Adverb
45. article
46. This dress is too big for my sister.
47. Conjunction
48. Adverb
49. Adjective
50. preposition
51. This is my opportunity to go to Secondary School
52. Pronoun
53. Noun
54. Adverb
55. adjective
56. Mandevu wants to water the seedlings
57. Adjective
58. Adverb
59. Verb
60. preposition
61. “Time for music” is a popular programme on Tione television
62. Noun
63. Adverb
64. Adjective
65. Preposition

**QUESTIONS 40-44**.

**In each of the following questions choose the correct question tag a, b, c or d for the  
statements**

1. We ran to school this morning, \_\_\_\_\_\_\_\_\_\_\_\_?
2. Don’t we
3. Didn’t we
4. Do we
5. Did we
6. Give me that pen, \_\_\_\_\_\_\_\_\_\_\_\_?
7. Shall you
8. Should you
9. Will you
10. Wont you
11. I am working hard at school, \_\_\_\_\_\_\_\_\_\_\_\_?
12. Do i
13. Don’t i
14. Am i
15. Aren’t i
16. You shouldn't have been so greedy, \_\_\_\_\_\_\_\_\_\_\_\_?
17. Have you
18. Should you
19. Haven’t you
20. Should you
21. Mrs Manda taught her children household chores, \_\_\_\_\_\_\_\_\_\_\_\_?
22. Did she
23. Hadn’t she
24. Didn’t she
25. Had she

**QUESTIONS 45-46**

**Choose the word a, b, c or d that best completes the proverbs**

1. An apple a day keeps the \_\_\_\_\_\_\_\_\_ away
2. Doctor
3. Matron
4. Patient
5. Nurse
6. Charity begins at \_\_\_\_\_\_\_\_\_\_
7. Church
8. Work
9. School
10. Home

**QUESTIONS 47- 49**

**choose the weight A or B o c or D that best completes the similes**

1. These fruits are as\_\_\_\_\_\_\_\_\_\_\_ as honey
2. Good
3. Nice
4. Tasty
5. sweet
6. The writer was as proud as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Peacock
8. Duck
9. Hen
10. pigeon

**QUESTIONS 50-53**

**in each of the following questions choose the correct type of clause and its function. The  
clause has been underlined**

1. Since there were no seats, we had to stand.
2. Noun clause, subject of “had to stand”
3. Noun clause, object of “had to stand”
4. Adverb clause, modifying “had to stand”
5. Noun clause, in apposition to “seats”
6. The difficult thing is that both of us want the tickets
7. Noun clause, object of “is”
8. Adjective clause, qualifying “thing”
9. Noun clause, compliment of “is”
10. Did you like the house that I built?
11. Noun clause, object of “like”
12. Adverb close, modifying “like”
13. Noun clause in apposition to “house”
14. Adjective clothes, qualifying “house”
15. The dog I saw was fierce.
16. Noun clause, in opposition to “dog”
17. Noun clause, object of “dog”
18. Adjective clause, qualifying “dog”
19. Adverb clause modifying “was”
20. My dog does whatever it likes.
21. Adverb clothes, modifying “does”
22. Now I'm close, object of “does”
23. Adjective clause, qualifying “dog”
24. Noun clause, complement of “does”

**END OF QUESTION PAPER**