

THE ALBRIMAS EXAMINATIONS BOARD

2025 PRIMARY SCHOOL LEAVING CERTIFICATE 2ND MOCK EXAMINATION



SOCIAL AND RELIGIOUS STUDIES

(100 marks)



Subject Number: P199

Time Allowed: 1 h 30 min

Wednesday, 19 March

10:00 – 11:30 am

Name of Candidate: _____

(Surname First)

Name of School: _____

Instructions

1. This paper contains 14 printed pages. Please check.
2. Write your Examination Number on each page of this paper.
3. This paper consists of **three** sections **A**, **B** and **C**.
4. Answer **all** questions in Sections **A** and **B**. In Section **A** **encircle** the letter representing the **correct** answer. In Section **C**, choose either **Part 1** or **Part 2**. Write your answers in the spaces provided after each question.
5. In the table provided on this page, **tick** against the question number you have answered.
6. Follow instructions for each section carefully.
7. Please make sure you have written your **name**, **school name**, and **examination number** on the question paper in the spaces provided.
8. Hand in your question paper to the invigilator when time is called to stop writing.

| Question Number | Tick Qs 31 – 45 if answered | Do not write in these columns | |
|-----------------|-----------------------------|-------------------------------|--|
| 1 – 15 | | | |
| 16 - 30 | | | |
| 31 | | | |
| 32 | | | |
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SOCIAL AND ENVIRONMENTAL SCIENCES**Section A: (30 marks)**

Answer all questions in this section. Encircle the representing the **correct** answer

1. Which of the following countries was involved in slave trade in West Africa?
 - A. Italy
 - B. Britain
 - C. Belgian
 - D. Germany
2. Which of the following organisations issues licenses to people?
 - A. National Roads Safety Council
 - B. Road Traffic Commission
 - C. National Roads Authority
 - D. Police Road Traffic Department
3. Which of the following natural barriers protected Egypt from external attacks in the south?
 - A. Mediterranean sea
 - B. Red sea
 - C. Atlas Mountain
 - D. Sahara Desert
4. Which of the following signifies self-rule of the State of Malawi?
 - A. National flag
 - B. National anthem
 - C. National coat of arms
 - D. The Constitution
5. Which of the following problems affects fishing in Malawi?
 - A. unreliable rains
 - B. poor transport
 - C. water pollution
 - D. unreliable nets
6. Which of the following is defined as having the same status, rights and responsibilities for men and women?
 - A. gender inequality
 - B. gender equality
 - C. gender stereotype
 - D. gender equity
7. Which of the following strategies did the Ngoni use to extend their kingdom?
 - A. sharing cattle with other tribes
 - B. dancing Ingoma with other tribes
 - C. worshipping with other tribes
 - D. raiding other tribes
8. Which of the following are examples of moral values?
 1. bravery
 2. entrepreneurship
 3. tolerance
 4. wisdom
 - A. 1 and 2
 - B. 1 and 3
 - C. 2 and 4
 - D. 3 and 4
9. Which of the following was a famous orator in the Roman civilization?
 - A. Pythagoras
 - B. Aristotle
 - C. Socrates
 - D. Cicero

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10. Which of the following liberation strategies did Zimbabwe Africa National Union (ZANU) use to gain independence?
- guerrilla wars
 - passive resistance
 - arbitration
 - negotiation
11. Why is it important to budget before you buy an item?
- to avoid buying cheap items
 - to ensure that planned items are bought
 - in order to buy more items
 - to be able to save money when buying
12. Which of the following was appointed by the British government as the first governor of Nyasaland?
- Sir Alfred Sharpe
 - Sir Glyn Jones
 - Sir Robert Armitage
 - Sir Roy Welensky
13. The purpose of the separation of powers in a democracy is to provide
- checks and balances
 - work and services
 - checks and services
 - work and balances
14. Some of the activities of Common wealth are cooperating in
- trade
 - farming
 - political meetings
 - social – economic
- 1 and 2
 - 1 and 4
 - 2 and 3
 - 2 and 4

15. Why was the Dutch Reformed Mission moved from Mvera to Nkhoma?
- it was free from tsetse flies
 - it was a slave trade route
 - the leaders were attacked by malaria
 - because the roads were impassable

Figure 1 is a map of Malawi. Use it to answer Questions 16 to 18.

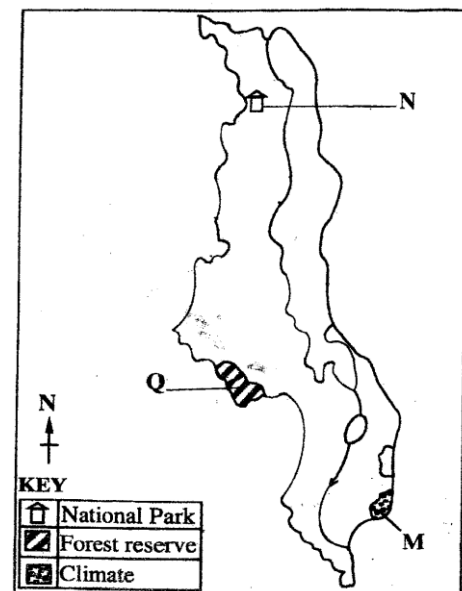


Figure 1

16. Which of the following types of climate is found in the area marked M?
- cool – wet
 - hot – wet
 - warm – wet
 - hot – dry
17. Identify the National Park marked N
- Kasungu
 - Lengwe
 - Nyika
 - Liwonde

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18. What is the name of the forest reserve marked Q?
- A. Dedza
 - B. Chingoli
 - C. Mchinji
 - D. Dzalanyama
19. Why did Nyasaland African Congress became weak?
- A. because of tribalism
 - B. because of few followers
 - C. because of richness of followers
 - D. because of highly educated leaders
20. Which of the following are allowed to vote in the local assembly?
- A. Ward Councillors
 - B. Traditional Authorities
 - C. Members of Parliament
 - D. Five appointed members
21. Why was Suez Canal constructed between the Mediterranean Sea and Red Sea?
- A. to shorten the distance between Europe and Asia
 - B. to enable small ships pass through
 - C. to ease trading between Africans and Europeans
 - D. to promote ship building in Africa
22. Why did Nyasaland protectorate government allow some companies to open up trade in Nyasaland?
- A. to gain more foreign exchange
 - B. to gain revenues
 - C. to win land from local people
 - D. to replace slave trade
23. Why did the Council of ministers meet in the Common wealth?
- A. to discuss issues concerning non – member states
 - B. to prepare agenda for the meeting of heads of states
 - C. to suggest social economic issues from their countries
 - D. to discuss political issues
24. Which of the following explains why wage labour is temporal?
- A. workers are given salaries
 - B. workers provide services without payment
 - C. workers are not trained
 - D. workers work at their own pace
25. Why are extended families common in Malawi?
- A. people believe in collective support
 - B. there is enough land for cultivation
 - C. families agree to bear many children
 - D. death rate is lower than birth rate

Continued/...

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26. Which of the following is a domestic air route?
 A. Lilongwe to New York
 B. Blantyre to Lilongwe
 C. Lilongwe to South Africa
 D. Mzuzu to Lusaka
27. Which of the following is a role of Malawi Revenue Authority?
 A. allocating money to government ministries
 B. giving loans to people
 C. resolving disputes using law
 D. counteracting tax fraud
28. Which of the following people crossed the Zanzibar slave market?
 A. Sir Harry Johnstone
 B. Abraham Lincoln
 C. David Livingstone
 D. Sultan Burghash
29. Which of the following leaders is at the bottom of Ngoni political structure?
 A. Traditional authority
 B. Group village head
 C. Village head
 D. Inkosi ya Makosi
30. Which of the following is the function of the legislature?
 A. planning for development projects
 B. discussing issues that affect the nation
 C. proving social services to people
 D. protecting people from human rights abusers

Section B (35 marks)

Answer **all** the **five** questions in the spaces provided.

31. a. Mention any **two** types of transport in Africa. (2 marks)

- b. Describe any **two** types of soil erosion. (4 marks)

Continued/...

c. Define the term “forestry” (1 mark)

32. a. Give any **one** effect of desertification. (1 mark)

b. State any **three** factors that causes desertification. (3 marks)

c. Define the term “insurance” (1 mark)

d. State the difference between life insurance and medical insurance policies. (2 marks)

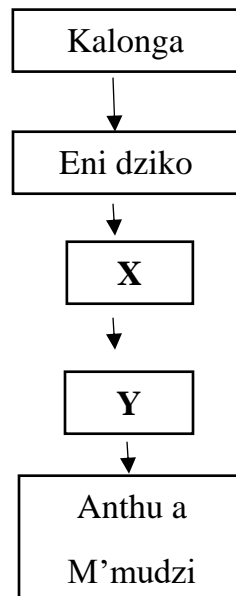
33. a. Give any **two** ways in which a person acquire citizenship in Malawi. (2 marks)

b. Give any **two** ways in which a flag is useful to a nation. (2 marks)

- c. Mention any **two** problems that affect tourism in Malawi. (2 marks)

- d. Give any **one** effect of air pollution. (1 mark)

34. Study the political structure of Maravi kingdom. Use it to answer the questions that follow.



- a. (i) what do **X** and **Y** represent? (2 marks)

X: _____ **Y:** _____

- (ii) Give any **one** duty of Eni dziko. (1 mark)

- b. Describe the meanings of the following terms: (3 marks)

- (i) Power

(ii) Status

(iii) Abuse of power

c. Give the meaning of “Chikulamayembe” **(1 mark)**

35. a. Why did Islam spread fast among the Yao? Give any **two** points. **(2 marks)**

(i) _____

(ii) _____

b. Define the “Stevenson’s screen.” **(1 mark)**

c. Give any **two** reasons for the presence of high population in Blantyre. **(2 marks)**

d. Describe any **two** aims of Common wealth. **(2 marks)**

Section C (35 marks)

In this section answer **either** Part 1 or Part 2. Write **all** your answers in the spaces provided.

EITHER**Part 1: BIBLE KNOWLEDGE****Instructions**

Answer **all five** questions in the spaces provided. Your answer **must be** in short clear sentences.

36. a. Give any **two** roles of a king. **(2 marks)**

(i) _____

(ii) _____

b. Why did the Philistines run away after the death of Goliath? Give any **two** reasons.

(2 marks)

c. Explain **one** thing Paul said about lazy people in the New Testament. **(2 marks)**

d. Define the term “sacred message” **(1 mark)**

37. a. Mention any **two** things the disciples of Jesus were told to do in order to dedicate their lives to God. **(2 marks)**

- b. Mention any **two** things that happened to Joseph after his two dreams while he was staying with his father in the land of Canaan. (2 marks)

- c. In the story of Moses, explain what he heard in the desert as he grew up. (2 marks)

- d. Why did Moses kill an Egyptian? (1 mark)

38. a. Why was Jephthah not like by his half-brothers? (1 mark)

- b. Give any **two** groups of people whom Jesus appeared to after His resurrection. (2 marks)

- c. How did the Israelites protect their houses from the Lord's angel of death? (2 marks)

- d. How did the father show forgiveness to his son in the parable of the prodigal son? Give any **two** ways. (2 marks)

39. a. (i) Define the term “Exodus” (1 mark)
- _____
- (ii) How does the Bible encourage Christians to prevent HIV and AIDS? (1 mark)
- _____
- b. State any **two** stories in the Bible which show that men and women are equal. (2 marks)
- _____
- _____
- c. State the difference between “church” and “politics.” (2 marks)
- _____
- _____
- _____
- d. Give any **one** duty of prophets. (1 mark)
- _____
40. a. What **two** things did miracles performed by Jesus show to on lookers? (2 marks)
- _____
- _____
- b. What lesson is learnt from the story of the prodigal son? (2 marks)
- _____
- _____
- c. Mention **two** people that were sent by God to take the Israelites away from the bondage of the Egyptians. (2 marks)
- _____
- _____

- d. Give any **two** roles of the apostles. (2 marks)

OR

Part 2: RELIGIOUS EDUCATION

Answer **all five** questions in the spaces provided. Your answers **must be** in short clear sentences.

41. a. Why is democracy important? Give any **one** reason. (1 mark)

- b. Mention **two** aspects of democracy. (2 marks)

- c. State any **two** qualities of God's messengers. (2 marks)

- d. How can virtues be promoted? Give any **two** ways. (2 marks)

- e. Give any **three** roles of M'bona cult. (3 marks)

Figure 4 shows pictures of Religious leaders. Use them to answer Question 43 a, b and c.

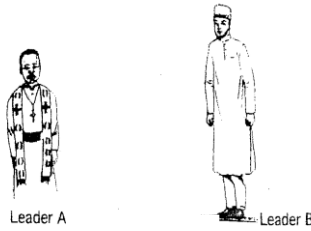


Figure 4

42. a. Name the religion which religious leaders **A** and **B** each belongs to: **(2 marks)**

Leader A: _____

Leader B: _____

b. What is the title given to leader **B**? **(1 mark)**

c. Explain any **two** duties performed by religious in a country during elections. **(2 marks)**

d. Define “marriage” **(1 mark)**

e. Mention **three** types of marriages. **(3 marks)**

43. a. Define the term “Rite of passage” **(1 mark)**

b. Mention any **two** examples of rites of passage. **(2 marks)**

c. Why are rites of passage important? Give any **two** reasons. (2 marks)

d. Give the meanings of the following symbols: (2 marks)

(i) "Fire" in African Traditional Religion: _____

(ii) "Water" in Islam: _____

e. Mention **two** things Islam teaches about poverty. (2 marks)

44. a. Mention any **two** ways in which religious symbols are important. (2 marks)

b. What name is given to Islamic marriage ceremony? (1 mark)

c. Describe **one** religious teaching on family planning in Islam. (2 marks)

d. Mention any **three** activities in African Traditional Religion which are done as rituals when praying for rains. (3 marks)

END OF QUESTION PAPER

NB: This paper consists of 14 pages.

ALBRIMAS (Alipo Schools, Bright Future, Maranatha Institute, Snow White Schools & Word Alive Christian Academy)